LSUHSC School of Nursing Nurse Anesthesia Program Formative Evaluation Tool 1900 Gravier Street New Orleans, LA 70112 Program Director: L. Bonanno, CRNA, DNP (504) 568-4144 Ibonan@Isuhac.edu

Student:	Date:
Student: Preceptor:	
Site:	
Semester #Category	# of Cases
Case	
	- ·

DNP (504) 568-4144 Ibonan@lsuhsc.edu	ino, Criva,	Case									
Directions: Please indicate with	an X the category that	best describes t	he student's	perfor	nance tod	av.					
Novice=N	Needs constant guidance, relies on "rules", disorganized, can't focus-semester (Practicum 1 & 2)										
Advanced Beginner=AB	Needs help setting priorities, grasps basic flow of anesthetic, able to be left alone for short periods of time (Practicum 3)										
Competent=C	Organized, efficient, plans for problems, able to be left alone-temester (Practicum 4 & 5)										
Proficient=P	Sees situation as a wh	ole' tednītez min	intal directio	n-2610 5 3	ter (Pract	icum 6 &	7)				
Preoperative Evaluation	& Preparation			N	AB	C	P	N/A			
Performs an adequate preas	esthetic patient intervi	iew & physical		_		_					
Provides patients with explanations appropriate to age, educational &			al &	-			_				
cultural levels Interprets preoperative diagnostic studies				-	—	_	_	_			
Selects or administers appropriate preoperative medication & treatments			alments	_	_	_	_				
Selects and prepares indicat Correctly assembles & tests		& monitors		_	_	_	_				
Strengths: Areas fo			Areas for	or Improvement.							
								· · · · · · · · · · · · · · · · · · ·			
Suggested methods for improvement											
Anesthetic Management				N	AB	C	P	N/A			
Formulates a patient & proce	edure –specific anesth	etic care plan		_			_	_			
Provides correct rationale fo				_	_	_					
Manages induction of anesth				_	_	_	_	_			
Titrates anesthetic according to patient's response Safely positions patient to maintain optimal function				_	_	_	_	-			
3.2		71 3		_	_	_	_	_			
Interprets and evaluates monitoring data correctly Manages fluid and blood replacement					_	_	_	_			
Identifies and manages anticipated & unanticipated perioperative events			events	_	_	_	_	_			
Plans for and manages a controlled emergence						—	_				
	nstitutes a plan for postoperative pain management a, concise report to PACU personnel				_			_			
Strengths:	- F				or Improvement						
	uenguist.										
								•			
Suggested methods for impro	wement.										

Technical Skills	N	ſ	AB	C	P	N/A		
Compliance with universal precautions	一							
Airway management w/ bag and mask	-	-	_	_	_	_		
Intubation technique	_	-	_	—	_	_		
Intraoperative restillatory management		-			_	—		
Insertion of IV catheters	-	-	_		-	—		
Insertion of CVP/PA catheters	-	-	_	_				
Applies all needed monitors	ļ —	-	_	_				
Placement of regional neural blockade	-	-	_	_	_	_		
Documents care accurately; completely, legibly	-	-	_	_	_	_		
Functions with minimal direction		-	—	_	_	_		
Work habits are organized and orderly		-		-	_	<u> </u>		
		-			-	<u> </u>		
Performs effectively in stressful situations		-		*****		_		
Strengths:_	Areas t	for In	aprovem	ent				
Suggested methods for improvement,								
Professional Characteristics		Sati	sfactory			Unsatisfactory		
Collaborates with other members of anesthesia & surgical team								
Exhibits a responsive attitude to teaching & learning								
Recognizes limitations of knowledge & ability						_		
Accepts and adjusts to constructive criticism			-			_		
Written & verbal communication is effective and appropriate to level						_		
Demonstrates flexibility in newor changing situations as appropria-						_		
to level			_			_		
Performs effectively in stressful situations as appropriate to level			_					
	 1							
Please rate the student's overall performance:								
Novice Advanced <u>Beginner</u> Competent [Profici	nt 🗆				
S. S								
						······		
Precentor's Written Comments						ļ		
rice.								
W Committee of the comm								
Student's Self-Evaluation						·····		
O. C.								
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Preceptor: I discussed this evaluation with the student.								
Student: The preceptor discussed this evaluation with me								
<u> </u>								

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