

## LSUHSC School of Nursing Endowed Professorships

**REQUEST FOR PROPOSALS: Deadline and application will be sent via email to all Faculty and posted to the Endowed Professorships page on the LSUHNO SON website**

To be eligible to apply for an endowed professorship award, a faculty member must meet the following criteria:

1. Hold faculty rank at LSUHSC School of Nursing at Assistant Professor or higher rank;
2. Have an earned research focused doctoral degree;
3. Be employed in the LSUHSC School of Nursing on a full-time basis;
4. Have completed all required Institutional Review Board (IRB) and all compliance training.

Eligible faculty should submit:

1. A **research proposal** describing the research to be conducted during the appointment. The period of appointment may be for three years. A detailed justification aligned with the research plan should be submitted that identifies specific aims/objectives to be achieved in each specific year of the appointment. Verification that all IRB and compliance training is up to date must be submitted with the proposal. The following items should be submitted with the research proposal:

- a. Problem
- b. Purpose
- c. Specific Aims
- d. Brief Background (includes a review of literature)
- e. Research Questions or Hypotheses
- f. Methods
  - Sample/ Sample Size Rationale
  - Sampling Plan
  - Detailed description of intervention/ project
  - Description of data collection instruments/ surveys as applicable (copies of the instruments should be included as an attachment to the application)
  - Plan for data analysis
- g. Timeline to include milestones and specific deliverables
- h. Human Subjects Protection Description as applicable
- i. References

2. An **itemized budget, with a budget justification** for all items. The maximum amount available for each professorship is based on a percentage of the available income generated by the professorship. The maximum amount you can budget for the entire three year award is:

**P.K. Scheerle Professorship in Nursing--\$5,000**

**St. Charles General Hospital Auxiliary Professorship in Nursing--\$5,000**

**Sister Henrietta Guyot Professorship in Nursing--\$6,000**

**Tucker H. Couvillon III Professorship in Nursing Research in Parkinson's Disease - \$4,000**

3. Identification of which professorship you are seeking, and include a **brief statement** how your research program is in alignment with the aims of the professorship. This can be included in the research proposal. More information on the aims of each professorship can be found at the following link <https://nursing.lsuhsu.edu/ONRSS/endowedprofessorships.aspx> or within the document titled "Endowed Professorship Overview" included with this call.

**P.K. Scheerle Professorship in Nursing**  
**St. Charles General Hospital Auxiliary Professorship in Nursing**  
**Sister Henrietta Guyot Professorship in Nursing**  
**Tucker H. Couvillon III Professorship in Nursing Research in Parkinson's Disease**

Applicants should submit all items requested in one PDF package.

Review Process

The Research and Scholarly Endeavors Committee will provide a funding recommendation to the Administrative Council on each application. The Committee will score each application using NINR scoring criteria, which is included as an attachment in this application package.

The following process will be followed for each endowed professorship submission:

1. Applicant submits the application to the Coordinator of Grants and Development, [cgera@lsuhsc.edu](mailto:cgera@lsuhsc.edu).
2. An initial evaluation will be conducted on the application by the Coordinator of Grants and Development to determine the completeness of the application.
3. If approved the application will be submitted for peer review and scientific merit evaluation to the Research and Scholarly Endeavors Committee.
4. The SON Research and Scholarly Endeavors Committee will review the application for content and design, methods, merit, rigor, feasibility, resources, and overall impact. The Committee Chair will assign each application to a panel of two to three committee members who will complete the scientific merit review and provide a recommendation to the full committee.
5. The SON Research and Scholarly Endeavors Committee presents the recommendations to the SON Administrative Council, who will provide a final funding approval.
6. The PI will be notified of the approval of funding and how to submit IRB approval prior to beginning the work of the project.

Revisions and Resubmissions

Resubmissions will be allowed one time after initial review and scoring of the application. Resubmitted applications must include a table detailing how each reviewer comment was addressed and/or why the comment was not addressed or revised. Both a tracked changes version and a clean version of the revised proposal, along with any revised appendices, must be included with the revisions table for resubmission. Revisions are due thirty (30) days from receipt of request.

Each endowed professorship is awarded for a maximum period of three years. Award recipients may re-apply in subsequent years, but a recipient may not be granted two concurrent endowments.

All applications must be submitted by 5 PM on the deadline date. Professorships will be awarded after the review process, and the term will begin on April 1<sup>st</sup> of the application year.

## Endowed Professorships

The Louisiana Board of Regents established the Endowed Professorship program in 1990-91 to broaden opportunities for faculty enhancement on diverse types of campuses. Endowed Professorships were established to recruit superior new faculty and/or retain faculty whose research, teaching, and/or public service have uniquely contributed to the missions of their departments and institutions. The Endowed Professorships are flexible and intended to meet the needs of widely varying disciplines, campuses, and academic units in one or more of the following ways:

- To provide salary or discretionary spending supplements that will increase the retention of exemplary professors;
- To enhance research competitiveness in achieving federal funding;
- To improve research ties with industry by linking industrial researchers with faculty;
- To strengthen the capacity of departments to achieve regional (interstate) and/or national eminence in education or research;

Professorships are awarded with a combination of private-sector funds (\$60,000) matched by \$40,000 from the Board of Regents, Louisiana Quality Education Support Fund dollars. The objectives of the Endowed Professorship Program are to enhance the quality of higher education and to promote the economic development of Louisiana, thus creating stronger economic ties between the private sector and higher education.

Campuses shall develop, for each Endowed Professorship, goals, objectives and accountability measurements appropriate for the department in which the professor resides, e.g. grant funding, publications, patents, teaching, industrial ties, and other academic and/or economic activities. Based on these accountability measurements, campuses shall periodically, but not less than every three years, evaluate the progress of the recipient relative to established goals and objectives.

**The endowed professorship** is a distinction awarded by the university to a scholar or teacher in recognition of past and potential original contributions to the individual's academic discipline. In addition to the academic honor given to the individual, an endowed professorship provides funding for support of his or her research.

**The endowed professorship program** is a major effort by the university, the community, the LSU Board of Supervisors, and the Louisiana Board of Regents to demonstrate commitment to quality of instruction by recognizing and fostering faculty excellence in professional projects/research that go beyond instructional responsibilities. The principle of each Endowed Professorship consists of funds donated by community sponsors and matched by the Board of Regents. The annual distribution of Endowed Professorship awards follows the guidelines set forth by the Board of Regents.

To be eligible to apply for an endowed professorship award, a faculty member must meet the following criteria:

1. Hold faculty rank at LSUHSC School of Nursing at Assistant Professor or higher rank;
2. Have an earned research focused doctoral degree;
3. Be employed in the LSUHSC School of Nursing on a full-time basis;
4. Have completed all required Institutional Review Board and all compliance training.

Each endowed professorship may be awarded for a period of three years. Three year awards must be approved on a yearly basis for continuation. To receive continuation funding within a three year period there must be substantive progress toward the research aims/objectives. Award recipients may be awarded an endowed professorship in subsequent three-year periods, but a recipient may not be granted two concurrent endowments.

**The four active Endowed Professorships for the LSUHSC-NO School of Nursing are:**

**P.K. Scheerle Professorship in Nursing** funds will be used to support a faculty member engaged in entrepreneurial and innovative research endeavors that support the School of Nursing's strategic initiatives.

**St. Charles General Hospital Auxiliary Professorship in Nursing** funds will be used to assist nursing faculty to develop extramurally funded nursing research programs within the School of Nursing. The development of extramurally funded nursing research programs will be facilitated through the establishment of an intramural nursing research grant program in the School of Nursing.

- The funds generated from the St Charles General Hospital Auxiliary Professorship will fiscally support the intramural nursing research grant program.
- This intramural nursing research grant program will provide nursing faculty with seed money or start-up funds to conduct initial or pilot research.
- The data and research findings from the initial or pilot research funded through this program will enable faculty to apply for extramurally funded research grants that require initial or pilot data, such as federal R- level grants.

**Sister Henrietta Guyot Professorship in Nursing** focuses on education in a nursing specialty area in order to improve the teaching of nursing.

- Faculty who are presently teaching or eligible to teach in the School of Nursing, with past experience in nursing education.
- Funds to be used to support research with goals, objectives, and outcomes focused on improving nursing education, innovations in nursing education, etc.

**Tucker H. Couvillon, III Professorship of Nursing Research in Parkinson's Disease** funds will be used to advance the future knowledge of neurodegenerative diseases, including Parkinson's disease. Some areas of interest are improving persons with Parkinson's Disease quality of life, impacting the provision of care by caregivers, and advancing the quality of safe, and effective nursing care provided to Parkinson's patients.

## Endowed Professorship Proposal Review Criteria

Reviewer:

Circle One: Primary    Secondary

Date:

Title:

Criteria	1- Extraordinary	2- Excellent	3-Good	4-Fair	5-Poor	Comments
<p><b>1. Significance:</b> Does the project address an important problem or a critical barrier to progress in the field? Is the prior research that serves as the key support for the proposed project rigorous? If the aims of the project are achieved, how will scientific knowledge, technical capability, and/or clinical practice be improved? How will successful completion of the aims change the concepts, methods, technologies, treatments, services, or preventative interventions that drive this field?</p>						
<p><b>2. Investigators:</b> Are the PD(s)/PI(s), collaborators, and other researchers well suited to the project? If Early Stage Investigators or those in the early stages of independent careers, do they have appropriate experience and training? If established, have they demonstrated an ongoing record of accomplishments that have advanced their field(s)? If the project is collaborative or multi-PD/PI, do the investigators have complementary and integrated expertise; are their leadership approach, governance, and organizational structure appropriate for the project?</p>						
<p><b>3. Innovation:</b> Does the application challenge and seek to shift current research or clinical practice paradigms by utilizing novel theoretical concepts, approaches or methodologies, instrumentation, or interventions? Are the concepts,</p>						

Criteria	1- Extraordinary	2- Excellent	3-Good	4-Fair	5-Poor	Comments
<p>approaches or methodologies, instrumentation, or interventions novel to one field of research or novel in a broad sense? Is a refinement, improvement, or new application of theoretical concepts, approaches or methodologies, instrumentation, or interventions proposed?</p>						
<p><b>4. Approach:</b> Are the overall strategy, methodology, and analyses well-reasoned and appropriate to accomplish the specific aims of the project? Have the investigators included plans to address the weaknesses in the rigor of prior research that serves as the key support for the proposed project? Have the investigators presented strategies to ensure robust and unbiased approach, as appropriate for the work proposed? Are potential problems, alternative strategies, and benchmarks for success presented? If the project is in the early stages of development, will the strategy establish feasibility and will particularly risky aspects be managed? Have the investigators presented adequate plans to address relevant biological variables, such as sex, for studies in vertebrate animals or human subjects?</p>						
<p><b>5. Environment:</b> Will the scientific environment in which the work will be done contribute to the probability of success? Are the institutional support, equipment, and other physical resources available to the investigators adequate for the project proposed? Will the project benefit from unique features of the scientific environment, subject populations, or collaborative arrangements?</p>						

Criteria	1- Extraordinary	2- Excellent	3-Good	4-Fair	5-Poor	Comments
<b>6. Protection of Human Subjects from Research Risks:</b> Are the plans to address 1) the protection of human subjects from research risks, and 2) inclusion (or exclusion) of individuals on the basis of sex/gender, race, and ethnicity, as well as the inclusion or exclusion of individuals of all ages (including children and older adults), justified in terms of the scientific goals and research strategy proposed?						
<b>7. Overall assessment:</b> What is your overall level of enthusiasm for the project, and what are the primary reasons for this assessment?						

**SCIENTIFIC MERIT – Definitions of Ratings (scale 1 to 5)**

<b>1 -Extraordinary</b>	The proposal involves cutting-edge research of great scientific importance. Proposed research will significantly advance knowledge in a specific field or scientific discipline. I believe this proposal must be supported with the highest priority.
<b>2 -Excellent</b>	The proposed research is of high quality and has potential for making an important contribution to a specific field or scientific discipline. The work is innovative and is likely to be published in a leading scientific journal. I strongly recommend that this proposal should be supported.
<b>3 -Good</b>	The proposed research is inventive and likely to produce publishable results. Impact on a specific field or scientific discipline is likely. This proposal should be supported if ample resources are available.
<b>4 -Fair</b>	The proposed research is interesting but may not significantly impact a specific field or scientific discipline. Publication may or may not result from this research. This proposal should not be supported if the required resources are limited.
<b>5 -Poor</b>	The proposed research is not well planned or is not feasible. Results would not make important contributions to fundamental or applied understanding, and work is not likely to result in publication. This proposal should not be supported.