

3rd quarter FALL

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## Message From the Dean

Demetrius J. Porche, DNS, PhD (c), APRN



It is a great privilege to introduce to the nursing community the anticipated first issue of the newsletter “Tiger Nursing Times.” I equally have the distinct honor and privilege to serve as the 5<sup>th</sup> Dean of the School of Nursing. I am assuming this deanship at a time in which there are many challenges to the nursing profession, health sciences center and school of nursing. We are faced with the need to rebuild our university health care system, financial challenges of the health science center, rebuilding of our communities. In addition nursing is challenged with an aging population, advancing technology, increasing population diversity, the globalization of health care, a critical faculty shortage and requirements to increase the production of nurses, just to mention a few. Therefore, my decision to assume this deanship was not taken lightly but given much consideration. I have made a conscious decision to commit my capabilities and undivided support to providing the necessary leadership for LSUHSC School of Nursing to assume our status as a flagship nursing school and achieve national eminence as a leader. I would like to briefly describe my vision, mission and some strategic initiatives for LSUHSC School of Nursing in the future. To achieve my desired vision and mission, LSUHSC School of Nursing must experience a transformational culture change. However this requires a clear understanding of the current culture. Therefore I will begin with describing my historical and cultural understandings of the School Of Nursing and conclude with my vision, mission, and strategic initiatives.

Our nursing school initiated its formal nursing education in the LSU System in the summer of 1929 on the LSU Baton Rouge Campus. Charity Hospital recommended that LSU initiate specialized professional education program that prepared registered nurses for positions in supervision, teaching and administration. These courses were taught individually from 1931 to 1938 and in 1933 the LSU Board of Supervisors approved a Bachelor of Science in Nursing Education. Our curriculum has historical roots in teaching/education, supervision, and administration; these remain specialization areas today in our master’s programs. We are the only nursing school within a health sciences center that offers Bachelor of Science, Master of Nursing and Doctor of Nursing Science degrees.

Our history is plagued with the experience of unprecedented but defining crisis in 2005, Hurricane Katrina. During this time; the resiliency of our faculty, staff, and students was challenged. However, we have emerged with resilience and determination. It is my desire to build upon our assets, capabilities, and historical culture to transform the nursing school culture to support my vision and mission. In the next issue of Tiger Nursing I will explore the vision and mission as well as the proposed journey we will take to accomplish them.

### Inside this issue:

Message from the Dean	1
Alumni Notes Faculty Publications	2
NAP Program Visiting Scholars, SNA	3
Simulation BNS Grant Awarded	4
AAMN, LSU Travels Community Partnering	5
Primary Care LSUHSC Alumni Tea	6
LASN Convention Congratulations to Stephen Moulton	7
LSUHSC Mission	8



## Notes from Alumni President

Arlene J. Rome, BSN 94

Many things have occurred in the past two years post Katrina. Our alumni board members were located in many areas of the state and country with attempting to rebuild their lives from the devastation from Katrina. Board member positions are volunteer positions and post Katrina the decision was made not to hold active alumni meetings to allow those and our city to recover and to rebuild.

I am proud to say, we are back! We recently held our annual luncheon at the Windsor Court and our newly appointed Dean, Demetrius J. Porche, DNS, RN, FNP, CS was our speaker with providing a talk on the history of LSUHSC School of Nursing. The Dean also provided his 2007 strategy plans for the School. He has great plans for our future and we are excited to have Dean Demetrius in his leadership role.

In addition, our 2007-2008 Alumni Board was voted into their respected positions. Congratulations to the following new Board Members, **Vice President** Odalys Gonzales-Ortiz, BSN '95, Secretary Tina Covington, MN '86, BSN '76 **Treasurer** Lynette Collins, MN '96 **Parliamentarian/Historian** Laura Tarca, BSN'79, **Board Members at Large**, Dr. Susan Rick, DNS '99, Dianna Douglas, DNS '93, MN '85, Barbara LaGraize Morvant, MN '76, BSN'73, Kathy Moisiewicz, PhD Alumni Friend/Faculty, **Nominating Committee** Eleanor Chapital, BSN '90, Ann Berni Lockhart, MN '89, Kimberly Cheramie, BSN '93, Marianne Call, MN '85 **School of Nursing Liaison** Dr. Kay Moses Lopez, MN '78.

The Alumni Board meets monthly on the last Wednesday of each month at the School of Nursing in the Dean's conference room from 5:00pm to 6:00pm. The meeting is open to all alumni; please join us to support your association. We need your help and participation! Please let us know how we may be able to service you as alum of LSUHSC School of Nursing. You may notify us by using our website message board <http://nursing.lsuhs.edu/NursingAlumniAssociation/MessageBoard/index.html>.

I remain in your service,

Arlene Rome

## Faculty Publications

- Das, H., Gustat, J., Mvulva, M. & Sterling, Y. (2007) Asthma education. *Advance for Nurses*, February 19, 2007, 27-29
- Porche, D. (2007). A Call for the American Journal of Men's Health [Editorial]. *American Journal of Men's Health*, 1(1):1.
- Porche, D. (2007). Men's Health: A leadership role for men in nursing. In C. O'Lynn and R. Tranbarger (Eds.), *Men in Nursing: History, challenges, and opportunities* (pp.271-279). New York, NY: Springer Publishing Company
- Porche, D. (2007). Male Body Depilation. *The Journal of Nurse Practitioners*, 3 (1): 14-15
- Rhoads, J. & Porter, N. (2007) Point, counter-point. *Journal for Nurse Practitioners*. 3(3): 170-171
- Rhoads, J. (2007). Epidemiology of the brown recluse spider bite. *Journal of the American Academy of Nurse Practitioners*, 19 (2): 79-85
- Rick, S. and Douglas, D. (2007) Neurobiological effects of childhood abuse. *Journal of Psychosocial Nursing*. 45(4), 47-54
- Sumner, J. (2007) Critical Social Theory as a Mean of Analysis for Caring in Nursing *Int. J. for Human Caring*, 11, (1): 30-37
- Sumner, J. (2007) Post Katrina: The Story of LSUHSC School of Nursing. *Nursing Education Perspectives*, 28(4): 180-182
- Sumner, J. (2007) Ethics and Nursing Research in *Introduction to Nursing Research: Incorporating Evidence-Based Practice* eds. C. Boswell & S. Can non 2007, Sudbury Ma. Jones and Bartlett.

# NAP Program

By Laura S. Bonanno, CRNA, MS  
Acting Program Director  
Nurse Anesthesia Program

The LSUHSC nurse anesthesia program has been in existence since 2002. Four classes with a combined total of 133 students have graduated from the program as of May 2007. All graduates have passed the national certification examination and all but two of those graduates passed on the first attempt. Most of the students have remained in Louisiana to practice. For example, the class of 2007 graduated 42 students and all but 8 established a practice in Louisiana.

The school has 32 clinical sites in Louisiana, Tennessee, and Mississippi, and the program is grateful for the widespread community support for the clinical education of our students. The school also has an exceptional academic program which includes a human patient simulation lab with adult, pediatric and infant simulators. Ohmeda Aestiva anesthesia machines, and state of the art airway and regional anesthesia models.

## Visiting Scholars at LSUHSC School of Nursing

Our visiting scholar early this month is Dr. Marilyn Oermann, PhD, MSNEd, RN, FAAN. She is author/co-author of 9 nursing books (including Evaluation and Testing in Nursing Education; recipient of numerous awards, including Top-Rated Books for 1998-1999 from Sigma Theta Tau) and over 100 articles in nursing and healthcare journals. She is editor of the Annual Review of Nursing Education and Outcomes Management. Her current research focuses on teaching consumers about quality health care using the internet. Dr. Oermann will be on campus Monday, November 5<sup>th</sup>, 2007 speaking for Continuing Nursing Education on "Clinical Evaluations".

Marquis Foreman, PhD, RN, FAAN, joins us on November 15 and 16<sup>th</sup> for our Fall Scholar's Day, to present: "Developing A Program Of Clinical Research: Pitfalls, Snafus And Wrong Directions" and "Innovations in Acute Care."

Peggy Chinn, PhD, RN, FAAN, joins us on November 30<sup>th</sup> to present "Developing Personal Knowledge" and "Developing Aesthetic Knowledge". For more information about either Dr. Foreman or Dr. Chinn, please contact [mbenne@lsuhsc.edu](mailto:mbenne@lsuhsc.edu).



### SNA's Fall Mission

SNA's mission is to enhance nursing education through community service activities that promote social and professional development. Our goal this semester is to continue recruiting new students into our professional organization with the hopes of getting them involved in their profession early on so they will continue to be involved once they graduate. This semester SNA has a lot of exciting Community Service events planned such as;

Nov. – Kidney Health Screenings

Nov. – Clothing and Food Drive

Dec. – Toy and Doll Drive w/American Red Cross

**SEE YOU THERE!**

Kim Guidry, SNA President





## SIMULATION FOR BACCALAUREATE NURSING STUDENTS

In the first week of February, eight nursing faculty attended a two day seminar on the use of the human patient simulator (HPS) in nursing education. For some, this was their second training as the initial training occurred in July 2005, just prior to Hurricane Katrina. Nonetheless, a consultant from Medical Education Technologies Incorporated arrived from Florida for the interactive sessions held at LSUHSC School of Nursing.

The goals were to facilitate the increased usage of the HPS in the undergraduate program, to increase critical thinking, to improve prioritization skills, and to refine assessment techniques for nursing students. Gradually, HPS learning experiences will be incorporated into clinical nursing courses on all levels.

This far, the HPS has been used in a few courses, Junior 1 level baccalaureate nursing students worked through a multiple trauma scenario in the human patient simulation lab. There were a few “technical” glitches, such as when fluid was removed instead of added and the “patient” arrested, but students handled the situation well. Students quickly wanted to know what all the alarms were and what was happening. It was another opportunity to teach. Students were very receptive to this form of learning. They expressed interest in having more time and experiences in the simulation lab.

Nursing students in the EKG elective went to the simulation lab to view cardiac rhythms on a monitor instead of reading printed strips. Students practiced identifying rhythms as they changed on the monitor similar to how rhythms change in a code situation. It was a good experience especially for the Junior II students in the course and an excellent prep for their ICU experience. Senior I level nursing students used the simulation lab as preparation prior to beginning their clinical experience. Sophomore II clinical groups will participate in a scenario and debriefing in the coming weeks.

Thanks to Glenn Ruiz, the polycom system is now operational. This system allows the live broadcast of a scenario from the simulation lab to the distance education classroom in the NMC. Up to sixty student can view the simulation in one room, with other remote conference rooms available for overflow. Students can not only see but hear what transpires in the lab and critique nursing interventions and prioritization this spring semester served as a test for use of the HPS in undergraduate courses. Faculty and student responses were favorable. The summer provided an opportunity for undergraduate faculty to learn how to use the HPS and prepare scenarios for use in their respective courses.

### GRANT AWARDED

Leslie Capo reporting

Louisiana State University’s nursing school has been awarded \$1.2 million to boost the number of nurses trained to give anesthesia in the New Orleans area. The grant, from the Health Resources and Services Administration of the U.S. Department of Health and Human Services, will add 25 students over the next three years to the usual class of 40: 5 in its first year and 10 in each of the next two years. “Historically, students who come through the program in Louisiana remain in Louisiana and practice after graduation”, said Laura Bonanno, acting program director for the school’s nurse anesthetist program.



## American Assembly for Men in Nursing (AAMN)

### comes to Southeast Louisiana

By Danny Lee, PhD, RN

LSUHSC SON

The American Assembly for Men in Nursing (AAMN) continues to grow and expand with the formation of the Southeastern Louisiana Chapter (SELA). Currently the chapter has 12 members from LSUHSC School of Nursing, Delgado School of Nursing and University Hospital. Registered Nurses (RNs), License Practical Nurses (LPNs) and student nurses, are all encouraged to join this new and exciting chapter of AAMN. The chapter is honored to have Dr. Demetrius Porche as special advisor. Dr. Porche is the current President of the American Assembly for Men in Nursing and is the newly appointed Dean for LSUHSC SON. The focus for this new chapter of AAMN will be recruiting and mentoring male nursing students, and establishing scholarships and other funding sources for potential male nursing students. Additionally, this chapter will work towards the development of various mentorship programs for male nurses already in the profession. The headquarters for this new AAMN chapter will be LSUHSC SON. For an application or other information please contact Danny Lee at [olee@lsuhsc.edu](mailto:olee@lsuhsc.edu); Patrick Reed at [preed2@lsuhsc.edu](mailto:preed2@lsuhsc.edu); or Michael Santone at [msanto@dcc.edu](mailto:msanto@dcc.edu).

## LSU Travels

### South of the Border

In November of 2006 Phyllis Peterson, Assistant Professor of Nursing gave a series of presentation in Cordoba and Buenos Aires, Argentina. In Cordoba, she gave a presentation entitled Ethical Considerations in the Care of the Terminally Ill Patient for the National University of Cordoba's post graduate bioethics program. Cultural differences regarding patient autonomy and health care decision making processes were explored and discussed by participants of the program.

In Buenos Aires she was an invited speaker for the Multidisciplinary Symposium on Supportive Care, which was given under the auspices of the Multinational Association of Supportive Care in Cancer and the Fundaleu, a leukemia and lymphoma research hospital. Topics presented included Oncologic Emergencies, Education of the Cancer Patient, and Caregiver Support. Ms. Peterson is the recipient of a Rotary International University Teachers Grant.

### Community Partnering with Odyssey House Louisiana, Inc.

Odyssey House had been operating its residential substance abuse treatment program in its Treme neighborhood rather quietly for over 30 years, connected to its community but mainly secluded to its campus without day-to-day interaction with other residents in the area. As with almost everything in New Orleans, that changed in the wake of Hurricane Katrina. Ill or injured residents living in the surrounding neighborhood were literally knocking at OHL's doors asking for medical assistance. OHL recognized the tremendous need in the City and in their immediate area for quality medical services for these low-income families.

LSUHSC was also aware of this need and since January 2006, OHL has hosted a medical clinic for the New Orleans community in collaboration with LSUHSC and assistance from Common Ground volunteers and LSUHSC medical professionals. The open-door outpatient clinic is free of charge for any New Orleans resident in need of physical or mental medical assistance. Growing significantly since its inception, the OHL Clinic sees an average of 20 patients per the four-hour period it is open every Monday, Wednesday, and Friday from 1p.m. to 5p.m.

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### Louisiana State Nursing Association



Our own Dr. Denise Danna, Acting Associate Dean will serve as President elect for the 2007-2009. Chairs were recently elected at the House of Delegates held in Baton Rouge this past August.

*Primary Care  
Community Health Public Health Nursing Update*

The LSUHSC School of Nursing Primary Care in Community Health Public Health Nursing program emphasizes the preparation of nurses for advanced practice roles. Focus on health promotion, managing healthcare for individuals with acute or chronic health deviations in a variety of practice settings to include homeless centers, urgent care clinics, HIV clinics, specialty practices. Sophisticated distance education technology such as Blackboard courseware, Horizon Live, allows faculty to teach essential content without requiring students to remain in their home cities and states to complete clinical course work. All clinical sites and preceptors are carefully selected to provide students with the best clinical site and role model for every clinical experience.

At the present time the program has 42 students enrolled and approximately 30 more who have or are in the process of submitting applications for admission into the program. Since May 2006 students have cared for 16,786 patients ranging in age from 2 weeks to 101 years of age. They have logged in 7,981 clinical patient encounter hours and have spent 3,625 hours consulting with their preceptors. Of these encounters 2,603 were in the rural areas of Louisiana or surrounding states and 3,042 patient encounters from clinical sites in underserved areas of the region.



*LSUHSC Nursing  
Alumni Association*

*Invite Students,  
Faculty and Alums  
to attend the  
Annual Alumni Holiday Tea  
Tuesday, December 4, 2007  
High Tea Served 3:00 to 5:00 pm  
1900 Gravier Street 4<sup>th</sup> Floor  
Nursing Dean's Reception Area  
No Charge  
Holiday Tea and Desserts,  
Participate in Raffles & Silent Auction*

*Meet Dean Demetrius Porche  
Alumni Board Members*

## LASN CONVENTION

Our nursing students were very successful at the 2007 Annual LASN Convention achieving several awards for the nursing school. In addition, several of our students received awards and were elected to serve as a leader at the state level within LASN. A listing of their accomplishments are below. Please join me in congratulating LSUHSC School of Nursing students in their success. (Pictured on the right, Megan Bell receiving her award from Dean Porche)



### Awards

Most Community Service Activities \$50

Most School Spirit for Spirit Day

Scrapbook Awards:

3<sup>rd</sup> place – scrapbook cover

2<sup>nd</sup> place – most creative

1st place – best portrayal of SNA activities

Best overall traditional Scrapbook \$50

Breakthrough to Nursing Scholarship \$500 – **Bryce Mansfield**

Academic Scholarship \$500 – **Sara Chase**

Student Nurse of the Year \$500 – **Megan Bell**

### 2007-2008 LASN Board of Directors

Secretary – **Gina McCormick**

Treasurer – **Sarah Chase**

Special Events Coordinator – **Stephanie Benedic**

BTN/Membership Director – **Jamie Byrd**

Horizon's Editor – **Irielle Banks**

Elected Consultant – **Kim Guidry**

Presidential Consultant – **Jill Acosta Reynolds**

### Congratulations!

From Dean Demetrius J. Porche



## Congratulations ! Cherokee Comfort Award

**Stephen Moulton recipient**

This award provides nurses, healthcare workers and the public a national opportunity to recognize exceptional service, sacrifice and innovation resulting in encouraging and inspirational accounts that are shared with the nation.

Stephen Moulton's caring and insightful actions inspired one of his teachers, Marirose Bernard, to nominate him for this very special recognition that he received as a matorial honor. The school and his peers are very proud of his accomplishments.

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Photo credit: Glenn Jones**

## **LSUHSC School of Nursing—Mission Statement**

The mission of LSUHSC School of Nursing is to provide local, national and international leadership in the education of professional nurses to function as generalists, advance practitioners, educators, scholars, and researchers who shape the delivery of nursing practice and education. The mission is accomplished through clinically relevant teaching, learning, and practice in culturally diverse settings, community service, and research which builds the science of nursing. Faculty embrace and honor the scholarship domains of discovery, teaching and integration as foundational to the development of professional knowledge. Educational mobility and continuing education programs are provided for nursing professionals and citizens of the community through traditional and innovative methods.

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