

FALL 2019

Nursing

EDUCATION.
RESEARCH.
PRACTICE.
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LSU Health — New Orleans

ABOVE & BEYOND

PG. 13

School of Nursing Earns Second
NLN Center of Excellence Designation

PG. 15

Bringing Health & Hope
to Underserved Populations

LSU Health
NEW ORLEANS
School of Nursing

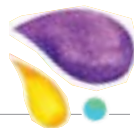
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Bringing Health & Hope to
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Message from Our Dean



At LSU Health New Orleans School of Nursing, we are committed to delivering exceptional nursing education at the baccalaureate, master's and doctoral levels, and we are continually innovating and expanding to help current and future nursing professionals develop the knowledge and skills they need to excel in their careers. We believe that excellence is a continual journey of personal and professional pursuit.

We are pleased to announce that we have been named a National League for Nursing Center of Excellence once again, and that we have achieved maximum accreditation from the Commission on Collegiate Nursing Education and the International Federation of Nurse Anesthetists, as well as top rankings from the Nursing Schools Almanac and RNCareers.org. The sixth annual LSU Day at the Capitol was a huge success, and state legislators presented us with a resolution commending our outstanding work in advancing health care practices and nursing education.

Leading the way in evidence-based practice, our first cohort has completed their fellowships with the Joanna Briggs Institute, and a second cohort has started. Many of our faculty and doctoral students are engaging in research and developing programs that help us respond better to disasters, build stronger community relationships, improve treatment of sexual assault victims and more.

Looking toward 2020, we will soon be releasing a new strategic map, while we prepare for a comprehensive review of our programs based on the soon-to-be released revision of the AACN Essentials of Baccalaureate, Master's and Doctoral Education.

Thank you to all the faculty, alumni and supporters who have contributed to our success, especially retiring faculty members Rose Schaubhut, Antoinette Cascio and Laura Tarcza. Without your tireless efforts, we would not be able to make such a tremendous impact in New Orleans, across the state of Louisiana and beyond.

Demetrius J. Porche, DNS, PhD, PCC, ANEF, FACHE, FAANP, FAAN

Dean and Helen A. & James B. Dunn Professor

Louisiana State University Health – New Orleans School of Nursing

Preparing Nurses **for Critical Disaster Care**

No one can predict when the next disaster will affect the United States – or what that disaster will look like. But in all likelihood, nurses will be among the first responders. Now because of a unique preparation program from LSU Health New Orleans School of Nursing, more than 1,500 RNs and nursing students nationwide are prepared to take on the challenge of disaster response.



After Hurricane Katrina, nurses and other health care professionals played a vital role in providing care, often in undesirable conditions with limited access to medical supplies.

Inspired by the integral role nurses played following Hurricane Katrina, a disaster of unprecedented magnitude that devastated the city, four School of Nursing faculty members launched the Cornerstone of Cultural Competency During the Disaster Cycle (C³DC) Program in 2018. The program is designed to improve nurses’ ability to support vulnerable populations and diverse cultural groups in the face of disasters, especially large-scale storms and floods that are becoming increasingly common.

The program’s training modules were developed by Stephanie Pierce, PhD, MN, RN, CNE, Program Director for Baccalaureate Articulation, CARE and Nurse Educator MSN Programs; Marsha Bennett, DNS, APRN, CNE, Director of the Louisiana Center for Promotion of Optimal Health Outcomes: A Joanna Briggs Institute Center of Excellence and St. Charles General Hospital Auxiliary Professor in Nursing; Denise Danna, DNS, RN, NEA-BC, CNE, FACHE, Adjunct Faculty, Director of Academic-Practice Partnership; and Rose M. Schaubhut, DNP, MN, MPH, NEA-BC, Assistant Dean for Clinical Nursing Education.

Promoting Culturally Competent Care

The C³DC educational model is based on the Domains of Nursing Cultural Competence Education/Formation set forth by the World Health Organization (WHO), integrating Patricia Benner’s three specific areas of nursing professional development: theory/scientific methods, skillful practice, and professional identify and agency. These domains are developed for culturally competent nursing practice during times of disaster using the International Council of Nursing (ICN) Framework of Disaster Nursing Competencies, which include the four phases of disaster response: prevention/mitigation, preparedness, response and recovery.

Using the C³DC model, nurse educators cover content addressing the phases of emergency management, health care disparities, cultural competency and the needs of vulnerable populations. Program participants learn to care for and promote health and well-being in culturally diverse populations; apply evidence-based practice models in disasters; build communication, collaboration, delegation, coordination and evaluation skills; and assist people in navigating the health care system. ■

“Feedback from students is always positive, with statements reflecting that the content is very relevant to their practice.”

STEPHANIE PIERCE, PHD, MN, RN, CNE

Disaster Care Fundamentals at Your Fingertips



Recently, in collaboration with the LSU Health Sciences Center information technology department, Dr. Pierce and her colleagues developed the LSUHNO Nursing C³DC app, available for purchase in the Apple App Store®, Microsoft Store® and Google Play™. It costs \$199.99.

“The purpose of the application is to make readily available all of the modules for the C³DC Program,” says Dr. Pierce. “Users can purchase individual modules or the entire program. It can be used as a refresher or as new information for nursing education.”

The C³DC app has been used by nurses already taking the continuing education courses and by those who have not undergone C³DC training. Both the app and the courses are helpful resources to prepare nurses for responding to and treating victims in need of critical help during and following disasters. ■

Using Art in Teaching

Debriefings are an important part of learning in a clinical setting. They help students process their experiences, empathize with their patients and look for places they can improve. Now, in addition to just talking about their experiences, students in population health courses at LSU Health New Orleans School of Nursing are drawing them too.

The idea came from a breakout session at a recent Baccalaureate Education Conference hosted by the American Association of Critical-Care Nurses, titled More than Arts and Crafts: Engaging in Reflection During Clinical Post-Conference, which was attended by Assistant Professor of Clinical Nursing Ellen Beyer, DNP, MBA, PHCNS-BC, APRN, and other faculty members.

“We really liked the idea and thought it would be a good way to help students de-stress and get them talking about their clinical experiences,” says Dr. Beyer.

Incorporating best practices and techniques learned at the conference, Dr. Beyer prompted her students with questions like, “How do you think your patient felt today?” and “How did you feel about your clinical day today?” The students were provided with colored pencils, crayons and markers, and asked to create an illustration.

“The students really enjoyed the activity,” says Dr. Beyer. “Several of them commented that it was a fun way to break the ice, and that it helped them visualize what other students experienced during their clinical visits. We have done the exercise a couple times now and are making it a regular part of our post-clinical conferences.” ■



Dr. Ellen Beyer's students draw their experiences as part of their clinical debriefings.

“We really liked the idea and thought it would be a good way to help students de-stress and get them talking about their clinical experiences.”

ELLEN BEYER, DNP, MBA, PHCNS-BC, APRN

Empowering At-Risk Youth

Providing health education to teens can often be tricky, but it's also a great learning experience. Not only does it help fulfill the mission at LSU Health New Orleans School of Nursing to provide excellent nursing education, but it also brings care to underserved parts of the community.

Organized by the School of Nursing's chapter of Sigma Theta Tau, nursing students have been visiting Boys Hope Girls Hope for several years now. This international organization helping at-risk youth operates in 16 cities throughout the U.S. and Latin America, including New Orleans. Offering children a top-tier education and other support systems, and providing many a home, the nonprofit seeks to empower kids and teens, helping them overcome adversity and realize their potential. Helping to achieve this goal, the nursing students visit at least once per year to discuss a variety of health education topics with the staff and children.

This year, two nursing students went to Boys Hope and spent time teaching the teens who live in the home about sexual health. At Girls Hope, three other students provided general health education and spoke with the staff about caring for children with diabetes, since one of the girls in the program is a diabetic.

“We try to be responsive to the needs of the kids and the staff,” says Assistant Professor of Clinical Nursing Ellen Beyer, DNP, MBA, PHCNS-BC, APRN, who supervised the Girls Hope trip. “We will talk about whatever health topics they ask us to.”



Nursing students Elizabeth Carter, Kamya Auriti and My Ngo provided health education to the girls of Girls Hope.

“We teach the kids that when it comes to getting care, they are the customer and can choose who they want as their provider. Helping them understand their bodies and knowing what questions to ask makes them feel empowered.”

ELLEN BEYER, DNP, MBA, PHCNS-BC, APRN

Learning By Teaching

The kids ask a lot of great questions, says Dr. Beyer, and it gives the students the opportunity to share their knowledge and be the experts. “We teach the kids that when it comes to getting care, they are the customer and can choose who they want as their provider. Helping them understand their bodies and knowing what questions to ask makes them feel empowered,” she says.

The visits are a learning experience for the nursing students as well as the children, and are about more than just health education. Armed with snacks and crafts, the nursing students spend time talking with the kids and engaging them in a variety of activities. “Our students are only a few years older than the kids, so the kids really relate to them and look up to them as role models,” says Dr. Beyer. “It definitely helps remind our students why they decided to become nurses. And we’ve had a couple of the children express interest in becoming nurses too.” ■

Powerful Partnerships

Spur Positive Change in Care Delivery

Three years ago, the American Association of Colleges of Nursing released its *Advancing Healthcare Transformation: A New Era for Academic Nursing* report, encouraging stronger partnerships between academic nursing and academic health centers to drive health care reform.

In response, over the last few years, the LSU Health New Orleans School of Nursing has established Research and Evidence-Based Practice Councils with three health center partners. Faculty also offer evidence-based practice trainings in collaboration with the Joanna Briggs Institute (JBI) at the University of Adelaide in South Australia.

Enhancing Care Through Evidence-Based Practice

The Louisiana Center for Promoting Optimal Health Outcomes: A Joanna Briggs Institute Center of Excellence, located at the School of Nursing, gives nursing students, faculty and nurses from partner institutions access to fellowships and trainings, as well as the JBI Database of Systematic Reviews and Implementation Reports.

As of September 2019, two nurses at Children's Hospital New Orleans have completed their second week of Clinical Fellows training after implementing evidence-based interventions. In the

second week, Clinical Fellows look at their results, examine all data, make sense of what they've done, identify problem areas for follow-up and communicate their results. Five nurses at University Medical Center (UMC) New Orleans will soon implement evidence-based interventions.

"We also offered a three-part training series in the JBI process for 30 nurses and nurse managers at UMC. These nurses are not Clinical Fellows, but they are learning to use JBI tools," explains Marsha Bennett, DNS, APRN, CNE, Professor and Director of the Louisiana Center. Participants seek evidence-based improvements in multidisciplinary nursing communication, standardized handoffs, professional development access, nurse autonomy and decision-making, and nurse management.

The School of Nursing/UMC Research and Evidence-Based Practice Council was established in 2017.

"We offer education and then turn nurses back to their own units to identify possible projects and start making changes, and we

benefit tremendously from seeing issues from their viewpoints," Dr. Bennett says.

The council must approve all evidence-based interventions by staff nurses and Doctor of Nursing Practice students. Approved interventions follow the JBI model.

Expanding Research and Practice Capabilities

Children's Hospital's council sent staff to the Johns Hopkins Nursing Center for Evidence-Based Practice to learn about its well-established model and is training an additional 25 leaders and staff members in that model this fall.

"School of Nursing faculty are a key resource in helping us disseminate evidence-based practice across the organization," says Jamie Wiggins, DNS(c), RN, MS, CCRN-K, NEA-BC, FACHE, Chief Nursing Officer at Children's Hospital and adjunct instructor of clinical nursing. "With School of Nursing faculty, we are also identifying potential research

studies we can conduct to explore clinical questions. We're on target to conduct two studies in 2020 after we build the infrastructure to support them."

Children's Hospital has been a site for School of Nursing graduate students to complete evidence-based anesthesia, neonatal nurse practitioner and administration DNP projects. The council is now looking to expand into workforce, health care delivery and pediatric outcomes-focused research.

"I see a future where Children's Hospital New Orleans and the School of Nursing share dual-appointed clinical faculty, develop stronger transition-to-practice programs for new grads and potentially establish a center of excellence for pediatric nursing outcomes, workforce and leadership," says Dr. Wiggins.

Encouraging Nurse-Led Interventions

Jennifer Manning, DNS, APRN, CNS, CNE, Associate Dean for the Undergraduate Nursing Program and Assistant Professor of Clinical Nursing, is a nurse researcher and co-chair for the Research and Evidence-Based Practice Council at East Jefferson General Hospital.

"I mentor staff nurses, who then engage their colleagues in evidence-based practice and research," explains Dr. Manning. With the council, she also plans an annual scholarship day featuring nationally

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JAMIE WIGGINS, DNS(C), RN, MS, CCRN-K, NEA-BC, FACHE

renowned speakers and organizes two yearly showcases that encourage nurses to submit evidence-based projects from their units.

The council helps nurses understand the difference between evidence-based practice and research and walks them through the appropriate steps. For example, an academic research study may require Institutional Review Board approval. It also seeks to promote nurses' work and ideas beyond the walls of the hospital by increasing staff publications.

"We've completed one study on healthy work environments, centered on giving nurses autonomy and tools for leadership and empowering them to handle difficult patient situations," Dr. Manning says. "We conducted an educational intervention, collecting data before and after."

East Jefferson's council submitted those results to an international conference and are working on a submission to the American Association of Critical-Care Nurses.

"We've also sought Institutional Review Board approval for an end-of-life care improvement study," she continues. "Nurses learned skills and strategies from an expert speaker in September, and we will check in with them after they implement these strategies to see how their practice and outcomes have changed." ■



Louisiana Senate Commends School of Nursing

When LSU School of Nursing students made their annual visit to the state Capitol this year to support an annual health fair for state legislators and staff, they had no idea how impactful their presence was going to be.



The Louisiana State Senate, which has seen the students demonstrate their impressive knowledge and skills for six years now, passed a resolution commending LSU Health New Orleans School of Nursing prior to the visit, and presented the commendation at the health fair. The commendation praised the School of Nursing for “its dedication in educating and inspiring the next generation of nursing healthcare leaders in Louisiana,” and “outstanding work in advancing healthcare practices and nursing education.”

Six different programs within the LSU system were represented at this year’s fair, including the schools of Nursing, Medicine, Dentistry and Allied Health from LSU Health New Orleans, as well as LSU Health Shreveport

and Pennington Biomedical Research Center. Of the 55 faculty and students in attendance, the School of Nursing had three faculty members, 10 undergraduate students and one DNP student who volunteered to make the trip.

The nursing students took blood pressure readings, performed glucose and cholesterol screenings and talked with visitors to the fair, while students from other programs conducted a variety of other tests, including vision screenings, skin screenings, bone density tests and other health examinations. Also included in the health fair were cooking demonstrations and presentations on topics like stress education and adult immunizations.



“This day is about getting in front of the legislators so they can see the importance of the work we do. And it’s been a tremendous success.”

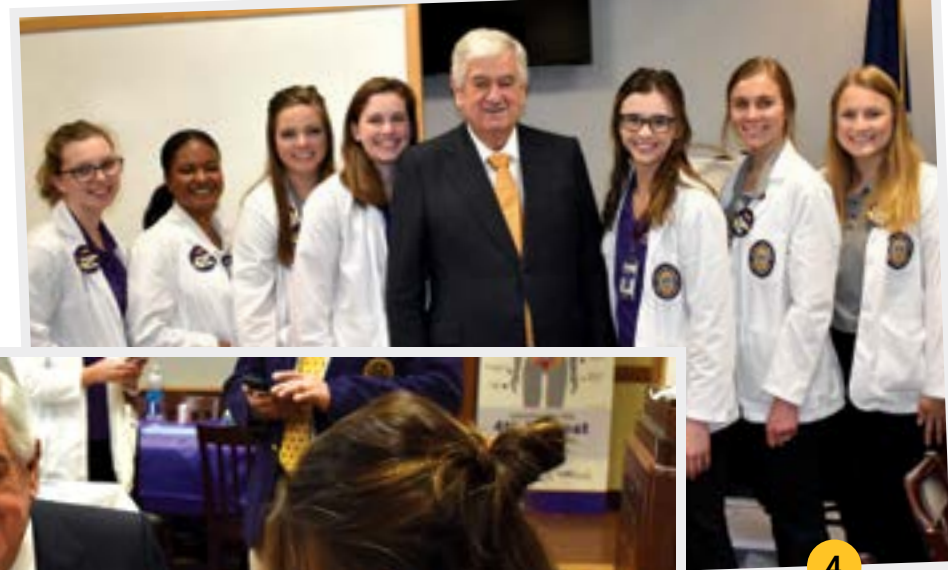
STEPHANIE PIERCE, PHD, MN, RN, CNE

After each legislator and staff member was screened and tested, they were given a personalized handout with their results and other health recommendations that the students from the six schools worked collaboratively to put together.

“It’s a great opportunity for the students to interact with their peers who are studying to become health professionals,” says Stephanie Pierce, PhD, MN, RN, CNE, who was one of the faculty members supervising the students.

“It’s not something the students get to experience every day. And it can help get them used to working in a collaborative, interdisciplinary environment, and even inform the direction they want to take their career.”

The legislators responded very positively to the students, according to Dr. Pierce, even more than they responded to the faculty. “They asked the students a lot of questions about what they were learning, and quizzed them on their knowledge,” she says.



1 This year’s theme for the LSU Day at the Capitol was “Focused for the Future.” 2 Senator Jean-Paul Morrell (front), pictured with Dr. Todd Tartavouille, Dr. Jessica Landry and Dr. Demetrius Porche, presented the senate resolution recognizing the School of Nursing. 3/4 Louisiana Senate President John Alario got a health screening and posed with students.

A Resource for Legislators

LSU Health is the largest educator of health professionals in the state, and many of the bills passed by the legislature can have an impact on the ability to train nurses and provide care throughout Louisiana and surrounding areas. That’s why it’s so important for legislators to see what the students are learning.

“As nursing students, we need to be aware that we have chosen to work in a profession that is regulated by the state, and it is in our best interest to be a visible entity to the legislatures,” says James LaCombe, DNP student in public and community health, who also stressed the importance of making legislators aware of the health research being conducted within the state university system.

The day serves to remind legislators that LSU Health faculty and graduates can be a valuable resource for them when considering legislation for health initiatives or higher education funding – to understand the impact of the bills, and develop innovative solutions. And the day has made some School of Nursing and other LSU Health students interested in becoming more involved with health policy.

“This day is about getting in front of the legislators so they can see the importance of the work we do,” says Dr. Pierce. “And it’s been a tremendous success.” ■

Ranked Among the Best

LSU Health New Orleans School of Nursing has again achieved high ranking among the nation's schools of nursing.

Based on criteria including the nursing programs and degrees offered, clinical and research opportunities, academic prestige, and student success on nursing licensure examinations, Nursing Schools Almanac ranked the School of Nursing No. 10 in the U.S. for 2018, No. 4 among public nursing schools and No. 3 overall in the southeast region.

In its review, the almanac noted that BSN graduates from the School of Nursing have “an astonishing nine consecutive years at a 95% pass rate or higher” for the NCLEX nursing licensure examination, and an average pass rate of 96% over the past decade. Also mentioned were the “impressive 11 distinct DNP concentrations,” the “unique Doctor of Nursing Science degree program” and the Career Alternative RN Education (CARE) program, which offers students with a bachelor’s degree an accelerated track to complete their BSN in two years.

More recently, RNCareers.org also announced its rankings – and the School of Nursing earned a grade of 96.66%, and a rank as No. 1 in Louisiana, and one of the best schools in the country for BSN programs. Like the criteria for Nursing Schools Almanac, the criteria for RNCareers.org relied heavily on nursing licensure examination pass rates, and also scored schools on graduation rates, accreditation and variety of online and on-campus course offerings and degree programs.

And last, but not least, the National League for Nursing once again recognized the School of Nursing as a Center of Excellence for promoting the pedagogical expertise of nursing faculty. The School of Nursing is one of only 12 schools throughout the country to hold this prestigious title.

“We’re very proud of our faculty for helping us achieve these rankings, and we continue to strive for excellence in nursing education,” says Demetrius Porche, DNS, PhD, PCC, ANEF, FACHE, FAANP, FAAN, Dean of the School of Nursing. ■



LSU Health Foundation Awards School of Nursing with \$5,000 Gift

The LSU Health Foundation recently donated \$5,000 to the School of Nursing in recognition of its recent top national rankings and continued designation as a National League for Nursing Center of Excellence. The money will be used to further enhance the educational experiences of undergraduate and graduate nursing students. ■

RNCareers.org

#1 Nursing School in Louisiana for BSN
Overall Score: 96.66%

Nursing Schools Almanac

#10 Nursing School in the U.S.

#3 Nursing School in the Southeast Region
#4 Public Nursing School

National League of Nursing

Center of Excellence for Promoting the Pedagogical Expertise of Faculty, certified through 2024

School of Nursing Achieves Maximum Accreditation

In a process that took well over a year from start to finish, the School of Nursing was recently reaccredited for its bachelor’s, master’s and doctor of nursing practice programs by the Commission on Collegiate Nursing Education (CCNE), receiving the maximum length of accreditation for all programs – 10 years.

The three programs met all the quality and effectiveness standards set forth by CCNE – which include evaluations of each program’s mission and governance, institutional commitment and resources, curriculum and teaching-learning practices, and assessment and achievement of program outcomes.

“As part of the process, we were required to do a self-study, which meant taking a close look at the curricula for all our programs. This created an opportunity to look for areas where we could improve and innovate,” says Laura Bonanno, PhD, DNP, CRNA, who led the self-study, along with Susan Orlando, DNS, APRN, NNP-BC, CNS, and Antoinette Cascio, MN, RN. “That was the most enlightening part of the process, and it has pushed us to stay on top of the latest nursing and educational research, experiment with teaching methods and explore potential new offerings,” says Dr. Bonanno.

The evaluation included the self-study and third-party comments, followed by an on-site evaluation in October 2018. After the evaluation, CCNE reported on its findings, which the school was allowed to respond to before CCNE made its final ruling – which resulted in full accreditation through June 2029.

In addition to the CCNE accreditation, the School of Nursing also successfully achieved Level 3 accreditation for its nurse anesthesia program from the International Federation of Nurse Anesthetists, which is the highest level of accreditation offered, and is good through September 2024.

“We are incredibly proud of all the hard work our faculty put into the accreditation processes, and could not have hoped for a better outcome,” says Demetrius Porche, DNS, PhD, PCC, ANEF, FACHE, FAANP, FAAN, Dean of the School of Nursing. ■

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DEMETRIUS PORCHE, DNS, PHD, PCC, ANEF, FACHE, FAANP, FAAN

SCHOLARSHIP PROGRAMS



The Jenni Haston, RN Memorial Scholarship, created by River Oaks Hospital in honor of Jenni Haston, RN, a behavioral health nurse who dedicated many years to providing quality patient care, is an annual scholarship valued at \$2,000 per academic year. The School of Nursing Scholarship Committee will select the scholarship recipient, a BSN student in their senior year who intends to focus on behavioral health nursing or nursing care. This first annual scholarship was awarded to Benjamin Staab, who exemplifies our commitment to quality, compassionate, culturally sensitive care.

The Scholarships for Disadvantaged Students Program supports full-time second- and third-year graduate students who come from disadvantaged backgrounds and are enrolled in the nurse anesthesia program or the primary care family nurse practitioner program. The program recently received funding through June 2020.

The Nurse Faculty Loan Program provides funding for doctoral students who are interested in pursuing a career as a faculty member in a school of nursing. To qualify, students must agree to plan to serve as faculty in accredited schools of nursing for at least four years and enroll in nursing education courses.

Nurse Anesthetist Traineeship Program provides traineeship funding for full-time first-, second- and third-year students seeking nursing education in anesthesia at the doctoral level, with an emphasis on clinical training in rural and medically underserved locations. The program recently received funding through June 2020.

School of Nursing Earns *Second* NLN Center of Excellence Designation



Kendra Barrier, Assistant Dean for Student Services and Assistant Professor of Clinical Nursing, led a lecture.

At the LSU Health New Orleans School of Nursing, the faculty's shared vision is to create leaders who excel in the art and science of nursing. For their efforts, they have been recognized as maintaining the highest level of pedagogical expertise.



The National League for Nursing's Center of Excellence in Nursing Education designation is designed for schools of nursing and health care organizations that have achieved a level of excellence in one of four areas through outstanding innovations, commitment and sustainability of that excellence. For the second time, the School of Nursing has received the four-year "Creating Environments That Promote the Pedagogical Expertise of Faculty" Center of Excellence designation.

"Going into our fifth year, and second cycle, of this designation is even more meaningful than when we first received it because it shows our initiatives have been meaningful and sustainable and have really great outcomes."

JENNIFER B. MARTIN, DNP, CRNA

"This honor recognizes that the School of Nursing and its faculty are committed to sustained educational excellence and innovative pedagogical initiatives that fuel world-class learning for students and educators alike," says Jennifer B. Martin, DNP, CRNA, Instructor of Clinical Nursing, Nurse Anesthesia. Dr. Martin was appointed by the dean to lead the writing team for the application. She worked alongside five other faculty members from the undergraduate and graduate programs within the School of Nursing.

"Our faculty development program is a rigorous and innovative one that begins with an onboarding process to have our new faculty welcomed into the culture of engagement. Our program supports our faculty through a formal

mentorship program and multiple development offerings throughout the year," she explains.

One recent development offering was a two-day workshop featuring a national pedagogical expert. One day focused on graduate student learning and how their needs might be different than those of undergraduate students, due to their age, family situations and experience at the bedside. The other was about student-teacher relationships and how they need to be nurtured in the time of social media.

Evidence of a Meaningful Mission

Dr. Martin says being recognized as a Center of Excellence by the National League for Nursing sheds a national spotlight on the school, showing that faculty are developed and encouraged to be role models of visionary leadership for students. The designation also highlights that the School of Nursing provides "environments of inclusive excellence that nurture the next generation of a strong and diverse nursing workforce to advance the health of the nation and the global community."

"Going into our fifth year, and second cycle, of this designation is even more meaningful than when we first received it because it shows our initiatives have been meaningful and sustainable and have really great outcomes," she explains. "And the COE designations are pretty clear-cut. Schools need measurable outcomes to prove they're making a difference – like how many publications have come out of a faculty mentoring program."

Dr. Martin says one of the most difficult aspects of putting the School of Nursing's application together was deciding which of their many initiatives to include as examples. The writing team had to provide evidence and outcomes that the faculty promotes excellence in teaching, student advisement and curriculum development.

Demonstrating a Commitment to Excellence

The LSU Health New Orleans School of Nursing is the only school of nursing in Louisiana housed within an academic health sciences center environment that consistently graduates leaders who exemplify the art and science of nursing. The faculty builds on more than 85 years of excellence to prepare nurses for the workforce as nurse generalists, advanced practice nurses in nine roles and populations, nurse scientists, nurse scholars, nurse educators and nurse executives actively engaged in leadership on the state, regional and national levels.

Faculty and staff are dedicated to excellence within an organizational culture that embraces diversity, inclusivity and engagement, while promoting a growth mindset, emotional intelligence, grit and resilience in their students.

Dr. Martin says the school's pedagogical expertise is evidenced by interprofessional education experiences that include allied health, medical and dental disciplines; simulation-based learning; mentoring of undergraduate students in research; systematic reviews that impact health care systems through policy development and evidence-based practice changes; and its move from an advising to coaching model to increase student success.

"The National League for Nursing is the nation's foremost organization for nursing faculty and leaders in nursing education," she says. "The Centers of Excellence program is a way to recognize schools that have demonstrated a commitment to excellence and invested resources to distinguish themselves in a specific area related to nursing education. It is an honor that our nursing school is among the outstanding group of recipients of this designation." ■

Bringing Health & Hope to Underserved Populations

The lack of running water and electricity, and a patient population that doesn't speak English, were not enough to deter LSU Health New Orleans School of Nursing faculty and students from journeying to Central and South America this past spring to provide care to those most in need.

While there, they encountered people with chronic, untreated or poorly treated diseases, which made care complex. They also learned how to find ways to provide care with limited medical equipment and resources, building their own confidence and skills along the way.



School of Nursing students visited Machu Picchu, Peru.

Giving Back in Guatemala

In March, Nanette Morales, DNP, NP-C, DipACLM, Instructor of Clinical Nursing, headed to the rural town of Escuintla, Guatemala, for 10 days as one of two Louisiana Nurse Practitioner Foundation scholarship recipients. The scholarship covers the trip, which is coordinated through USA Medical Mission Network and supported by the Catholic Foundation.

"We provided care for acute complaints such as respiratory infections, skin irritations and minor traumas but also treated chronic conditions like hypertension, diabetes and worm infestations," says Dr. Morales. "I personally evaluated infants, children, adults and even provided prenatal care, as there were a significant number of women well into their pregnancies who had never received it. One young female I assessed had suffered with an illness for several weeks, and I found that she was septic and needed emergent referral to the hospital. She could have succumbed to her illness if she had not attended our clinic."

Dr. Morales says the indigenous people of the town are extremely poor and do not receive regular health care or have access to health care services, and they were also in desperate need of general health education due to misconceptions about their illnesses. The people who were treated were extremely appreciative of the care her mission team provided, she says.

Healing Peru

In May, two School of Nursing faculty members took three graduate and five undergraduate students for two weeks to clinics in Andahuaylillas, Peru, and surrounding villages to provide care. The team created clinics in various rural locations, carrying supplies, medicine, tables, chairs and equipment from village to village.

"They have limited medications on the formulary and only have access to lab tests such as a urine dip stick, urine pregnancy test and a vaginal wet prep – we did bring a microscope with us," says Jessica Landry, DNP, FNP-BC, Program Coordinator, BSN-DNP Primary Care Family Nurse Practitioner and Assistant Professor of Clinical Nursing. "No bloodwork or radiographs were available. SonoSim, an ultrasound company, let us borrow a portable unit that was quite helpful. Otherwise, the students did not even have clean water to wash hands. We used hand sanitizer and reconstituted medications with our own personal water supply."

Students had to rely on their physical assessment skills. Communication was also difficult, as patients spoke Quechua, an indigenous language. Most students spoke Spanish and English and required a Quechua interpreter. The language barrier is one reason why patients often do not seek care. ■

"The students did not even have clean water to wash hands. We used hand sanitizer and reconstituted medications with our own personal water supply."

JESSICA LANDRY, DNP, FNP-BC

HONORS & AWARDS

Laurie Finger, MSN, MN, CNS, NP, CCNS, CPNP-AC, was named Preceptor of the Year for the e-chapter of the National Association of Pediatric Nurse Practitioners.

Jessica Landry, DNP, FNP-BC, was a recipient of the 2019 American Association of Nurse Practitioners Louisiana State Award.



Jessica Landry, DNP, FNP-BC, and **Todd Tartavouille, DNS, APRN, CNS-BC**, were honored with a 2019 GLMA Achievement Award at the 37th GLMA Annual Conference on LGBTQ Health. They were given the award for founding an advocacy program that trains health care providers on how to communicate with and provide culturally sensitive care to LGBTQ patients.

Melissa Nunn, APRN, MSN, CPNP-PC, was named Pediatric Nurse Practitioner of the Year for the e-chapter of the National Association of Pediatric Nurse Practitioners.



Randy Rosamond, RN, MPH, MSN, was honored by the New Orleans Children's Advocacy Center and the Audrey Hepburn CARE Center with a Tree for Life. Each year, trees are planted in honor of individuals who advocate for abused children, one for each child who has died from abuse that year. Rosamond has been a pediatric nurse for more than 25 years, and coordinates the Child Health Practicum at LSU, where she works with the CARE Center to teach students how to advocate for abused children. "Truly the tree belongs to our entire Child Health faculty," she says.

APPOINTMENTS & PROMOTIONS



Laura Bonnano, PhD, DNP, CRNA, was elected President of the Council on Accreditation of Nurse Anesthesia Educational Programs, and is also currently serving as President of the Louisiana State Board of Nursing.

Benita Chatmon, PhD, MSN, RN, CNE, was appointed Assistant Dean for Clinical Nursing Education.

Liv Dinoso, DNP, FNP-C, was appointed Director of the Baccalaureate RN to BSN program.



Leanne Fowler, DNP, MBA, APRN, AG/ACNP-BC, CNE, was elected to the Board of Directors of the National Organization of Nurse Practitioner Faculties. Dr. Fowler was also selected to participate in a new fellowship program from the Institute for Healthcare Improvement with other nursing leaders from around the world.

Jessica Landry, DNP, FNP-BC, and **Jennifer Martin, DNP, CRNA**, were promoted to Assistant Professor of Clinical Nursing.

Jennifer Manning, DNS, APRN, CNS, CNE, and **Stephanie Pierce, PhD, MN, RN, CNE**, were promoted to Associate Professor of Clinical Nursing.

Demetrius Porche, DNS, PhD, PCC, ANEF, FACHE, FAANP, FAAN, was elected Chair of the Louisiana Council of Administrators of Nursing Education.

Richard Smith, MBA, was appointed Coordinator of Quality Improvement.

CERTIFICATIONS & TRAINING

Jessica Landry, DNP, FNP-BC, has had 175 nurses apply for her Sexual Assault Nurse Examiner Program, eclipsing the original goal of training 140 sexual assault nurse examiners over the next several years. Since starting the program in February, 80 nurses have completed the coursework, and four have passed their certification exams, with the rest logging their clinical hours and preparing for the exam.

Jennifer Martin, DNP, CRNA, and the Faculty and Staff Life Committee led the summer development series and retreat. The theme of the development series was "Making Every Connection Matter," and the series consisted of four sessions throughout the summer on topics such as diversity and inclusivity, cultural competence, growth mindsets and training test analysis. The retreat included a variety of teambuilding exercises and a development session on implementing teaching strategies that engage students with different thinking and learning styles.

The National Council for Behavioral Health offered a three-day intensive training program for **Adult Mental Health First Aid Instructor Certifications**. Seven faculty and staff from LSU Health New Orleans completed their certification, including seven from the School of Nursing:

- ✔ **Benita Chatmon, PhD, MSN, RN, CNE**
- ✔ **Latanja Divens, DNP, APRN, FNP-BC**
- ✔ **Leanne Fowler, DNP, MBA, APRN, AG/ACNP-BC, CNE**
- ✔ **Nanette Morales DNP, NP-C, DipACLM**
- ✔ **Jennifer Nickens, NP**
- ✔ **Dustin Pigg, LSUHSC Academic Success Coordinator**
- ✔ **Sherry Rivera, DNP, APRN, ANP-C**



Joanna Briggs Institute Systematic Reviewer Training participants celebrated the completion of their training. Pictured from left: (front row) DNS students Elena Vidrine, Trisha Tran and Evelyn Freiberg; (back row) LSUHNO Librarian Carolyn Bridgewater, Dr. Jolie Harris, DNS student Lisa Labat, JBI Course Faculty Director Dr. Marsha J. Bennett and DNS students Jennifer Barrow and Collette Baudoin.

Welcome New Faculty

- ✔ **Lorris Bouzigard, DNP, DCC, APRN, ANP-C, ACNP-BC**
- ✔ **Matthew Bovia, DNP, CRNA**
- ✔ **Katherine Deering, MSN, RN, CPN, CNE**
- ✔ **Richard Smith, MBA**
- ✔ **Karen Vedrenne, MSN, RN**

DOCTORAL DEGREES AWARDED

Christopher Cahill, PhD, MSN, RN, completed his doctorate in educational leadership.

Quinn Lacey, PhD, RN, completed his doctorate in nursing education and administration. His dissertation was titled "Social Workers and Case Managers' Perceptions of Factors Influencing African Americans' Decisions in Choosing Long-Term Care Solutions for Older Family Members."

Summer Marshall, DNP, BS, APRN, FNP-C, completed her doctorate of nursing practice in 2018 with a specialty in family nursing. Her DNP project involved administering the Safe Environment for Every Kid "SEEK PQ-R" child abuse and neglect screening tool to caregivers of pediatric clients.

RESEARCH, PRESENTATIONS,



Marie Adorno, PhD, APRN, CNS, RNC, CNE, is researching care protocols for women diagnosed with gestational diabetes to identify gaps in care and make recommendations for patient education and provider training.

Marsha Bennett, DNS, APRN, CNE, is conducting research and making recommendations to reduce violent and aggressive behavior on the Behavior Health Units.

Marirose Bernard, MN, APRN, NE-BC, recently had an article published in *The Journal of Perinatal and Neonatal Nursing* titled “Psychological First Aid: A Model for Disaster Psychosocial Support for the Perinatal Population.”

Ellen Beyer, DNP, MBA, PHCNS-BC, APRN, is leading a team to identify barriers related to communication, technology, navigation, and policies and procedures in health care, helping to improve health literacy in patient populations.

Laura Bonanno, PhD, DNP, CRNA, was awarded the Tucker H. Couvillon, III Professorship of Nursing Research in Parkinson’s Disease, and is developing evidence-based resource manuals for patients with Parkinson’s disease and their families and caregivers.

Celestine Carter, APRN, DNS, and **Arlisha Mason, PhD, MSN-HCSM, RN**, are leading a team focused on increasing HIV and STD testing and treatment, providing education and encouraging risk-reduction strategies in at-risk populations.

Gregory Casey, PhD; Benita Chatmon, PhD, MSN, RN, CNE; and **Rick Zimmerman, PhD**, are leading a team that is studying the effectiveness of using simulations and instructional videos on knowledge retention.

Alison Davis, PhD, RN, CHSE, is leading a team that is developing a simulation to prepare students for providing care to Ebola patients. She has also been working to integrate simulations for conditions such as malignant hyperthermia, amniotic fluid embolism, Marfan syndrome, and difficulties intubating and ventilating patients into graduate nursing curricula, and is working on developing a bariatric simulation program.

Latanja Divens, PhD, DNP, APRN, FNP-BC, is leading a team that is establishing and expanding academic practice partnerships to provide interprofessional educational experiences in an immersive learning environment, including opportunities to participate in high-fidelity simulations, which help to better prepare students to provide medical care to underserved populations. She also recently received a grant extension for her project on the Health Resources and Services Administration’s Advanced Education Nursing Workforce program.

Gloria Giarratano, PhD, APRN, CNS, RNC-OB, FAAN, is researching community awareness of mental health concerns during and after pregnancy, with a particular focus on low-income African American women.

Nicole Jones, MN, RN-BC, APRN, ACNS-BC, CCNS, CHFN, and **Jennifer Manning, DNS, ACNS-BC, CNE**, are working to improve healthy work environments for nurses through specialty-focused professional development.

Harlee Kutzen, MN, PHCNS-BC, ACHPN, APRN, ACRN, presented a poster at the Sixth Annual GLMA Nursing Summit titled “50 Shades of Health Care Barriers for LGBTQ+ ‘Kink’, BDSM, and Leather Communities.”

Connie McKnight, RN, MN, OCN, CRA, received continued funding for her research project developing a smart, portable sleeve for lymphedema treatment.

Clair Millet, DNP, APRN, PHCNS-BC, is researching best business practices and standards for continuing nursing education programs.

GRANTS AND PUBLICATIONS



John Paige, MD; Deborah Garbee, PhD, APRN, ACNS-BC; Laura Bonanno, PhD, DNP, CRNA; Qingzhao Yu, PhD; and **Kathryn Kerdolff, MLIS**, are creating a novel approach to reliably and objectively measure the teamwork skills of health care students by using sociometric badges to collect information such as body motion, vocal features and relative location during operating room training sessions.

Demetrius Porche, DNS, PhD, PCC, ANEF, FACHE, FAANP, FAAN, gave insight into publishing in the *American Journal of Men’s Health*, where he serves as an editor, at the Southern Nursing Research Society Annual Meeting.

Karen L. Rice, DNS, APRN, ACNS-BC, was the lead author on a paper recently published in the *Ochsner Journal* entitled “Bundling Interventions to Enhance Pain Care Quality (BITE) in Medical Surgical Patients.”

Todd Tartavouille, DNS, APRN, CNS-BC, is leading a team studying whether having students complete a profile designed to help them better understand their thinking and behavior improves communication, teamwork and leadership ability.

Julia Tipton, RN, DNS, CPN, CNE, is leading a team investigating the relationship among obesity, early puberty and sexual behavior in adolescents.

Rick Zimmerman, PhD, is conducting a study designed to see if improving financial stability and reducing reliance on high-risk behaviors for income generation can help reduce the risk of HIV transmission in economically disadvantaged transgender women.



Dr. Demetrius Porche (second from left) presented at the Southern Nursing Research Society.



An Innovative Nursing Startup

Dawn Nix, RN (BSN '00), and her husband, **Wayne Nix, RN-RRT**, are the founders of the company **RNvention** and creators of the **MultiNix®** – a 15-in-1 utility tool developed especially for nurses. After more than a dozen designs based on feedback from nurses over the last several years, the Nixes recently signed a manufacturing and distribution deal with **Medline Industries, Inc.**, the largest privately held medical device manufacturer in the country. With a company like **Medline** backing the product, the **MultiNix** could quickly become a standard tool for nurses in many hospitals, helping to increase efficiency and improve care.



Learn more at MultiNixTool.com

“The BSN program at LSU Health School of Nursing taught me the importance of constant learning, and how to implement best practices and adapt to achieve the most beneficial end result.”

DAWN NIX, RN

RNvention already has its sights set on its next big innovation, too. Last year at a pitch competition in **Baton Rouge**, the company took home top prize for their idea to use **3D printing** to create **bioactive medical devices** that can be customized for individual patients. And, **Dawn** has co-authored a nursing guidebook, *The Nurse’s Guide to Innovation: Accelerating the Journey*, which became a best-seller on **Amazon** in its first week of release.

Statewide Leadership

LSU Health New Orleans School of Nursing has a longtime reputation for excellence in nursing education – which is why so many of the leaders at area health systems, nursing schools and nursing organizations have connections to the School of Nursing. Here are just some of our alumni serving in leadership positions throughout the state:

Sandra Brown, DNS, APRN, FNP-BC, CNE, ANEF, FAAN, FAANP, *Dean, Southern University and A&M College – Baton Rouge, College of Nursing and Allied Health*

Tracey P. Moffatt MHA, BSN, RN, *System Chief Nursing Officer and Vice President for Quality, Ochsner Health System*

Ann Carruth, DNS, RN, *Dean, Southeastern Louisiana University, College of Nursing and Health Sciences*

Cheryl Myers, PhD, RN, *Executive Dean, CSN Campus/Dean of Nursing, Delgado Community College Charity School of Nursing*

Kim V. Cheramie, MSN, RN-BC, *Director of Continuing Nursing Education, Louisiana State Nurses Association*

Melinda Oberleitner, DNS, APRN, CNS, *Dean, University of Louisiana at Lafayette, College of Nursing and Allied Health*

Dana Clawson, DNS, WHNP-BC, *Dean, Northwestern State University, College of Nursing and School of Allied Health*

Demetrius Porche, DNS, PhD, PCC, ANEF, FACHE, FAANP, *Dean, LSU Health New Orleans School of Nursing*

Denise Danna, DNS, RN, NEA-BC, CNE, FACHE, *Chief Nursing Officer, University Medical Center – New Orleans*

Vanessa Shields-Haas, MA, BSN, ACRN, *Director of Health Policy and Advocacy, Louisiana State Nurses Association*

Sharon Hutchinson, PhD, RN, *Chair and Professor, Dillard University College of Nursing*

Sue Westbrook, DNS, MA, RN, *Dean, Nicholls State University College of Nursing and Allied Health, Provost and Vice President for Academic and Student Affairs, Nicholls State University*



A Prestigious Honor

Sandra Brown, DNS, APRN, FNP-BC, CNE, ANEF, FAAN, FAANP (MN '85, DNS, '94), was inducted as a Fellow of the **American Association of Nurse Practitioners** as part of the class of 2019. She serves as dean of **Southern University – Baton Rouge’s College of Nursing and Allied Health**, and she is recognized for her work developing an academic practice model for the role that advanced practice nurses play in disaster recovery, and for her competency-based preceptor program, which has served as a model for programs nationally and internationally. As a leader in increasing the diversity of the advanced practice nursing workforce in Louisiana, she joins the exclusive ranks of those who hold the title **FAANP**.

Don't See Your Name? We Want to Hear from You!

Let us know what you’ve been up to and share major news with other alumni by emailing sspera@lsuhsc.edu.

You can also stay in touch with classmates, learn all about upcoming events and activities, and help us support continued nursing excellence by activating your Alumni Association membership today at give.lsuhealthfoundation.org/sonalumni.



Attention Alumni!

Stay Current with Practice Changes

The changing roles and functions of nurses within health care systems means continued education is essential to stay current with the latest evidence-based practices and deliver care at the highest level. The School of Nursing’s Continuing Education Program is designed for registered nurses with advanced and basic professional degrees. Our activities aim to enhance the knowledge, skills, attitudes, competence and performance of nurses to improve patient outcomes and population health.

Our offerings include:

- Joanna Briggs Institute Clinical Fellows Program
- American Heart Association Trainings: BLS, ACLS, PALS
- APRN Procedures Workshops
- Mental Health First Aid Trainings
- Condition-Specific Care Workshops
- Autism Spectrum Disorder Workshops



We are accredited as a provider of continuing education in nursing through the **American Nurses Credentialing Center’s Commission on Accreditation**.

New courses are added frequently! For more information on programs and courses, visit nursing.lsuhealth.edu/continuingeducation/programs.aspx, call **504-568-4202** or email nsgconted@lsuhsc.edu.

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Recent Graduate’s Research on Rare Disorder Published in Nursing2019®

Children who abruptly develop neurologic abnormalities following a streptococcal infection are described as having PANDAS – pediatric autoimmune neuropsychiatric disorder associated with streptococcal infections. It is poorly understood, so affected families are often left in distress and without definitive answers about their child’s condition.

Nurses are uniquely positioned to educate and support PANDAS patients and their families, says Chelsea Melerine, a 2019 BSN graduate from the School of Nursing’s honors program. Her manuscript, “PANDAS: What Nurses Need to Know,” was published in the August 2019 issue of *Nursing2019*. It is co-authored by Melerine’s MUSES faculty mentor Linda Ledet, DNS, APRN, PMHCNS-BC, Assistant Professor of Clinical Nursing.

MUSES stands for Mentoring Undergraduate Students for Excellence in Scholarship. Students in the MUSES program work closely with faculty mentors to develop and implement research or evidence-based practice projects.

Because PANDAS is a relatively new and under-researched phenomenon, most nurses are unaware of the disorder and the impact it has on children and their families. Melerine’s publication seeks to build awareness of PANDAS within the nursing community, so practitioners can help ease the burden on children and families, and encourage nurses’ involvement in research to address many unanswered questions about the disorder. ■

Students See Nurses’ Role in Policy at AACN Summit

Every day, nurses are impacted by political and legislative decisions that affect their practice, education and research. To advance their profession and deliver the best possible patient care, they must have a seat at the policymaking table, where they can advocate for the patients and practices they know best.

That’s why students from the LSU Health New Orleans School of Nursing have attended the American Association of Colleges of Nursing (AACN) Student Policy Summit in Washington, D.C., every year since its inception. This year, two students traveled to the nation’s capital – 2019

nursing graduate Jaymalisa Whatley and graduate student Jason Green.

During this three-day conference, open to baccalaureate and graduate nursing students enrolled at AACN member institutions, students are immersed in didactic program sessions focused on the federal policy process and nursing’s role in professional advocacy. In addition to attending lectures, students visit Capitol Hill, where they participate in policy discussions and engage with legislators and staff. This year’s summit was held March 24–26. ■

Students Shine at LASN Annual Convention

In October 2019, the School of Nursing’s Student Nurses Association members attended the Louisiana Association of Student Nurses Annual Convention and several brought home awards.

Attendees included **Zoe Alexander, Ellen Alpaugh, Shelby Broussard, Katlyn Brown, Myalique Collette, Elizabeth Gaeto, Christina Hebert, Anna Hughes, Olivia LoCascio, Kristina Rigterink, Ne’Ja Sanders, Leila Saucier, Sarah Cooper Smith, Trinie Tran, Alexandra Walters, Kathryn Wright, and Emily Wynn**. School of Nursing students earned several awards at the convention:

Alexandra Walters – “Student Nurse of the State” award and scholarship

Ellen Alpaugh – Stephanie Payne Memorial Scholarship

Shelby Broussard – Academic Excellence Scholarship

Kathryn Wright – a LASN Scholarship

Student Nurses Association – “Best Newsletter Article” award (written by Kacey Hashm, a May 2019 graduate) and “Greatest Number of New Members” award for our growth of 82 new members



Gretchen Deeves was awarded “Faculty of the Year” for her continued support of the LSU SNA and student mentorship, and adjunct faculty member Marirose Bernard delivered a fabulous endnote address.

Students elected to serve on the LASN Executive Board of Directors for the 2019–2020 term include Wynn as vice president, Wright as secretary, Broussard as historian, Alpaugh as Breakthrough to Nursing director, Hebert as Region IV director and Sander as parliamentarian. ■

49 Attend Annual Congress of the AANA



The American Association of Nurse Anesthetists (AANA) Annual Congress is designed to develop the knowledge and skills of CRNAs through education, research presentations, networking opportunities and more. This allows them to achieve maximum effectiveness in their roles as health care providers in diverse settings across the nation. 2019 student attendees from the School of Nursing included:

Nurse Anesthesia Program, Class of 2020

Meredith Anderson	Ryan Gill	Iris Miller
Kelly Aronoff	Erin Gollehon	Jessica Pals
Andre Bennett	Alex Gruntz	Sarah Pigg
Catherine Brown	Lori Guidry	Kathryn Pittman
Hannah Crews	Benjamin Lane	Jennifer Steib
Tina Do	Kheyla Matthews	Christina Vo
Decelle Enriquez	Carolyn McCord (Smith)	Anna Waguespack
Elizabeth Feighley	Lauren McManamon	Michael Watzke
Casey Furr (Adkins)	(Eustis)	

Nurse Anesthesia Program, Class of 2021

Ashton Averitt	Amanda Garcia	Julie Mathew
Katelyn Beavers	Andre Hayes	James Pace
Mackenzie Browning	Julie Holtzman	Kaiheem Patterson
Angeline Carrillo	Jesse Jarrett	Foster Phillips
Brendan Cogley	Jamie Kokemor	Shelby Seiler
Mitchell Crosley	Elizabeth Landry	Cynthia Shen
Brooke Dufrene	Nicole LeCoq	Soni Shrestha

Nurse Anesthesia Program, Class of 2022

Aida Sanchez

SUMMER 2019 GRADUATES

DNP Primary Care Family Nurse Practitioner
Kelly Nuckley

RN-BSN
Jared Batiste
Kelli Hogan
Patricia Johnson
Alicia McIntosh
Kristin Rattray



AWARD WINNERS

Valedictorian:
Madison Seay

Salutatorian:
Lauren Owens

Chancellor's Award:
Jaymalisa Whatley

The Theresa Bittenbring Marke and John Henry Marke Award – Traditional BSN Graduates: Jordan Coleman, Amanda Keller (Fall 2018), Ellen Malagarie, Lauren Owens, Madison Seay

The Theresa Bittenbring Marke and John Henry Marke Award – CARE BSN Graduates: Claire Daigneault, Hayley Messonnier, Courtney Williamson, Jillian Young, Melanie Young

Highest Academic Honors CARE Program: Claire Daigneault

Academic Recognition CARE Program: Hayley Messonnier

Alumni Association Recognition of Class Spirit Award – Undergraduate: Jennifer Bungubung, Taylor Denninger

Alumni Association Recognition of Class Spirit Award – Graduate: Jason Green

Faculty Recognition Award, Undergraduate, sponsored by Elsevier: Whitney Price

Faculty Recognition Award, Graduate, sponsored by Elsevier: Gabrielle Serpas

Sigma Theta Tau Honor Society Award Undergraduate Student: Jaymalisa Whatley

Sigma Theta Tau Honor Society Award Graduate Student: Alexander Wong

Dolores Scheerle Entrepreneurial Award Undergraduate: Ashley Buchholz

Dolores Scheerle Entrepreneurial Award Graduate: Laura Blanda

Jo Ellen Smith Memorial Award: Jaymalisa Whatley

Patricia Losee Memorial Award: Kia Wilridge

Writing Excellence, sponsored by F.A. Davis, Publisher: Charles Fahrenholtz

Outstanding Nursing Caring Award Undergraduate: Jaymalisa Whatley

Outstanding Nursing Caring Award Graduate: Alexander Wong

Student Nurses Association Graduate Award: Victoria McElroy

Student Government Association Award: Matthew Braud

NODNA Leadership Award: Jaymalisa Whatley

Reverend Dr. James A. Ertl Clinical Excellence Award: Hilary Brown

Reverend Dr. James A. Ertl Executive Nurse Leader Award: Mary Kelly

Outstanding Doctor of Nursing Practice Award: Alexander Wong

Outstanding Family Nurse Practitioner Award Clinical Expertise: Jason Green

Louisiana Association of Nurse Anesthetist Outstanding Graduate Award: Jamie Herndon

Nurse Anesthesia Program Director's Award: Rachel Adams

Nurse Anesthesia Program Clinical Excellence Award: Gary Armstrong, Wallace Huyhn

Nurse Anesthesia Outstanding Graduate Award: Chelsea Champagne, Brittany Santa Marina

Alice M. Hicks CRNA, Memorial Award: Shelby Holden

Stanley Hall MD, PhD Award Academic Excellence and Clinical Excellence: Tanya Shnaider

Nurse Practitioner Leadership Award: Caitlyn Blanchard

Nurse Practitioner Academic Excellence Award: Caroline Bacon

Nurse Practitioner Service Award: Brittany Ragas

Summa Cum Laude: Madison Seay

Magna Cum Laude: Claire Daigneault, Hayley Messonnier

Cum Laude: Jordan Coleman, Lauren Crain, Ellen Malagarie, Courtney Williamson, Jillian Young, Melanie Young

SPRING 2019 DEAN'S LIST

Bailey Abadie
Amanda Allemand
Alexis Allen
Madisen Amato
Justine Armstrong
Alyssa Ashby
Kamya Auriti
Natalie Bailey
Ada Bankston
Rachel Barbaro
Jayda Batiste
Megan Beard
Julia Becnel
Taylor Becnel
Megan Bercegeay
Sarah Bernard
Madeline Bertrand
Daniel Bibens
Hope Black
Hayley Blaise
Allison Blanche
Brittany Borne
Caroline Boudreaux
Kimberly Bourdet
Ashley Bourgeois
Sarah Boustany
Hannah Bramson
Allison Braud
Marjorie Breda
Janae' Brent
Lauren Bridevaux
Alexis Brodnax
Shelby Broussard
Bryce Brunson
Ashley Buchholz
Jamie Buckel
Paige Buisson
Lauren Bujard
Jennifer Bungubung
Morgan Buras
Michael Cain
Anya Canache
Linda Cantrell
Camille Carline
Elizabeth Carter
Alexander Castillo
Sarah Cazenave
Carly Chafizadeh
Kelly Chaplain
Katlyn Chapman
Ariel Chatman
Wan Chen
Lilia Chester
Yajayra Chevez
Grace Ciaston
Katie Clingan
Jordan Coleman
Julie Colosino

Lydia Cooper
Tiffany Cossich
Elizabeth Cousins
Lauren Crain
Megan Crowder
Brenna Cuevas
Lauren Daigle
Claire Daigneault
Meg Darre
Claire Davis
Taylor Denninger
Katlyn Dent
Kelly Derise
Curtis Dick Jr.
Kelsey Doucet
Lauren Dozier
Madeline Drago
Bailey Dufrene
Holly Dugas
Courtney Duhe
Christiana Dunning
Nicole Dupre
Megan Eilers
Colleen Eisenbraun
Laila Elhami
Rebecca Ellzey
Jessica Fair
Quinton Fee
Sarah Finken
Christina Flathers
Anna Foltz
Savannah Fos
Elise Fourchy
Halley Frey
Shelby Funck
Victoria Gabriel
Megan Gitz
Anna Goebel
Taylor Gorman
Alden Guerin
Cody Gulizo
Lauren Gulotta
Ashley Gurba
Amane Hamdan
Megan Harmon
Kacey Hashm
Taylor Hausler
Christina Hebert
Claire Holland
Shannon Householder
John Huffman
Anna Hughes
Kaitlyn Hughes
Amanda Johnston
Katherine Jones
Kayla Jones
Brooke Juneau
Nicole Kaebisch
Madison Kahn
Paige Kastner
Elizabeth Kelly
Elizabeth Keran
Bailey King
Marissa King
Victoria Krig
Julia Kuntz
Sabrina Lacassagne
Mary Lahaye

Paige Lambert
Alexandra Landry
Lynleigh Landry
Daphne Latourelle
Alexis LaVenia
Annabelle Laville
Molly Layton
Haley LeBlanc
Isabella LeBlanc
Chandler Leftwich
Madeline Leftwich
Christina Leggio
Monica Lewis
Ailleen Livaudais
Olivia LoCascio
Ana Lopez
Olivia Lorio
Ainsleigh Lowry
Priyanka Maisuria
Ellen Malagarie
Meredith Martina
Laura Martinez
Malayne Mascaro
Marie Matirne
Emily Mayer
Gabrielle Mayer
Carolyn Mayes
Sydney Mayfield
Adriana McClure
Elle McCracken
Cari McCurley
Victoria McElroy
Chelsea Melerine
Brooke Menzato
Hayley Messonnier
Tyler Michel
Kelsey Moffett
Jeremy Moniz
Donnalee Morales
Catherine Morrell
Taylor Morvant
Rachel Mueller
Elisabeth Murray
Mia Mutz
Tayla Napoleon
Diane Nguyen
Lyndsay Nguyen
Sera Niehaus
Victoria Nielsen
Emily Noggerath
Leonela Nunez
Katie O'Brien
Kelsie Oestriecher
Lauren Owens
Jehovahbambi Owoye
Amanda Parenti
Judith Peltier
Abigail Perrault
Genevieve Perret
Blake Pitre
Kylee Pitre
Noah Pizzuto
Hannah Pohorelsky
Rachael Poissenot
Ashley Power
Whitney Price
Brittany Prieur
Leila Rad

Alexandra Rasco
Brittney Rathbone
Madeleine Rawls
Ian Readeau
Nadia Restreppo
Jacob Revere
Madeleine Richard
Andrew Ricks
Kristina Rigterink
Alexis Rizzo
Caroline Rodrigue
Drye Rodriguez-Drye
Brett Rooks
Alicia Ryan
Marjorie Sanford
Shelbi Schaff
Bailey Schehr
Heidi Schexnayder
Bailey Schwab
Kayla Seals
Madison Seay
Alexandra Sensenbrenner
Rikki Shall
Meaghan Sheehy
Tiffany Shrieves
Reese Simoneaux
Azaria Smith
Sydne Smith
Katelyn Smith
Sabrina Smith
Rebecca Songy
Daniel Spring
Hayley Stant
Anne Stinson
Patrick Stockamp
Shelby Story
Jennifer Stringer
Laura Sugerman
Parker Sulik
Kaitlyne Tatum
Mary Tavary
Kara Terrio
Oghenamaro Ugbeme
Heather Underwood
Jessica Vieytes Vera
Catherine Voisin
Billy Wallace
Madison Waller
Farryn Wallow
Rachel Weber
Sara Weber
Cayleigh Weiyman
Tiffany West
Jaymalisa Whatley
Emily Wild
Courtney Williamson
Rachel Willoughby
Margaret Wilmes
Kia Wilridge
Chyna Wilson
Katherine Wilson
Claire Wingerter
Katherine Winsberg
Jillian Young
Melanie Young
Calli Yrle



CARE Students

CLASS OF **2021**



BSN Students

CLASS OF **2022**

LSU Health
NEW ORLEANS

School of Nursing

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