



Technical Standards: LSUHSC School of Nursing

All students in the School of Nursing must meet the following essential abilities:

1. Observational Ability

The student must possess functional use of vision, touch, hearing, taste, and smell. All data received by the senses must be integrated, analyzed and synthesized in an accurate manner.

2. Communication

The student must be able to effectively communicate and receive communication, both verbally, non-verbally, and in writing. A student must be able to relate to others regardless of social, emotional, cultural and intellectual backgrounds.

3. Motor Functions and Coordination

The student is expected to have the psychomotor skills necessary to perform or assist with procedures, treatments, administration of medications, and emergency interventions. A student is expected to maintain consciousness and equilibrium and to have the physical strength and stamina to perform satisfactorily in clinical nursing experiences, such as lifting, turning and transporting patients.

4. Behavioral and Social Attributes

The student is expected to have the emotional stability, maturity, and self-discipline to fully utilize his/her intellectual abilities, exercise sound judgment, perform appropriate intervention and treatment activities, and develop sensitive interpersonal relationships with patients, families and others responsible for providing health care.

5. Intellectual-Conceptual Ability

The student must possess critical thinking sufficient for sound clinical judgment, develop problem-solving skills, and demonstrate the ability to establish care plans and priorities. The student must possess cognitive skills and learning abilities to acquire, assimilate, integrate, and apply information.

Each student must continue to meet all of the TECHNICAL STANDARDS set forth above. A student may be denied permission to continue in the nursing program if the student fails at any time to demonstrate any of the required TECHNICAL STANDARDS.

I have received a copy of these Technical Standards and have had these standards explained to me. I understand the implications of these standards as they apply to my progress and graduation from the School of Nursing. I understand that I am responsible for reviewing the detailed examples of nursing behaviors that illustrate the application of the standards in the LSUHSC Catalog/Bulletin.

Print Name

Signature

Date