



CURRICULUM VITAE

Lucretia M Wiltz-James, DNP, APRN, NP-C, NRCME

Current Title	Faculty, Program Coordinator PCFNP
Business Address	1900 Gravier Street New Orleans, LA 70112
Business Telephone	(504)568-4119
Business Email Address	Ljam14@lsuhsc.edu
Citizenship	USA
Date of Initial Appointment	08/29/2022
Academic Rank	Instructor of Clinical Nursing
Date Appointed to Present Rank	08/29/2022
Tenure Status	Non-Tenured

PROFESSIONAL EDUCATION

Undergraduate

Dates	Institution	Degree
Dec 1998	Graceland College	BSN
Dec 1991	Lincoln University	AAS

Graduate/Nursing

Dates	Institution	Degree
Feb 2022	Chamberlain University	DNP
May 2010	Loyola University New Orleans	MSN

Post-Doctoral Fellowships		
Dates	Institution	Degree
Other		
Dates	Institution	Status

LICENSURE	
State	Status
Louisiana	RN-70611
Louisiana	APRN-06276

NATIONAL SPECIALTY CREDENTIALING OR CERTIFICATION		
Type	Organization	Effective Dates
FNP	American Association of Nurse Practitioners	July 7, 2010- July 1, 2025
BLS	American Heart Association	Aug 2021-Aug 2023
ACLS	American Heart Association	April 2021-April 2023
PALS	American Heart Association	April 2021- April 2023

OTHER CERTIFICATION/CREDENTIALING		
Type	Organization	Effective Dates
National Registry of Certified Medical Examiner (NRCME)	Federal Motor Carrier Safety Administration (FMCSA) #8634849725	November 14, 2022- November 15, 2032

ACADEMIC, PROFESSIONAL, AND RESEARCH APPOINTMENTS			
Dates	Institution/Organization	Position/Title	Rank

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS
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Dates	Organization
May 2019-present	Sigma Theta Tau, International
May 2008- present	Louisiana Association of Nurse Practitioners (LANP)
July 2009- present	American Association of Nurse Practitioners (AANP)
February 1994-present	Army Nurse Corps

AWARDS, HONORS, SCHOLARSHIPS, AND SPECIAL RECOGNITION

Date	Type	Title
1998	Army Reserve Components Achievement Medal (ARCAM)	2020 FIVE OAK LEAF CLUSTERS
2003	Army Commendation Medal (ARCOM)	2020 SIX OAK LEAF CLUSTERS
2007	Overseas Ribbon	2020 TWO OAK LEAF CLUSTERS
October 2016	Special recognition- Louisiana State Nurses Association	Greater 100 Nurse recipient

TEACHING AND EDUCATION EXPERIENCE AND RESPONSIBILITIES

FORMAL COURSE RESPONSIBILITIES

Undergraduate						
Course Number & Name	Indicate: lecture, lab, simulation, seminar, practicum	Semesters Taught	Average CourseEval Scores (optional)	Contact Hours per Week	Typical Enrollment	Number of years (Aggregate)
	Clinical Preceptor CARE program	Spring 2016 Summer 2016		3	10	8 months
	Health Assessment	Summer 2016		3	60	3 months
	Clinical Traditional	Fall 2016			10	3 months

Masters						
Course Number & Name	Indicate: lecture, lab, simulation, seminar, practicum	Semesters Taught	Average CourseEval Scores (optional)	Contact Hours per Week	Typical Enrollment	Number of years (Aggregate)

Doctoral						
Course Number & Name	Indicate: lecture, lab, simulation, seminar, practicum	Semesters Taught	Average CourseEval Scores (optional)	Contact Hours per Week	Typical Enrollment	Number of years (Aggregate)
NURS 6315 Advanced Health Assessment	Lecture/lab	Fall 2022 Spring 2023		3	60	
NURS 7717 AGPCNP II Vulnerable Populations and Chronic Disease Management	Lecture/simulation	Fall 2022		3	1	
NURS 7718 Family Primary Care II Vulnerable Populations and Chronic Disease Management	Lecture/simulation	Fall 2022		3	1	
NURS 7719 AGPCNP III Gerontology & Reproductive Health	Lecture/Simulation	Spring 2023		3	1	
NURS 7720 Family Primary Care III Pediatric Population and Reproductive Health	Lecture simulation	Spring 2023		3	1	
NURS 7708	Lecture/lab	Spring 2023		3		

Diagnostic & Therapeutic PC Procedures						
NURS 7709	PC Pharmacotherapeutics	Spring 2023		2		
NURS 7030	Advanced Practice Specialty Emergency Nursing	Spring 2023		3		
NURS 7721	Role Transition	Spring 2023		3		

MENTORING

Date(s)	Mentee (junior faculty, etc.)	Activity/Focus

CURRICULUM DEVELOPMENT/IMPLEMENTATION

Date(s)	Activity/Focus	Role

CREATION OF ENDURING TEACHING MATERIALS

Date(s)	Activity/Focus	Role
Spring 2018	DXR Clinician into Advanced Health Assessment	Committee faculty

INTERPROFESSIONAL TEACHING/CONFERENCES

Title of Presentation	Date & Location	Organization	Category: local, national, international	Type: Grand Rounds, Seminars, Workshop, etc.
Medical Readiness for Military Health Care Providers	5/2017 ARMEDCOM	US ARMY RESERVE COMPONENT	NATIONA RESERVE COMPONENT	LECTURES POLICY, SOP

CNE PROGRAM PLANNING

Title of Presentation	Date & Location	Organization & Number of attendees	Your role (program planner, content expert, etc.)

STUDENT ADVISING

Undergraduate		Graduate	
Year	Number of Students	Year	Number of Students

GRADUATE PROGRAM ACTIVITIES ON THESIS, DNP PROJECTS, AND DISSERTATIONS

Year(s)	Type (thesis, DNP Project, Dissertation)	Student	Title	Your Role

RESEARCH AND SCHOLARSHIP

GRANTS AND CONTRACTS

Funded

Title of grant or contract	Funding agency	Role on grant or contract	Dates of award	Percentage effort	\$ awarded
ANEW grant	HRSA	Clinical faculty	7/1/2017-6/30/2020	80	

Pending funding

Title of grant or contract	Funding agency	Role on grant or contract	Dates of award	Percentage effort	\$ requested

Non-funded application or contract

Title of grant or contract	Funding agency	Role on grant or contract	Dates of award	Percentage effort	\$ requested

JOURNAL PUBLICATIONS – REFEREED (PEER REVIEWED)

Published

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Accepted for Publication (in-press)

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Submitted for Publication

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JOURNAL PUBLICATIONS – NON REFEREED

Published

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Accepted for Publication (in-press)

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Submitted for Publication

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BOOKS

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BOOK CHAPTERS

**James, L. & Foley, J. (2019). Hospital discharge teaching for patients with peripheral vascular disease. *Critical Care Nursing Clinics of North America*, 31(1):91-95.
<https://doi.org/10.1016/j.cnc.2018.11.003>**

VIDEOS, ELECTRONIC MEDIA, AND MULTIMEDIA

Date	Type	Title

PUBLISHED ABSTRACTS

Date	Type (accessible, retrievable, peer-reviewed, indexed)	Complete APA citation for Abstract

RESEARCH AND GRANT REVIEW COMMITTEE(S)

Title of Committee	Date & Location	Organization	Category: local, national, or international	Your role	Type (Specify Research or Program)

REFEREED (PEER REVIEWED) PRESENTATIONS

Title of Presentation	Date & Location	Organization	Category: local, national, international	Type: Podium, Poster, Workshop, etc.
Minor Bedside Procedures for Primary Care	October 6, 2022 Alexandria, LA	LANP	local	Workshop (3 HR)

INVITED PRESENTATIONS

Title of Presentation	Date & Location	Organization	Category: local, national, international	Type: Plenary, lectureship, delivery of refresher course, etc.

VISITING PROFESSORSHIPS OR SEMINARS

Title of Activity	Date & Location	Organization	Category: local, national, international	Type of activity

EDITORIAL POSTS AND PEER REVIEW ACTIVITIES

Name of Organization, Journal, etc.	Dates	Role (Editor, Associate Editor, editorial board member, peer reviewer, ad hoc, etc.)	Category: local, national, international	Other activities (official program of writing mentorship, etc.)
American Association of Colleges of Nursing (AACN)	September 7-October 7, 2022	Abstract Reviewer for AACN's 2023 Doctoral Educational Conference	National	

SERVICE, PRACTICE, AND ADMINISTRATIVE ACTIVITIES

SCHOOL OF NURSING COMMITTEES

Date(s)	Committee	Role
Fall 2022-present	Administration Council	Member
Fall 2022-present	AP & G	Member
Fall 2022-present	Curriculum	Member
Fall 2022- present	Faculty Organization	Member

PROGRAM COMMITTEES

Date(s)	Committee	Role
Aug 2022- present	NP Programs	Program Coordinator PCFNP

LSUHSC (CAMPUS) COMMITTEES

Date(s)	Committee	Role

HOSPITAL/CLINICAL PARTNER COMMITTEES

Date(s)	Committee	Role

SPECIAL ASSIGNMENTS

Date(s)	Committee	Role

September 29-30, 2022	Sports physical Hydel Charter School, NOLA (35 student physicals)	Provider- lead
Fall 2022	NTFS Taskforce	Chairperson

PROFESSIONAL SOCIETY OR ORGANIZATION COMMITTEES

Date(s)	Activity	Role/Position/Status
Fall 2022	LANP Preceptor Committee	Member

CLINICAL SERVICE OR PRACTICE

Date(s)	Activity	Organization	Role/Title
July 2022- present	Healthcare provider	Concentra Urgent Care	FNP provider

REGULATORY AGENCY/ACCREDITING BODY

Date(s)	Activity	Role

ADMINISTRATIVE RESPONSIBILITIES

LSUHSC-NO

Date(s)	Activity	Role/Title

SCHOOL OF NURSING

Date(s)	Activity	Role/Title
Aug 2022-present	NP Program	Coordinator PCFNP

INTERPROFESSIONAL

Date(s)	Activity	Role/Title

OTHER

Date(s)	Activity	Role/Title

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COMMUNITY SERVICE ACTIVITIES		
Date(s)	Organization	Position
4/2017 – present	St. Vincent de Paul Adult Education Program	Volunteer (2-10 hrs./monthly)
Jan 2018-Aug 2020	7232 nd Medical Support Unit	Commander
Fall 2021	LAVA-MKFF COVID-19/Influenza vaccine drive	Volunteer Medical provider
Nov 2021	MKFF-Saints organization Turkey give-a-way	Volunteer distributor
Fall 2022	LAVA-MKFF COVID-19/Influenza vaccine drive	Volunteer Medical provider
Nov 2022	MKFF-Saints/Pelicans Turkey-give-a-way	Volunteer distributor

MAJOR EDUCATIONAL ACTIVITIES		
Date(s)	Title/Location	Contact Hours
7/29/2022	COHRI-Concentra FMCSA Medical Examiner Training	12
8/29/2022	LSUHSC SON Emergenetics Program	0
7/16/2022	2022 Compliance, HIPAA awareness, Professional boundaries and behaviors	3
7/6/2022	Physician and Patient Communication: Risk Results Consultation	1
7/6/2022	SEP Physician Training	0.75
7/21/2022	Opioid Overdose Education and naloxone distribution training VAMC	1.0
7/26/2022	Medical Surveillance Training	0.5
7/26/2022	Workers' Compensation Ecosystem-Medical Clinicians	0.5
7/27/2022	Safety: Bloodborne Pathogens for New Hire Clinicians	0.5
11/9-11/2022	National Conference for Nurse Practitioners Virtual conference	CEU/PHARM 31/21.5
12/1/22-12/2/22	NONPF Fall Conference	10.5
12/07/2022	Team-based Care in the Provision of Mental Health Services LSU	1.5
1/4/2023	NPACE Module One: Foundations and theoretical frameworks of education 1.1 National standards for NP education 1.2 Theories of adult learning, 1.3 Student support and services	4.5
1/5/2023	NPACE Module Two: Curriculum Design: 2.1 Program Development, 2.2 Objectives and Outcomes, 2.3 Curriculum Mapping, 2.4 The individual course	5.5

1/14/2023	NPACE Module Three: Student Assessment: 3.1 Exams, 3.2 Writing test questions, 3.3 Assessment of student assignments, 3.4 Diagnostic Reasoning and communications, 3.5. Simulations and case studies	9.0
1/26/2023	NPACE Module Four: Clinical Education and Evaluation; 4.1 Minimum standards of clinical education, 4.2. Clinical documentation and evaluation, 4.3 Dealing with clinical situations, 4.4 How clinical ties to outcomes.	5.0
1/26/2023	NPACE Module Five: Technology and Learning Best Practices; .1 Choosing classroom technology, 5.2, Virtual learning, 5.3 AR/VR and other technologies, 5.4 Best library and databases	4.0

Appendix C-1

TEACHING AND EDUCATION EXPERIENCE AND RESPONSIBILITIES Narrative Statement

The candidate must include a narrative description, not exceeding one page (total), for activities in each relevant teaching and education subcategory. You may summarize any interprofessional education activities, provide some specific examples, use quote students' comments in CourseEval, etc. If you provide CourseEval scores as either ranges or averages, be sure to list the upper range (4.0) because reviewers will not know this. This narrative should focus on the impact and significance of candidate's contributions and achievements to the School of Nursing, Health Sciences Center, and the nursing discipline. Contributions, outcomes, and achievements in teaching experience and responsibilities are assessed commensurate with increasing rank.

The narrative is expected to conform to the current edition of APA; however, the one-page narrative can be single-spaced

Appendix C-2**RESEARCH AND SCHOLARSHIP
Narrative Statement**

The candidate must include a narrative description, not exceeding one page (total), summarizing their research and scholarship activities and contributions. This narrative is used to highlight research & scholarship contributions and achievements, including, but not limited to: interprofessional collaboration, research & scholarship development plan, innovations, linkage to clinical application/transfer, impact of your research & scholarship in your identified area of interest and/or specialty, etc. The narrative should summarize the impact and significance of candidate's contributions and achievements to the School of Nursing, Health Sciences Center, and the nursing discipline. Contributions, outcomes, and achievements in research and scholarship are assessed commensurate with increasing rank.

The narrative is expected to conform to the current edition of APA; however, the one-page narrative can be single-spaced.

Appendix C-3**SERVICE, PRACTICE, AND ADMINISTRATIVE ACTIVITIES
Narrative Statement**

The candidate must include a narrative description, not exceeding one page (total), summarizing their service, practice, and/or administrative activities and contributions. This narrative is used to highlight service, practice, and administrative achievements, including, but not limited to: interprofessional practice projects, impact of your practice in your identified area of interest, clinical innovations, practice changes initiated by candidate, clinical consultation, leadership roles, and if applicable, administrative roles, administrative consultation, etc. Summarize the nature and scope of your service activities (academic community, discipline-specific, community based organizations, etc.), focusing on leadership roles. The narrative should summarize the impact and significance of candidate's contributions and achievements to the School of Nursing, Health Sciences Center, and the nursing discipline. Contributions, outcomes, and achievements in service, practice, and administration (when applicable) are assessed commensurate with increasing rank.

The narrative is expected to conform to the current edition of APA; however, the one-page narrative can be single-spaced.