

Jane Sumner, PhD, RN, APRN, BC

Professor of Nursing

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PROFESSIONAL EDUCATION

<u>Date</u>	<u>Institution</u>	<u>Degree</u>
5/2000	University of New Orleans	PhD (education leadership)
12/93	LSUHSC School of Nursing	Master of Nursing
5/89	Eastern College, PA	BS in Nursing
4/64	Hutt Hospital School of Nursing, New Zealand	Diploma in Nursing

LICENSURE, CREDENTIALING OR CERTIFICATION

- Recertified in Public Health/Community Health, 1995-2000
- American Nurses Credentialing Center
- Certified in Public Health/Community Health, 1990-1995
- American Nurses Credentialing Center
- Registered Nurse, 1988-Present, Louisiana
- Registered Nurse, 1974-Present, Pennsylvania

HONORS, SCHOLARSHIPS, AND SPECIAL RECOGNITION

- New Orleans District Nurses Association, Great One Hundred, 1999
- Phi Delta Kappa, 1998
- Women's Who's Who in the World (13th ed.), 1995
- Sigma Theta Tau International Honor Society: Epsilon Nu Chapter, 1993
- Joyce Travelbee Award, LSUMC, School of Nursing, Graduate Program, 1993
- The 2000 Memorable Women of America, 1993
- Who's Who amongst Students in American Colleges & Universities, 1993
- Who's Who in American Nursing, 1990-Present
- LSUHSC School of Nursing Mentored Nurse Scientist Award, 2003-24

PROFESSIONAL EXPERIENCE

<u>Dates</u>	<u>Agency/Institution</u>	<u>Position</u>
1993-present	LSUHSC School of Nursing Faculty New Orleans, LA	Faculty
8/92-5/93	Kimberly Quality Care, Hospice	Program Coordinator

	Metairie, LA	
2/91-4/92	Nurses House Call Metairie, LA	Administrator/ Director of Nurses
5/89-12/90	Upjohn Health Care Services Metairie, LA	Director of Professional Services
12/90-2/91		Acting Administrator
1983-1988	University of Pennsylvania Philadelphia, PA	Nurse Coordinator Cronassial Drug Trial
1986-1988	Hospice VNA/HHS Norristown, PA	Director
1976-1988	VNA/HHS Norristown, PA	Staff Nurse
1969-1971	Physician's Office London U.K.	Staff Nurse
1966-1968	Wellington Hospital School of Nursing Diploma Program Wellington, NZ	Tutor Sister
1964-1966	Hutt Hospital Lower, Hutt, NZ	Staff Nurse

TEACHING

Course Coordinator: Advanced Public Health/Community Health Nursing

DISSERTATION/THESIS

The relationship between spiritual well being of the terminally ill cancer patient and perceived nurse empathy, 1993.

Dissertation: Caring in Nursing: A Critical Theory Study, 2000.

RESEARCH/GRANT/APPLICATIONS

Telehealth, Clinical Nursing Outcomes. Submitted to NINR Fall 2003 Co-Investigator

The Unexpressed Reasons Why Nurses are Leaving Nursing. An unsolicited proposal submitted to the Robert Wood Johnson Foundation, January 2003, (In association with Dr. J. Rocchiocciolli, Dr. L. Sobel, Dr. S. Schoenhofer).

Advanced Public/Community Health Nursing Education Grant. Submitted to HRSA, December 2002. Principle Investigator.

Medication Error Study at the Veterans Administration Medical Center, New Orleans, LA (in association with, Dr. D. Porche, Dr. L. Roussel, Dr. S. Rick, Dr. R. Davis, and S. Jacobsen).

Caring in Nursing: A Critical Theory Replication Study, December 2000 (STT Small Grant, not funded).

Stress in the Caregivers Caring for the Elderly Long Term at Home, 1994, (NIH not funded).

Stress in the Caregivers Caring for the Elderly Long Term at Home, 1994 (Robert Wood Johnson not funded).

PUBLICATIONS

Abstracts

A Case Study: The Clinical Application of Quadrangular Dialogue, A Caring in Nursing Teaching Model. Nursing Education Summit, NLN. September 2003.

The Nurse in the Caring in Nursing Relationship. 25th Annual International Association for Human Caring Conference. June 2003

Critical Social Theory as a Method to Examine the Exodus of Nurses from Hospital Nursing. Advances In Qualitative Methods Conference. Banff Canada May 2003

Spirit of Open Equalitarianism: A Caring in Nursing Practice Model. Royal Collage of Nursing, Australia and Sigma Theta Tau International Research Conference, Brisbane, Australia, July 2002.

Critical Theory as Method to Explore Caring in Nursing. The 8th International Qualitative Health Research Conference, Banff, Canada, April 2002.

Quadrangular Dialogue: A Caring Education Model Enhancing the Practice Experience. European Honor Society Inaugural Conference of Nurses and Midwives, London, UK, March 2002.

Caring in Nursing: A Critical Theory Study. Sigma Theta Tau Honor Society of Nursing, 36th Biennial Convention, Indianapolis, IN, November 2001.

The Vision of Leadership: Clarity and Coherence. Sigma Theta Tau Honor Society, 36th Biennial Convention, Indianapolis, IN, November 2001.

Quadrangular Dialogue: A New Paradigm for Nursing Education. NLN Education Summit, Baltimore, MD, September 2001.

Caring in Nursing: A Critical Theory Study. Qualitative Health Research International Conference, Seoul, Korea, June 2001.

Caring in Nursing: A Critical Theory Study. Regional Nursing Research Conference, Gamma Lamda, STTI, Biloxi, MS, November 2000.

The Spirit of Leadership. Southeastern Higher Education Student Symposium, New Orleans, LA, October 1999.

The Relationship Between the Spiritual Well Being of the Terminally Ill Cancer Patient and Perceived Nursing Empathy. Redesigning Systems for Cost Effective Quality Health Care. Joint Annual Meetings of NLNs Councils and CHAP Business Institute, Philadelphia, PA, May 30 – June 1, 1996.

JOURNAL ARTICLES

Sumner, J. & Rocchiocciolli, J. (2003). Why Are Nurses Leaving Nursing. Nursing Administration Quarterly (in press).

Sumner, J. Critical Social Theory as a Method to Explore Caring in Nursing (Submitted 2002). *Advances in Nursing Science*. (rejected)

Teaching Caring in Nursing (Submitted 2002). *Nurses Week*.

Sumner, J. Epsilon Nu's Strong Ties with Dean Help Chapter's Recruitment and Retention. Chapter Leader Emphasis, Sigma Theta Tau International Honor Society of Nursing. November 2001, 8 (3) p. 4-5.

Sumner, J. The Spirit of Open Egalitarianism. *The International Journal of Human Caring*. 2002 6 (1), 11-16.

Quadrangular Dialogue: A New Paradigm for Nursing Education. *Journal of Nursing Education*. (Returned for rewriting)

Critical Theory as Methodology for Examining and Interpreting Professional Caring in Nursing. *Qualitative Health Research Journal*. (Submitted and rejected for rewriting)

Caring in Nursing: A Different Interpretation. *Journal of Advanced Nursing*, 2001. 35 (6), 926-932.

BOOK CHAPTER

Sumner, J. (2001) Quadrangular Dialogue: A Caring Education Model Enhancing the Practice Experience. *Nursing Praxis International*.