



CURRICULUM VITAE

Latanja Lawrence Divens, PhD, DNP, APRN, FNP-BC

Current Title	Coordinator of Adult – Gerontology Primary Care Nurse Practitioner Program
Business Address	1900 Gravier Street New Orleans, LA 70112
Business Telephone	504-568-4119
Business Email Address	Ldive1@lsuhsc.edu
Citizenship	United States
Date of Initial Appointment	September 13, 2013
Academic Rank	Assistant Professor of Clinical Nursing Education
Date Appointed to Present Rank	February 23, 2018
Tenure Status	Non - tenured

PROFESSIONAL EDUCATION

Undergraduate

Dates	Institution	Degree
August 1997 to May 2001	Our Lady of Holy Cross College	BS Nursing
August 1992 to August 1996	Xavier University of Louisiana	BS Biology

Graduate/Nursing

Dates	Institution	Degree
June 2016 to August, 2018	William Carey University	Doctor of Philosophy in Nursing Education & Administration
May 2010 to May 2012	Loyola University New Orleans	Doctor of Nursing Practice
May 2004 to May 2007	Loyola University New Orleans	Masters of Science Nursing, Family Nurse Practitioner

Post-Doctoral Fellowships		
Dates	Institution	Degree
Other		
Dates	Institution	Status

LICENSURE	
State	Status
Louisiana RN	Active
Louisiana APRN	Active
Louisiana Prescriptive Authority	Active
Louisiana Controlled & Dangerous Substances	Active
DEA	Active

NATIONAL SPECIALTY CREDENTIALING OR CERTIFICATION		
Type	Organization	Effective Dates
Family Nurse Practitioner	American Nurses Credentialing Center	August 2017-2022 Original Certification Date, 8/2007

OTHER CERTIFICATION/CREDENTIALING		
Type	Organization	Effective Dates

ACADEMIC, PROFESSIONAL, AND RESEARCH APPOINTMENTS

Dates	Institution/Organization	Position/Title	Rank
October 2014 to 2019	LSU Health New Orleans, Academy for the Advancement of Educational Scholarship	Instructor of Nursing	Associate
Feb 2017 to Present	Louisiana State University Health School of Nursing	Coordinator of Adult Gerontology Primary Care Nurse Practitioner Program	Asst. Professor
Sept. 2013 to Feb 2017	Louisiana State University Health School of Nursing	Instructor of Nursing, Graduate & Undergraduate	Instructor

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Dates	Organization
2020 - Present	Gerontological Advanced Practice Nurses Association
2020 - Present	Louisiana Geriatrics Society
2013 – Present	American Academy of Nurse Practitioners
2013 – Present	National Organization of Nurse Practitioner Faculty (NONPF)
2013 - Present	National League for Nurses
2010 – Present	Doctors of Nursing Practice Organization
2009 – Present	Louisiana Association of Nurse Practitioners
2001	Sigma Theta Tau Nursing Honor Society

AWARDS, HONORS, SCHOLARSHIPS, AND SPECIAL RECOGNITION

Date	Type	Title
2018	Award	2018 Health Care Hero – New Orleans City Business
2017	Award	Daisy Faculty Award
2006	Scholarship	LaNasa Greco Scholarship, Loyola University
2004	Award- Nurse of the Month	Veteran Affairs Medical Center
2002	Award- Surgical Intensive Care Unit - Nurse of the Year	Veteran Affairs Medical Center
2001	Honor Society	Sigma Theta Tau National Nursing Honor Society

2000	Scholarship	JoEllen Smith Memorial Scholarship,
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TEACHING AND EDUCATION EXPERIENCE AND RESPONSIBILITIES

FORMAL COURSE RESPONSIBILITIES

Undergraduate						
Course Number & Name	Indicate: lecture, lab, simulation, seminar, practicum	Semesters Taught	Average CourseEval Scores (optional)	Contact Hours per Week	Typical Enrollment	Number of years (Aggregate)
HLSC 2416 Health Assessment	Lecture	2014-Spring & Fall 2015 Spring, Summer & Fall 2016 Spring, Summer & Fall 2017 Spring	3.5	5-15	Spring and Summer 90-105 Fall 40-45	3
HLSC 2416 CARE Health Assessment	Lecture	Fall 2016	3.8	5-15	55	0.5

Masters						
Course Number & Name	Indicate: lecture, lab, simulation, seminar, practicum	Semesters Taught	Average CourseEval Scores (optional)	Contact Hours per Week	Typical Enrollment	Number of years (Aggregate)
NURS 6315 Advanced Health Assessment and Diagnostic Reasoning	Lecture & Lab Coordinator Spring 2015 - 2019	Fall & Spring yearly	3.5	10-15	Fall - 45 Spring 25-35	3.5
NURS 6353 Episodic	Lecture & Practicum	Fall 2013 & 2014	3.7	10-15	35 - 40	2

Conditions in Primary Care						
NURS 6354 Chronic Conditions in Primary Care	Lecture & Practicum	Spring 2014 & 2015	3.7	15	35 – 40	2

Doctoral						
Course Number & Name	Indicate: lecture, lab, simulation, seminar, practicum	Semesters Taught	Average Course Eval Scores (optional)	Contact Hours per Week	Typical Enrollment	Number of years (Aggregate)
NURS 7714 Reproductive Health and Gerontology	Lecture & Practicum	Spring 2019	3.5	15	5 - 10	1
NURS 7710 Primary Care I: Adults	Lecture & Practicum	Fall 2015, 2016, 2017, 2018	3.5	15	20-25	4
NURS 7711 Primary Care II: Reproductive Health and Pediatrics: Family Across the Lifespan	Lecture & Practicum	Spring 2016, 2017	3.7	15	20-25	2
NURS 7713 Nurse Practitioner Role Transitions	Lecture & Practicum	Spring 2017	3.6	5	20-25	1
NURS 7707 Family Genetics and Health Promotion	Lecture	Spring 2017, 2018, 2019	3.5	5	10	0.5
NURS 7105 Foundations of Advanced Practice Nursing	Lecture Course Coordinator	Summer 2015, 2016, 2017, 2018, 2019, 2020	3.9	15	60-75	4
NURS 7110 Scholarly Inquiry Project I: Project Development	Practicum	Spring 2015, 2016, 2017	3.8	10	20	2

NURS 7120 Scholarly Inquiry Project II: Implementation	Lecture	Summer 2015, 2016	3.7	10-15	20	2
NURS 7130 Scholarly Inquiry Project III: Dissemination	Lecture	Summer 2015, 2016.- -2	3.8	10-15	20	2
NURS 7021 Advanced Practicum I	Practicum	Summer 2017, 2020	3.8	5	20	2
NURS 7022 Advanced Practicum II	Practicum	Summer 2017, 2020	3.8	5	20	2
NURS 7023 Advanced Practicum III	Practicum	Summer 2017, 2020	3.8	5	20	2

MENTORING

Date(s)	Mentee (junior faculty, etc.)	Activity/Focus
May, 2017	Benita Chatmon, Ph.D, RN	Appraising Clinical Guidelines & Evidence Based Practice
August, 2018	Sherry Rivera, DNP, APRN, AGPCNP	Course – Shadowing – NURS 6315
August, 2016	Sherry Rivera, DNP, APRN, AGPCNP	Course - Development- Nephrology

CURRICULUM DEVELOPMENT/IMPLEMENTATION

Date(s)	Activity/Focus	Role
Feb 2020	Midwifery Taskforce	Member/ Course Developer
June 2017	Developed a three-series course for the Pediatric Primary Care program	Course Developer/ Task force Member
October 2016- December 2017	Developed a three-series course and clinical practicums for the specialty of Nephrology	Course Developer/ Task force Member
August, 2016	Development of activities, standardized cases and rubrics for the implementation of simulation for primary care family nurse practitioner students	Developer & Implementer

CREATION OF ENDURING TEACHING MATERIALS		
Date(s)	Activity/Focus	Role
Spring 2020	DNP Immersion Program	Developer
Spring 2020	Academic Success Taskforce	Member
Fall, 2017	Collaborative Practice and Team-based Learning in an outpatient Allied Health Stroke Clinic.	Developer
Spring 2016	Addition of simulation and case-based based learning activities to course NURS 7710.	Developer of activities.
Spring 2016	Common IPE Time	Renal group: team member

INTERPROFESSIONAL TEACHING/CONFERENCES				
Title of Presentation	Date & Location	Organization	Category: local, national, international	Type: Grand Rounds, Seminars, Workshop, etc.
Occupational Therapy – Neurology Clinic	July, 2017 – June, 2019	LSU Health Schools of Nursing & Allied Health	Local	Clinic and Classroom activity
Audiology Department	July, 2017 – June, 2019	LSU Health Schools of Nursing & Allied Health	Local	Classroom activity
Interprofessional Education: Nurse Practitioners, Audiology & Communication Disorders	March 31, 2017 March, 2016	LSU Health Schools of Nursing & Allied Health	Local	Classroom activity Focus: Roles & Collaborative Practice

CNE PROGRAM PLANNING			
Title of Presentation	Date & Location	Organization & Number of attendees	Your role (program planner, content expert, etc.)

STUDENT ADVISING			
Undergraduate		Graduate	
Year	Number of Students	Year	Number of Students
		2013	18-20

		2014	18-20
		2015	18-20
		2016	18-20
		2017	20
		2018	24
		2019	15 - 20
		2020	15 - 20

GRADUATE PROGRAM ACTIVITIES ON THESIS, DNP PROJECTS, AND DISSERTATIONS

Year(s)	Type (thesis, DNP Project, Dissertation)	Student	Title	Your Role
Jan 2020 - Present	DNS Project	E. Lang	Fathers' Attitude, Beliefs, and Knowledge about Infant Feeding Choices	Committee Member
Jan 2019 - May 2020	DNP Project	L. Aguirre	A Multidisciplinary Intervention to Improve Communication and Collaboration Between HIV Providers and Case Management in a Metropolitan FQHC Clinic: A Quality Improvement Project	Project Faculty Leader
Jan 2018 - May 2019	DNP Project	A. Caillouet	Implementation of the ACVSD calculator in the Primary Care Setting	Project Faculty Leader
Jan 2018 - May 2019	DNP Project	D. Carter	Reducing cardiovascular risks in AA women through screening for medication non-compliance using the Morisky Medication Adherence Scale	Project Faculty Leader

Jan 2018 – May 2019	DNP Project	C. Evans	Implementation of screening for depression in the Urgent Care Setting to diagnose, treat, and refer patients at risk	Project Faculty Leader
Jan 2018 – May 2019	DNP Project	S. Randolph	Screening for Female Urinary Incontinence in the Primary Care Setting	Project Faculty Leader
January 2017- May 2018	DNP Project	M. Girod	The Implementation of the Diabetic Foot Care Examination in an Internal Medicine Clinic	Project Faculty Leader
January 2017- May 2018	DNP Project	T. Marshall	Implementation of Recommended Guidelines for Pneumatic Otoscopy Usage: A Knowledge-To-Action Project	Project Faculty Leader
January 2017- May 2018	DNP Project	D. Mundy	Implementation of an Educational Tool to Improve the Dietary Management of Diabetic Patients at a Primary Care Clinic: A Quality Improvement Initiative	Project Faculty Leader
January 2017- May 2018	DNP Project	P. Robinson	Screening for Intimate Partner Violence (IPV) among pregnant woman in an Obstetrics and Gynecology Clinical setting: A Quality Improvement Project	Project Faculty Leader
January 2017- May 2018	DNP Project	S. Robinson	Implementation of Depression Screening Tools to	Project Faculty Leader

			Increase Early Detection and Treatment of Depression in Adults in the Primary Care Setting: A Quality Improvement Project	
January 2016 – May 2017	DNP Project	K. Bertucci	Implementation of Zika virus clinical practice guidelines for screening and education of women of childbearing age and obstetric patients in a community-based clinic: A knowledge to action project	Project Faculty Leader
January 2016 – May 2017	DNP Project	C. Clement	The Impact of Staff and Patient Education on HIV Screening Recommendations in an Internal Medicine Clinic: A Knowledge-To-Action (KTA) Project	Project Faculty Leader
January 2016 – May 2017	DNP Project	C. Hope-Porche	Implementing an Outpatient Case Management Referral Process to Increase Quality of Care in Congestive Heart Failure Patients: A Knowledge to Action Project	Project Faculty Leader
January 2016 – May 2017	DNP Project	A. Gilhrist	Implementing the use of the Edinburgh Postnatal Depression Scale to better identify women at risk and/or suffering	Project Faculty Leader

			from postpartum depression: A Knowledge-to-Action Project	
January 2016 – May 2017	DNP Project	S. Williams	The Provision of Dietary Diabetic Self-Management Education (DSME) to Adults with Type II Diabetes in a Primary Care Clinic. A Knowledge-to-Action Project.	Project Faculty Leader
May 2014 to December, 2015	DNP Project	S. Rivera	Improving Consistency in Delivery of Reinforcement Education in the Outpatient Nephrology Clinic: A Quality Improvement Project	Project Faculty Leader
August 2010 – May 2012	Capstone Project Quality Improvement Project Loyola University New Orleans	Latanja L. Divens, APRN, FNP-BC	Chronic Hepatitis C: Educating a Vulnerable Population to Improve Disease Self-Management	Student

RESEARCH AND SCHOLARSHIP

GRANTS AND CONTRACTS

Funded					
Title of grant or contract	Funding agency	Role on grant or contract	Dates of award	Percentage effort	\$ awarded
Advanced Nursing Education Workforce “ANEW” Title: <i>Changing Tides for Nurse Practitioners: Bridging the Gap from Education to Practice through Academic Practice Partnerships</i>	HRSA	Project Director	July 2017 - June 30, 2019	20%	\$1.3 million
Advanced Nursing Education Grant	HRSA	Team Member,	July 2016-	10%	\$350,000

		Clinical Liaison	June 30, 2017		
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Pending funding

Title of grant or contract	Funding agency	Role on grant or contract	Dates of award	Percentage effort	\$ requested

Non-funded application or contract

Title of grant or contract	Funding agency	Role on grant or contract	Dates of award	Percentage effort	\$ requested
Advanced Nursing Education Workforce "ANEW" Title:	HRSA	Project Director	-	-	\$-

JOURNAL PUBLICATIONS – REFEREED (PEER REVIEWED)

Published

Divens L. Perspectives on Professional Development and Practice Readiness: A Phenomenological Study of Doctor of Nursing Practice, Primary Care Family Nurse Practitioner Students and Preceptors Proquest. (July, 2020) 28026971

Divens. L & Chatmon, B. Cardiovascular Disease Management in Minority Women: Special Considerations. Critical Care Nursing Clinics of North. (March, 2019) (31) 39-48.

Chatmon, B., & Divens. L. (2018). A call for experienced minority faculty to mentor. Association of Black Nursing Faculty. (Winter 2018) 12(1), 6-7.

Lee, S., Divens, L., & Fowler, L. (2017). The role of liver function in the setting of cirrhosis with chronic infection and critical illness. Critical Care Nursing Clinics of North America (March, 2017) 29(1). 37-50.

LaPorte, R. Divens, L. & Porche, D. (2015). Men's health update: Seven key areas warrant clinical attention. *Nurse Practitioner Perspective (May/June 2015)*. 49-54.

Accepted for Publication (in-press)

Submitted for Publication

JOURNAL PUBLICATIONS – NON REFEREED

Published

Accepted for Publication (in-press)

Submitted for Publication

BOOKS

BOOK CHAPTERS

VIDEOS, ELECTRONIC MEDIA, AND MULTIMEDIA		
Date	Type	Title

PUBLISHED ABSTRACTS		
Date	Type (accessible, retrievable, peer-reviewed, indexed)	Complete APA citation for Abstract
Spring, 2018	Ochsner Journal 18:e1–e17, 2018	Evidence-Based Practice: Adding Practicality to Clinical Practice Guideline Appraisals for Clinicians and Students

RESEARCH AND GRANT REVIEW COMMITTEE(S)					
Title of Committee	Date & Location	Organization	Category: local, national, or international	Your role	Type (Specify Research or Program)

REFEREED (PEER REVIEWED) PRESENTATIONS

Title of Presentation	Date & Location	Organization	Category: local, national, international	Type: Podium, Poster, Workshop, etc.

INVITED PRESENTATIONS

Title of Presentation	Date & Location	Organization	Category: local, national, international	Type: Plenary, lectureship, delivery of refresher course, etc.
<i>Evidence Based Practice: Adding Practicality to Clinical Practice Guideline Appraisals</i>	Oct. 2017		Local	Poster Presentation
<i>Evidence Based Practice: Adding Practicality to Clinical Practice Guideline Appraisals</i>	Sept. 2017		Local	Poster Presentation

VISITING PROFESSORSHIPS OR SEMINARS

Title of Activity	Date & Location	Organization	Category: local, national, international	Type of activity

EDITORIAL POSTS AND PEER REVIEW ACTIVITIES

Name of Organization, Journal, etc.	Dates	Role (Editor, Associate Editor, editorial board member, peer reviewer, ad hoc, etc.)	Category: local, national, international	Other activities (official program of writing mentorship, etc.)
Southern Regional Educational Board (SREB) Council for Collegiate Education for Nurses	August, 2017	Abstract Reviewer	National	Annual Conference
Western Schools	October 2016	Peer Reviewer	National	Continuing Education Course

				Title: Cardiovascular Pharmacology 3 rd Edition
Western Schools	June, 2016	Peer Reviewer	National	Continuing Education Course Title: Understanding Hypertension

SERVICE, PRACTICE, AND ADMINISTRATIVE ACTIVITIES

SCHOOL OF NURSING COMMITTEES

Date(s)	Committee	Role
Nov 2019 – Present	Curriculum Committee	Chair
July 2018 - Present	Faculty Practice	Committee Member
August 2015 – Present	Admissions, Progressions & Graduation	Committee Member
August 2016 – Present	Curriculum Committee	Graduate Committee Member
May 2015 – 2017	Future Nurses Institute - Multicultural Committee – Annual volunteer faculty/presenter	Presenter
Sept. 2013 – Present	Academic Graduate Council	NP Faculty Member
Sept. 2013-Present	Faculty Organization	Member

PROGRAM COMMITTEES

Date(s)	Committee	Role
Sept. 2013 - Present	Primary Family Nurse Practitioner Program	Member

LSUHSC (CAMPUS) COMMITTEES

Date(s)	Committee	Role

HOSPITAL/CLINICAL PARTNER COMMITTEES

Date(s)	Committee	Role

SPECIAL ASSIGNMENTS

Date(s)	Committee	Role
July 2017 - Present	Academic Practice Partnership Team	Project Director
July 2017 - Present	ANEW Grant Team – Funded	Project Director
June 2017 - Present	CCNE Self-Study Group	Member
October 2017	ANEW Grant- Writing Team	Project Director
October 2016 – December 2016	DNP Specialty Taskforce	Member
May, 2017 - Present	Pediatric Program Development Taskforce	Member & Course Developer

PROFESSIONAL SOCIETY OR ORGANIZATION COMMITTEES

Date(s)	Activity	Role/Position/Status

CLINICAL SERVICE OR PRACTICE

Date(s)	Activity	Organization	Role/Title
March 2016 - Present	Faculty Practice	LSU Health Dental & Medical Primary Care Clinic	Nurse Practitioner
Sept. 2014 - March, 2016	Faculty Practice	LSU Health Employee Health Clinic	Nurse Practitioner

REGULATORY AGENCY/ACCREDITING BODY

Date(s)	Activity	Role

ADMINISTRATIVE RESPONSIBILITIES

LSUHSC-NO

Date(s)	Activity	Role/Title

SCHOOL OF NURSING

Date(s)	Activity	Role/Title

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INTERPROFESSIONAL

Date(s)	Activity	Role/Title

OTHER

Date(s)	Activity	Role/Title

COMMUNITY SERVICE ACTIVITIES

Date(s)	Organization	Position
May 24, 2014	New Beginnings Christian Center New Orleans, LA	Guest Speaker: Women's Empowerment Seminar: Presentation: Health & African American Women
January 2013	HSJBC Madisonville, LA	Wellness Ministry Leader: Health Promotion Activity
October 2012	Community Health Fair, Hammond LA	Guest Speaker: Hypertension
June, 2011	HSJBC Community Health Fair	Presentation: HIV Awareness in the African American Community
October 2010 to present	Historic St. James Baptist Church (HSJBC)	October 2010 to present

MAJOR EDUCATIONAL ACTIVITIES

Date(s)	Title/Location	Contact Hours
June 2017 - August	Curriculum Development and Planning Research Process II	2 3
March -June 2017	Research Process I	3
Jan. - March 2017	Instructional Strategies and Evaluation Statistics	2 3
August - Dec. 2016	Role Development of Nurse Educator Advanced Research Design and Methods	2 3
September 2015	Clinical Nurse Leader: Implications for Quality Improvement	3

September 2015	20 th Annual LANP Primary Care Conference	18
June 2015	American Association of Nurse Practitioners Annual Conference	15
January to May 2015	Emergent Nurse Leader LSU Health School of Nursing	40
September 2014	LANP: Annual Primary Care Conference “Breaking Ground”	12
September 2013	LANP Annual Conference	10
September, 2012	LANP Annual Conference: “Breaking Dawn: A New Era for Nurse Practitioners” New Orleans, LA	14
Jun 16, 2012	Antibiotic Resistance	1
Jan 17, 2012	Cultural Issues in Diabetes	1
Jun 17, 2012	Dyslipidemia in Children	1
Jun 17, 2012	Prostate Cancer	1
Jan 01, 2012	Renal Protectiveness in Diabetes Pain in Older Adults Pharmacologic Treatment for ADHD Break the Silence: A clinical Practice Assessment Boceprevir: Effective for Treatment of Hepatitis C Virus Clinical Nursing Practice: Updated Guidelines Antibiotic Resistance Suicide Risk Management Training for Clinicians	7
April 2011	“End Stage Liver Disease: Current Approaches and Management Strategies, Washington, DC	8
Sept. 2010	LANP annual Conference Shreveport, LA	15
Mar 24, 2010	Opioids in the Management of Acute and Chronic Pain	1
Oct 08, 2010	Louisiana Association of Nurse Practitioners Primary Care Conference	1
Oct 09, 2010	Louisiana Association of Nurse Practitioners Primary Care Conference	1
Oct 10, 2010	Louisiana Association of Nurse Practitioners Primary Care Conference	1
Apr 23, 2009	An Unusual Presentation of Recurrent Iron Deficiency Anemia	
Apr 23, 2009	Recurrent Hemoptysis and Renal Impairment in a 45-year-old Man	0.25
May 27, 2009	A Pustular Rash and Fever in a 45 year old Woman	0.25
May 27, 2009	Painless Bloody Urination in a 60 year old Woman	0.25
Mar 24, 2009	SOB in a 62 year old after Cardiac Transplantation	0.25
Sep 18, 2009	Louisiana Association of Nurse Practitioners' Annual Primary Care Conference	8.50

Sep 19, 2009	Louisiana Association of Nurse Practitioners' Annual Primary Care Conference	7.0
Sep 20, 2009	Louisiana Association of Nurse Practitioners' Annual Primary Care Conference	4,25
Sep 03, 2009	Hypertension Management	0.25
Sep 04, 2009	Sports Physicals	0.25
Dec 29, 2009	Anticoagulation Education for Providers	0.25
Mar 13, 2009	Vitamin C Supplementation May Help Prevent Gout	0.25
Mar 18, 2009	AHA Update on Strep: Preventing Rheumatic Fever	2.00
Apr 27, 2009	A 42 year-old- Man with Acute Chest Pain	0.25
Jul 22, 2009	Generalized Weakness in a 23-year-old Woman	0.25
Sep 09, 2009	Alarm Symptoms May Alert General Practitioners to Clinically Relevant Diagnosis	0.25

Appendix C-1

TEACHING AND EDUCATION EXPERIENCE AND RESPONSIBILITIES Narrative Statement

The candidate must include a narrative description, not exceeding one page (total), for activities in each relevant teaching and education subcategory. You may summarize any interprofessional education activities, provide some specific examples, use quote students' comments in CourseEval, etc. If you provide CourseEval scores as either ranges or averages, be sure to list the upper range (4.0) because reviewers will not know this. This narrative should focus on the impact and significance of candidate's contributions and achievements to the School of Nursing, Health Sciences Center, and the nursing discipline. Contributions, outcomes, and achievements in teaching experience and responsibilities are assessed commensurate with increasing rank.

The narrative is expected to conform to the current edition of APA; however, the one-page narrative can be single-spaced

Appendix C-2**RESEARCH AND SCHOLARSHIP
Narrative Statement**

The candidate must include a narrative description, not exceeding one page (total), summarizing their research and scholarship activities and contributions. This narrative is used to highlight research & scholarship contributions and achievements, including, but not limited to: interprofessional collaboration, research & scholarship development plan, innovations, linkage to clinical application/transfer, impact of your research & scholarship in your identified area of interest and/or specialty, etc. The narrative should summarize the impact and significance of candidate's contributions and achievements to the School of Nursing, Health Sciences Center, and the nursing discipline. Contributions, outcomes, and achievements in research and scholarship are assessed commensurate with increasing rank.

The narrative is expected to conform to the current edition of APA; however, the one-page narrative can be single-spaced.

Appendix C-3**SERVICE, PRACTICE, AND ADMINISTRATIVE ACTIVITIES
Narrative Statement**

The candidate must include a narrative description, not exceeding one page (total), summarizing their service, practice, and/or administrative activities and contributions. This narrative is used to highlight service, practice, and administrative achievements, including, but not limited to: interprofessional practice projects, impact of your practice in your identified area of interest, clinical innovations, practice changes initiated by candidate, clinical consultation, leadership roles, and if applicable, administrative roles, administrative consultation, etc. Summarize the nature and scope of your service activities (academic community, discipline-specific, community based organizations, etc.), focusing on leadership roles. The narrative should summarize the impact and significance of candidate's contributions and achievements to the School of Nursing, Health Sciences Center, and the nursing discipline. Contributions, outcomes, and achievements in service, practice, and administration (when applicable) are assessed commensurate with increasing rank.

The narrative is expected to conform to the current edition of APA; however, the one-page narrative can be single-spaced.