



CURRICULUM VITAE

Lucretia M Wiltz-James, DNP, APRN, NP-C, NRCME

Current Title	Faculty, Program Coordinator PCFNP
Business Address	1900 Gravier Street New Orleans, LA 70112
Business Telephone	(504)568-4119
Business Email Address	Ljam14@lsuhsc.edu
Citizenship	USA
Date of Initial Appointment	08/29/2022
Academic Rank	Instructor of Clinical Nursing
Date Appointed to Present Rank	08/29/2022
Tenure Status	Non-Tenured

PROFESSIONAL EDUCATION

Undergraduate

Dates	Institution	Degree
Dec 1998	Graceland College	BSN
Dec 1991	Lincoln University	AAS

Graduate/Nursing

Dates	Institution	Degree
Feb 2022	Chamberlain University	DNP
May 2010	Loyola University New Orleans	MSN

Post-Doctoral Fellowships		
Dates	Institution	Degree
Other		
Dates	Institution	Status

LICENSURE	
State	Status
Louisiana	RN-70611
Louisiana	APRN-06276

NATIONAL SPECIALTY CREDENTIALING OR CERTIFICATION		
Type	Organization	Effective Dates
FNP	American Association of Nurse Practitioners (AANP)	July 7, 2010- July 1, 2025
BLS	American Heart Association	Aug 2021-Aug 2026
ACLS	American Heart Association	May 2023-May 2025
PALS	American Heart Association	May 2023- May 2025

OTHER CERTIFICATION/CREDENTIALING		
Type	Organization	Effective Dates
National Registry of Certified Medical Examiners (NRCME)	Federal Motor Carrier Safety Administration (FMCSA) #8634849725	November 14, 2022- November 15, 2032

ACADEMIC, PROFESSIONAL, AND RESEARCH APPOINTMENTS			
Dates	Institution/Organization	Position/Title	Rank
August 2023	LSUHSC SON	Coordinator FNP program	Clinical Instructor of Nursing

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Dates	Organization
November 2023-present	New Orleans Black Nurses Association (NOBNA) and National Black Nurses Association (NBNA)
September 2023-present	American Nurses Association and SNA
April 1, 2023-present	Delta Sigma Theta Sorority, Inc. River Parishes Alumnae Chapter (RPAC)
May 2019-present	Sigma Theta Tau, International
July 2009 present	American Association of Nurse Practitioners (AANP)
May 2008- present	Louisiana Association of Nurse Practitioners (LANP) <ul style="list-style-type: none"> • LANP Membership Committee Spring 2023-present • LANP Preceptor Committee Fall 2022- present
February 1994-present	Army Nurse Corps

AWARDS, HONORS, SCHOLARSHIPS, AND SPECIAL RECOGNITION

Date	Type	Title
2019-1998	Army Reserve Components Achievement Medal (ARCAM)	Five Oak Leaf Clusters (clusters = number of times received the award)
2019-2003	Army Commendation Medal (ARCOM)	Six Oak Leaf Clusters (clusters = number of times received the award)
October 2016	Special recognition Louisiana State Nurses Association	Greater 100 Nurse recipient
2009	Overseas Ribbon of Service <ul style="list-style-type: none"> • 2009 Germany • 2007 Japan 	Two Oak Leaf Cluster

TEACHING AND EDUCATION EXPERIENCE AND RESPONSIBILITIES

FORMAL COURSE RESPONSIBILITIES

Undergraduate						
Course Number & Name	Indicate: lecture, lab, simulation, seminar, practicum	Semesters Taught	Average CourseEval Scores (optional)	Contact Hours per Week	Typical Enrollment	Number of years (Aggregate)
	Clinical Preceptor CARE program	Spring 2016 Summer 2016		3	10	8 months
	Health Assessment	Summer 2016		3	60	3 months
	Clinical Traditional	Fall 2016		3	10	3 months

Masters						
Course Number & Name	Indicate: lecture, lab, simulation, seminar, practicum	Semesters Taught	Average CourseEval Scores (optional)	Contact Hours per Week	Typical Enrollment	Number of years (Aggregate)

Doctoral						
Course Number & Name	Indicate: lecture, lab, simulation, seminar, practicum	Semesters Taught	Average CourseEval Scores (optional)	Contact Hours per Week	Typical Enrollment	Number of years (Aggregate)
NURS 6315 Advanced Health Assessment	Lecture/lab	Fall 2022 Spring 2023 Fall 2023 Spring 2024	3.0-4.0	3	60	2
NURS 7717 AGPCNP II Vulnerable Populations and Chronic Disease Management	Lecture/simulation	Fall 2022 Fall 2023	3.0-4.0	3	1	2
NURS 7718 Family Primary Care II Vulnerable	Lecture/simulation	Fall 2022 Fall 2023	4.0	3	1	2

Populations and Chronic Disease Management						
NURS 7719 AGPCNP III Gerontology & Reproductive Health	Lecture/ Simulation	Spring 2023 Spring 2024		3 3	1 5	2
NURS 7720 Family Primary Care III Pediatric Population and Reproductive Health	Lecture simulation	Spring 2023 Spring 2024	3.0-4.0	3 3	1 5	2
NURS 7708 Diagnostic & Therapeutic PC Procedures	Lecture/ lab	Spring 2023 Spring 2024		3 3	7 6	2
NURS 7709	PC Pharmacother apeutics	Spring 2023 Spring 2024		2		2
NURS 7030	Advanced Practice Specialty Emergency Nursing	Spring 2023 Summer 2023 Fall 2023 Spring 2024		3		1
NURS 7721	Role Transition	Spring 2023 Spring 2024		3		2
NURS 7716 PCP 1 Episodic management and primary care	Lecture/ simulation	Summer 2023	3.0-4.0	3		2
NURS 7110	Lecture	Summer 2023		3		2
NURS 7021	Clinical	Summer 2023		1		2
NURS 7781	Lecture	Fall 2023		3		2

MENTORING

Date(s)	Mentee (junior faculty, etc.)	Activity/Focus
---------	-------------------------------	----------------

--

CURRICULUM DEVELOPMENT/IMPLEMENTATION		
Date(s)	Activity/Focus	Role

CREATION OF ENDURING TEACHING MATERIALS		
Date(s)	Activity/Focus	Role
Spring 2018	DXR Clinician into Advanced Health Assessment	Committee faculty

INTERPROFESSIONAL TEACHING/CONFERENCES				
Title of Presentation	Date & Location	Organization	Category: local, national, international	Type: Grand Rounds, Seminars, Workshop, etc.
Minor Bedside Procedures Comments from evaluation of peers <ul style="list-style-type: none"> • Content learned to assist in making positive changes in current practices • content increased confidence in providing health management. • rates of the speaker: satisfied to very satisfied • ask for hands-on workshops in future presentations 	October 19, 2023 Shreveport, LA	Louisiana Association of Nurse Practitioners (LANP) conference	Local	Workshop (3 hours) 18 participants
Common Bedside Procedures	October 6, 2022, Alexandria, LA	LANP conference	Local	Workshop (3 hours) 22 participants
Medical Readiness for Military Health Care Providers	January - September 2017 ARMEDCOM	US ARMY RESERVE (USAR) COMPONENT	NATIONAL RESERVE COMPONENT and NATIONAL GUARD	LECTURES POLICY, SOP Over 100 personnel

--	--	--	--	--

CNE PROGRAM PLANNING

Title of Presentation	Date & Location	Organization & Number of attendees	Your role (program planner, content expert, etc.)

STUDENT ADVISING

Undergraduate		Graduate	
Year	Number of Students	Year	Number of Students
		Spring 2023	8
		Summer 2023	8
		Fall 2023	8
		Spring 2024	8

GRADUATE PROGRAM ACTIVITIES ON THESIS, DNP PROJECTS, AND DISSERTATIONS

Year(s)	Type (thesis, DNP Project, Dissertation)	Student	Title	Your Role
2023-2024	DNP Project	Danielle Theriot	Implementing a Continuous Glucose Monitor Protocol in a Primary Care Clinic to Improve Glycaemic Control in Adults with Type 2 Diabetes	DNP Project Team Member
2023-2024	DNP Project	Lakeisha Long	Implementation of a Preoperative Binge Eating Protocol to Increase Nutritional Goal Attainment Among Bariatric Surgery Candidates with a	DNP Project Team Member

			BMI of 50 kg and Greater	
2023-2024	DNP Project	Audrey Tallis	Improving Education Adherence Through a Text Messaging System in Pediatric Patients with Syncope in an Outpatient Cardiology Clinic	DNP Project Team Member
2022-2023	DNP Project	Brandy Bocage	Improving Diabetes Management in the Primary Care Setting: A Quality Improvement Project	DNP Project Team Member

RESEARCH AND SCHOLARSHIP

GRANTS AND CONTRACTS

Funded

Title of grant or contract	Funding Agency	Role on grant or contract	Dates of award	Percentage effort	\$ awarded
Advanced Nursing Education Workforce (ANEW) Program	HRSA	Primary Care Lead	Aug 2023 – Aug 2026	5	2.2 million
Advanced Nursing Education Workforce (ANEW) Program	HRSA	Project Coordinator and clinical faculty	7/1/2017-6/30/2020	80	1.2 million

Pending funding

Title of grant or contract	Funding Agency	Role on grant or contract	Dates of award	Percentage effort	\$ requested
----------------------------	----------------	---------------------------	----------------	-------------------	--------------

Non-funded application or contract

Title of grant or contract	Funding Agency	Role on grant or contract	Dates of award	Percentage effort	\$ requested

JOURNAL PUBLICATIONS – REFEREED (PEER REVIEWED)

Published

--

Accepted for Publication (in-press)

--

Submitted for Publication

--

JOURNAL PUBLICATIONS – NON REFEREED

Published

--

Accepted for Publication (in-press)

--

Submitted for Publication

Wiltz-James, LW (2023). Macular Degeneration: Using the Amsler Grid to Assess Vision- submitted for publication to *Nursing 2023* on December 12/29/2023, in the edits and revision process as of 1/23/2024.

BOOKS

--

BOOK CHAPTERS

James, L. & Foley, J. (2019). Hospital discharge teaching for patients with peripheral vascular disease. *Critical Care Nursing Clinics of North America*, 31(1):91-95. <https://doi.org/10.1016/j.cnc.2018.11.003>

VIDEOS, ELECTRONIC MEDIA, AND MULTIMEDIA

Date	Type	Title

PUBLISHED ABSTRACTS

Date	Type (accessible, retrievable, peer-reviewed, indexed)	Complete APA citation for Abstract

RESEARCH AND GRANT REVIEW COMMITTEE(S)

Title of Committee	Date & Location	Organization	Category: local, national, or international	Your role	Type (Specify Research or Program)

REFEREED (PEER REVIEWED) PRESENTATIONS

Title of Presentation	Date & Location	Organization	Category: local, national, international	Type: Podium, Poster, Workshop, etc.
Minor Bedside Procedures for Primary Care	October 19, 2023 Shreveport, LA	Louisiana Association of Nurse Practitioners (LANP)	Local	Workshop (3 hr) 18 participants
Common Bedside Procedures for Primary Care	October 6, 2022 Alexandria, LA	Louisiana Association of Nurse Practitioners (LANP)	Local	Workshop (3 hr) 22 participants

INVITED PRESENTATIONS

Title of Presentation	Date & Location	Organization	Category: local, national, international	Type: Plenary, lectureship, delivery of

				refresher course, etc.

VISITING PROFESSORSHIPS OR SEMINARS

Title of Activity	Date & Location	Organization	Category: local, national, international	Type of activity

EDITORIAL POSTS AND PEER REVIEW ACTIVITIES

Name of Organization, Journal, etc.	Dates	Role (Editor, Associate Editor, editorial board member, peer reviewer, ad hoc, etc.)	Category: local, national, international	Other activities (official program of writing mentorship, etc.)
American Association of Colleges of Nursing (AACN)	September 7-October 7, 2022	Abstract Reviewer for AACN's 2023 Doctoral Educational Conference	National	Reviewed 6 abstracts

SERVICE, PRACTICE, AND ADMINISTRATIVE ACTIVITIES

SCHOOL OF NURSING COMMITTEES

Date(s)	Committee	Role
Nov 2023- present	Student Veterans Association (SVA)	Co-Advisor
Fall 2022- present	Graduate Council <ul style="list-style-type: none"> DNP Template review Nov 2023-Feb 2024) 	PCFNP Program Coordinator
Fall 2022-present	Administration Council <ul style="list-style-type: none"> NLN Excellence Award writing committee (Fall 2023-Spring 2024) WGU CBE committee (Fall 2023-present) NTFS Taskforce (Fall 2022-Spring 2023) 	PCFNP Program Coordinator
Fall 2022-present	AP & G	PCFNP Program Coordinator ex-officio member
Fall 2022- present	Faculty Organization	PCFNP Program Coordinator

Fall 2022- present	Curriculum	PCFNP Program Coordinator ex-officio member

PROGRAM COMMITTEES

Date(s)	Committee	Role

LSUHSC (CAMPUS) COMMITTEES

Date(s)	Committee	Role
10/23/2023- 10/23/2025	LSUHSC Student Discipline Committee (SDC)	LSUHSC Faculty Member

HOSPITAL/CLINICAL PARTNER COMMITTEES

Date(s)	Committee	Role

SPECIAL ASSIGNMENTS

Date(s)	Committee	Role

PROFESSIONAL SOCIETY OR ORGANIZATION COMMITTEES

Date(s)	Activity	Role/Position/Status
9/19/2023	National Organization of Nurse Practitioner Faculties (NONPF) SIG Membership- Program Directors	PCFNP Program Coordinator
9/19/2023	National Organization of Nurse Practitioner Faculties (NONPF) SIG Membership-Simulation	PCFNP Program Coordinator

CLINICAL SERVICE OR PRACTICE

Date(s)	Activity	Organization	Role/Title
July 2022- present	Healthcare provider	Concentra Urgent Care	FNP provider
April 2017-March 2023	Educator-volunteer <ul style="list-style-type: none"> Improve reading, math, and writing skills 	St. Vincent de Paul Adult Education Center	Volunteer educator

	<ul style="list-style-type: none"> • Prepare for high school equivalency exam • Improve workforce skills for employment 		
--	---	--	--

REGULATORY AGENCY/ACCREDITING BODY

Date(s)	Activity	Role

ADMINISTRATIVE RESPONSIBILITIES

LSUHSC-NO

Date(s)	Activity	Role/Title

SCHOOL OF NURSING

Date(s)	Activity	Role/Title
Aug 2022-present	NP Program	Program Coordinator PCFNP

INTERPROFESSIONAL

Date(s)	Activity	Role/Title

OTHER

Date(s)	Activity	Role/Title

COMMUNITY SERVICE ACTIVITIES

Date(s)	Organization	Position
June 2023-present	Delta Sigma Theta Sorority, Inc.	Member Co-Chair Emergency Response Team (ERT)
November 2023 November 2022	Mystic Krewe of Femme Fatale (MKFF)- Saints/Pelicans Turkey give-a-way campaign	Volunteer distributor.

November 2021		<ul style="list-style-type: none"> • 2023 over 300 turkeys dispensed • 2022 over 300 turkeys dispensed • 2021 over 250 turkeys dispensed
Fall 2023 Fall 2022 Fall 2021	Louisiana Volunteers in Action (LAVA)-Mystic Krewe of Femme Fatale (MKFF) COVID/INFLUENZA Vaccine campaign	NP Provider oversight <ul style="list-style-type: none"> • 2023 vaccinated over 345 community members • 2022 vaccinated over 284 community members • 2021 vaccinated over 76 community members
September 29-30, 2022	Sports Physicals Hydel Charter School, NOLA <ul style="list-style-type: none"> • Provided 35 sports physicals 	NP Program community service
Jan 2018-Aug 2020	7232 nd Medical Support Unit	Commander <ul style="list-style-type: none"> • 68 reserved soldiers from a variety of states • Lead SRP mission at Camp Shelby for 2 years
October 2016-December 2017	7232 ND Medical Support Unit Medical Readiness Officer	OIC Medical Readiness Provider
June 2010-2015	4010 th USA Hospital Medical Readiness Officer	OIC Medical Readiness Provider
October 2002-2004	4010 th USA Hospital Reserve Unit	Company Commander

MAJOR EDUCATIONAL ACTIVITIES		
Date(s)	Title/Location	Contact Hours
2/29/2024	Clinical Nurse Educator Academy <ul style="list-style-type: none"> • Module 1: Examine the Role and Responsibilities of the Clinical Nurse Educator 	2.75

2/5-7/2024	2024 AACN Diversity Symposium	18.75
10/19-22/2023	LANP 29 TH Annual Primary Care Conference	CEU/PHARM 41.0/23.0
10/21/2023	Seeing the Forest for the Trees: Recognizing Potential Amyloidosis in Your Patients	1.0
10/6/2023	HIV Disease Current Practice	1.5
9/20/2023	Peptic Ulcer Disease	1.5
6/2/2023	Sexually Transmitted Infections	1.0
4/26-30/2023	2023 NONPF 49 th Annual Conference: Momentum and Sustainability in Advancing NP Education	16.75
4/17/2023	Youth Mental Health First Aid USA trainee	6.0
1/26/2023	NPACE Module Five: Technology and Learning Best Practices; .1 Choosing classroom technology, 5.2, Virtual learning, 5.3 AR/VR and other technologies, 5.4 Best library and databases	4.0
1/26/2023	NPACE Module Four: Clinical Education and Evaluation; 4.1 Minimum standards of clinical education, 4.2. Clinical documentation and evaluation, 4.3 Dealing with clinical situations, 4.4 How clinical ties to outcomes.	5.0
1/14/2023	NPACE Module Three: Student Assessment: 3.1 Exams, 3.2 Writing test questions, 3.3 Assessment of student assignments, 3.4 Diagnostic Reasoning and communications, 3.5. Simulations and case studies	9.0
1/5/2023	NPACE Module Two: Curriculum Design: 2.1 Program Development, 2.2 Objectives and Outcomes, 2.3 Curriculum Mapping, 2.4 The individual course	5.5
1/4/2023	NPACE Module One: Foundations and theoretical frameworks of education 1.1 National standards for NP education 1.2 Theories of adult learning, 1.3 Student support and services	4.5
12/07/2022	Team-based Care in the Provision of Mental Health Services LSU	1.5
12/1/22-12/2/22	NONPF Fall Conference	10.5
11/9-11/2022	National Conference for Nurse Practitioners Virtual conference	CEU/PHARM 31/21.5
8/29/2022	LSUHSC SON Emergenetics Program	0.0
7/29/2022	COHRI-Concentra FMCSA Medical Examiner Training	12.0
7/27/2022	Safety: Bloodborne Pathogens for New Hire Clinicians	0.5
7/26/2022	Workers' Compensation Ecosystem-Medical Clinicians	0.5
7/26/2022	Medical Surveillance Training	0.5

Appendix C-1

TEACHING AND EDUCATION EXPERIENCE AND RESPONSIBILITIES Narrative Statement

The candidate must include a narrative description, not exceeding one page (total), for activities in each relevant teaching and education subcategory. You may summarize any interprofessional education activities, provide some specific examples, use quote students' comments in CourseEval, etc. If you provide CourseEval scores as either ranges or averages, be sure to list the upper range (4.0) because reviewers will not know this. This narrative should focus on the impact and significance of candidate's contributions and achievements to the School of Nursing, Health Sciences Center, and the nursing discipline. Contributions, outcomes, and achievements in teaching experience and responsibilities are assessed commensurate with increasing rank.

The narrative is expected to conform to the current edition of APA; however, the one-page narrative can be single-spaced

Appendix C-2

RESEARCH AND SCHOLARSHIP Narrative Statement

The candidate must include a narrative description, not exceeding one page (total), summarizing their research and scholarship activities and contributions. This narrative is used to highlight research & scholarship contributions and achievements, including, but not limited to: interprofessional collaboration, research & scholarship development plan, innovations, linkage to clinical application/transfer, impact of your research & scholarship in your identified area of interest and/or specialty, etc. The narrative should summarize the impact and significance of candidate's contributions and achievements to the School of Nursing, Health Sciences Center, and the nursing discipline. Contributions, outcomes, and achievements in research and scholarship are assessed commensurate with increasing rank.

The narrative is expected to conform to the current edition of APA; however, the one-page narrative can be single-spaced.

Appendix C-3**SERVICE, PRACTICE, AND ADMINISTRATIVE ACTIVITIES
Narrative Statement**

The candidate must include a narrative description, not exceeding one page (total), summarizing their service, practice, and/or administrative activities and contributions. This narrative is used to highlight service, practice, and administrative achievements, including, but not limited to: interprofessional practice projects, impact of your practice in your identified area of interest, clinical innovations, practice changes initiated by candidate, clinical consultation, leadership roles, and if applicable, administrative roles, administrative consultation, etc. Summarize the nature and scope of your service activities (academic community, discipline-specific, community based organizations, etc.), focusing on leadership roles. The narrative should summarize the impact and significance of candidate's contributions and achievements to the School of Nursing, Health Sciences Center, and the nursing discipline. Contributions, outcomes, and achievements in service, practice, and administration (when applicable) are assessed commensurate with increasing rank.

The narrative is expected to conform to the current edition of APA; however, the one-page narrative can be single-spaced.