



CURRICULUM VITAE

Todd Tartavouille, DNS, APRN, CNS-BC

Current Title	Program Director for the Traditional Baccalaureate Program
Business Address	1900 Gravier Street NO, LA 70112 Office 4C6
Business Telephone	504-568-4013
Business Email Address	ttarta@lsuhsc.edu
Citizenship	USA
Date of Initial Appointment	8/1/2007
Academic Rank	Associate Professor of Clinical Nursing
Date Appointed to Present Rank	7/1/2018
Tenure Status	Non-tenure

PROFESSIONAL EDUCATION

Undergraduate

Dates	Institution	Degree
May 1998	LSU Medical Center	BSN
August 1993	LSU Medical Center	BS CPS

Graduate/Nursing

Dates	Institution	Degree
December 2013	LSUHSC	DNS
December 2007	LSUHSC	MN

LICENSURE	
State	Status
Louisiana	Active RN and APRN

CREDENTIALING OR CERTIFICATION		
Type	Organization	Effective Dates
APRN, CNS BC	American Nursing Credentialing Center	2/28/2019 to 2/27/2024
APRN, CNS-BC	American Nursing Credentialing Center	2/28/2014 to 2/27/2019
Joanna Briggs Institute Database of Systematic Reviews & Implementation Reports Reviewer	Joanna Briggs Institute Database of Systematic Reviews & Implementation Reports Reviewer	3/2011-current
Safe Zone	National Gay Alliance	4/2016-current
Emotional Intelligence	High Performing Systems Inc.	6/2016-current
Emergenetics	Emergenetics International	4/2017-current

ACADEMIC, PROFESSIONAL, AND RESEARCH APPOINTMENTS			
Dates	Institution/Organization	Position/Title	Rank
February 2021	LSU Health NO	Associate Member/LSUHSC School of Graduate Studies	Associate Professor of Clinical Nursing LSUHNO-SON
July 1, 2018-current	LSUHNO-SON	Program Director Traditional Baccalaureate Program	Associate Professor of Clinical Nursing LSUHNO-SON
April 2015-June 30, 2018	LSUHNO-SON	Program Director Traditional Baccalaureate Program	Assistant Professor of Clinical Nursing LSUHNO-SON

April 2015-May 2017	LSUHNO-SON	Program Director Adult Gerontology CNS	Assistant Professor of Clinical Nursing LSUHNO-SON
July 2014-Current	LSUHNO-SON	Faculty of Nursing	Assistant Professor of Clinical Nursing
August 2007-July 2014	LSUHNO-SON	Faculty of Nursing	Instructor of Nursing
October 2006-July 2007	Interim LSU Hospital	Assistant Section Manager	
April 2006- October 2006	American Nursing Services Home Health Division	RN	
November 2005- April 2006	Ochsner Clinic Foundation	RN	
October 2002- December 2005	Medical Center of Louisiana at NO	Assistant Section Manager	
June 2002-October 2002	Medical Center of Louisiana at NO	RN3	
July 1998-June 2002	Medical Center of Louisiana at NO	RN	
June 1993-June 1998	Medical Center of Louisiana at NO	Registered Respiratory Therapists RN2	

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS		
Dates	Organization	Position/Status
2020-present	SNRS Communication Committee	Member
2020-present	Crescent Care Governance & Nominating Committee	Chair
2019-Present	Holy Cross School Board of Directors	Members
2019-Present	Holy Cross School Educational Policy & Mission Committee	Chair

2018-present	Crescent Care Board of Directors	Member
2018-present	Crescent Care Governance & Nominating Committee	Member
2016-2019	Pulmonary Hypertension Professional Network	Board Member Education Committee
2011-present	LSUHSC-SON Alumni Association	Board Member
2009-Present	Southern Nursing Research Society	Member
2009-2015	Sigma Theta Tau Epsilon Nu	Board Member
2009-current	Pulmonary Hypertension Association	Member
2009-present	National Association of Clinical Nurse Specialists	Member
2008-present	American Nurses Association	Member
2008-present	American Association of Critical Care Nurses	Member
2008-present	Louisiana State Nurses Association	Member
2008-present	New Orleans District Nurses Association	Member
2008-present	American Association for Men in Nursing	Member

AWARDS, HONORS, SCHOLARSHIPS, AND SPECIAL RECOGNITION

Date	Type	Title
April 2020	New Orleans City Business	Healthcare Hero Award
September 12, 2019	Gay & Lesbian Medical Association	Gay & Lesbian Medical Association Achievement Award
April 16, 2019	LA Senate Resolution	Work with Vulnerable Populations
November 2018	SREB	Pace Setter Award
May 2018	The Daisy Foundation	The Daisy Faculty Award Nominee
April 2017		Nursing School Administrator of the Year

May 2016	Louisiana State Nurses Association Nightingale Award	The Daisy Faculty Award Nominee
March 2016	The Daisy Foundation Louisiana State Nurses Association Nightingale Award	Nurse Educator of the Year Nominee
December 2013	LSUHSC School of Nursing Commencement Award	Graduate Student Award
May 2013	The Daisy Foundation	The Daisy Faculty Award
May 2009	LSUHSC Commencement	Dr. Allen A. Copping Award for Excellence in Teaching
December 2007	LSUHSC School of Nursing Commencement Award	Caring Award

TEACHING AND EDUCATION EXPERIENCE AND RESPONSIBILITIES

FORMAL COURSE RESPONSIBILITIES

Undergraduate

Course Number & Name	Indicate: lecture, lab, simulation, seminar, practicum	Semesters Taught	Average CourseEval Scores (optional)	Contact Hours per Week	Typical Enrollment	Number of years (Aggregate)
HLSC 2416 Health Assessment	Theory	2019		2	173	
NURS 4348 (Independent Study)	Practicum	2019		16	5	
	Lecture	2013-2016		1	50	

INTER 281 Interprofessional Practice	Lecture	2010- present		3	50	
NURS 3370 Nursing Research (CARE)	Lecture	2007- Present		3	100	
NURS 4352 Critical Care Theory (Traditional & CARE)	Practicum	2007-2015		16	8	
NURS 4362 Critical Care Practicum (Traditional & CARE)	Lab & Simulation	2007-2015		2	100	
NURS 4372 Critical Care Simulation Lab (Traditional & CARE)	Lecture	2010-2011 2019-2020		3	100	
NURS 3370 Nursing Research Traditional (Traditional)	Lecture	2008-2010, 2019		2	100	
HLSC 2416 Health Assessment (Traditional)	Lab	2008-2010		1	100	
HLSC 2417 Health Assessment Lab (Traditional)						

Masters

Course Number & Name	Indicate: lecture, lab,	Semesters Taught	Average CourseEval Scores	Contact Hours	Typical Enrollment	Number of years (Aggregate)
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	simulation, seminar, practicum		(optional)	per Week		
NURS 6303 Nursing Research	Lecture	2013- Present		3	55	
NURS 6311 Adult Gerontology CNS	Lecture	2014		3	4	

Doctoral						
Course Number & Name	Indicate: lecture, lab, simulation, seminar, practicum	Semesters Taught	Average CourseEval Scores (optional)	Contact Hours per Week	Typical Enrollment	Number of years (Aggregate)
NURS 7912 Adult Gerontology CNS III	Lecture	2017- present	>3	6	1	
NURS 7110 Scholarly Inquiry Project I Proposal Development	Lecture	2015- Present	>3	3	55	
NURS 7120 Scholarly Inquiry Project II Proposal Implementation	Lecture	2015- Present	>3	3	55	
NURS 7130 Scholarly Inquiry Project III Project Dissemination	Lecture	2015- Present	>3	3	4	
NURS 7203 Nursing Research I	Lecture	2015- Present	>3	3	80	

NURS 7910 Adult Gerontology CNS I	Lecture	2015	>3	6	2	
NURS 7322 Proposal Development	Lecture	2017- present	>3	3	4	

MENTORING

Date(s)	Mentee (junior faculty, etc.)	Activity/Focus
2015-2016	Quinn Lacey	CPRIDE
2017-2018	Scott Bellanger	Tiger Trax
2020-2021	Cody Guilizo	Mentoring Undergraduate Students for Excellence in Scholarship (MUSES)

CURRICULUM DEVELOPMENT/IMPLEMENTATION

Date(s)	Activity/Focus	Role
August 2015	Evaluated admission criteria and changed admission criteria based on evidence.	Lead
August 2016	Changed in person admission interview to a video interview.	Lead
July 2017	Evaluated Pre-requisite courses for Nursing Research and Gerontology courses. Pre-requisite courses were changed after completing the evaluation.	Lead
September 2017	Evaluated placement of Health Assessment course. Health Assessment course was moved to sophomore 1 level.	Lead
July 2019	Evaluated Abnormal Psychology course and replaced with Lifespan Development course. This course will be a required pre-requisite.	Lead

January 2020	Implementing “Bridge to Nursing Success” to new students. Evaluated Early Action Admission Process and implemented fall 2021.	
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CREATION OF ENDURING TEACHING MATERIALS		
Date(s)	Activity/Focus	Role
December 2017	Advocacy Program: Delivering Culturally Sensitive Care to LGBT+ Patients Training Manual	Trainer Manual Author
2017	Assisted with development of Knowledge to Action Tool Kit	Contributing member

INTER-PROFESSIONAL TEACHING/CONFERENCES				
Title of Presentation	Date & Location	Organization	Category: local, national, international	Type: Grand Rounds, Seminars, Workshop, etc.
Advocacy Program	1/27/21	LSUHNO	Local	Lunch Series for Campus Assistance Program
Safe Zone	10/26/17	LSUHNO	Local	Workshop
Safe Zone	2/12/17	LSUHNO	Local	Workshop
Interprofessional Education Day	9/15, 9/16	LSUHNO	Local	Workshop

CNE PROGRAM PLANNING			
Title of Presentation	Date & Location	Organization & Number of attendees	Your role (presenter, program planner, content expert, etc.)

Emergenetics	May 14, 2021	LSU 16	Presenter
Emergenetics	March 5, 2021	LSU 12	Presenter
Advocacy Program	February 24, 2021	ULL 30	Presenter (webinar)
Advocacy Program	November 12, 2020	Louisiana Commission of Healthcare Executives	Presenter (Webinar)
Delivering Culturally Sensitive Care	October 8, 2020	LSU CE Department	Presenter (Webinar)
Delivering Culturally Sensitive Care	February 4, 2020	Southern Regional Education Board	Presenter (webinar)
Emergenetics (Leadership Academy)	March 3, 2020	LSU 14	Presenter
Emergenetics	August 8, 2019	LSU 16	Presenter
Advocacy Training	June 26, 2019	Women's Hospital 50	Presenter
Emergenetics	August 28, 2018	LSU 20	Presenter
Advocacy Training	August 6, 2018	Terrebonne General Hospital, 40	Presenter
Advocacy Training	August 3, 2018	Train the Trainer, 8	Presenter
Advocacy Training: Delivering Culturally Sensitive Care to LGBT+ Patients	February 2018	UL Lafayette SON 50	Presenter
Emergenetics: Meeting of the Minds	June 2018	Children's Hospital, 35	Presenter
1,2,3 Breathe	December 2016	LSUHNO SON, 45	Presenter
1,2,3 Breathe	May 2016	LSUHNO SON, 45	Presenter
1,2,3 Breathe	May 2013	LSUHNO SON, 50	Presenter

Managing Respiratory Complications	November 2012	LSUHNO SON, 50	Presenter
Evaluating Lab Values in the Critically Ill Patient	October & November 2012	LSUHNO SON, 70	Presenter
Cornerstone of Cultural Competency During the Disaster Cycle	July 2011	LSU BR	Presenter
Men's Health	June 2011 NO, LA	LSUHNO SON, 75	Presenter
Care of the Client with Pulmonary Disorders	June 2011 NO, LA	LSUHNO SON, 75	Presenter
Care of the Client with Cardiovascular Disorders	June 2011 NO, LA	LSUHNO SON, 70	Presenter
Care of the Client with Gastrointestinal Disorders			

STUDENT ADVISING			
Undergraduate		Graduate	
Year	Number of Students	Year	Number of Students
2007-Present	15 (year)	2015-present	3 (year)

GRADUATE PROGRAM ACTIVITIES ON THESIS, DNP PROJECTS, AND DISSERTATIONS				
Year(s)	Type (thesis, DNP Project, Dissertation)	Student	Title	Your Role
2020-present	DNS Dissertation	Sherrie Roberson	Post-cardiac Rehabilitation Physical Self-Efficacy & text Message Intervention among Louisiana Rural Women	DNS Committee Member
2020-2021	DNP Project	Nicole Lecoq		

2020-2021	DNP Project	Kinnah Hughes	Estimation of Obstetric Blood Loss in the OR: Education & Implementation of Best Clinical Practice for Anesthesia Providers	DNP Project Faculty
			Enhancing First Attempt Nasotracheal Intubation	DNP Project Faculty
2019-2020	DNP Project	Tina Do	Critical Incident Stress Management: A Policy for Analysis	DNP Project Faculty
2018-2019	DNP Project	Jasmin Guillen	Implementation of the Rapid Shallow Breathing Index as a Predictive Indicator for Successful Extubation Following General Anesthesia	DNP Project Faculty
2018-2019	DNP Project	Laura Blanda	Decreasing Perioperative Cough, Laryngospasm, & Oxygen Desaturation in Patients with Increased Risk of Airway Irritation: Educating Anesthesia Providers About the Benefits of Laryngeal Mask Airways for General Anesthesia	DNP Project Faculty
2018-2019	DNP Project	Kelly Nuckley	Implementation of the Patient Health Questionnaire Among Adolescents in Pediatric Primary Care	DNP Project Faculty
2018-2019	DNP Project	Karen Williams	Increasing Depression Screening in Adult	DNP Project Faculty

2017-2018	DNP Project	Lauren Basile	Stroke Patients in an Outpatient Neurology Clinic: A Quality Improvement Project Improving Oxygen Saturation Levels in the Post-Anesthesia Care Unit: Modified FiO2 Administration During Emergence & Extubation in Patients at High Risk for Post-Operative Pulmonary Complications	DNP Project Faculty
2017-2018	DNP Project	Elijah Vincent	Multimodal Ventilator Technique for the Prevention of Atelectasis	DNP Project Faculty
2017-2018	DNP Project	Jennifer Roche	Implementation of the U.S. Department of Health and Human Services Guidelines for a Smoking Cessation Program in a Rural Primary Care Clinic: A Knowledge to Action Project	DNP Team Member
2017-2018	DNP Project	Hannah Ngo	Increasing Hepatitis C Screening in the Primary Care Setting: Implementation of a Hepatitis Risk Assessment Tool	DNP Team Member
2016-2017	DNP Project	Anthony Bodine	Translating Knowledge into Practice: Implementing the	DNP Project Faculty

2016-2017	DNP Project	Micah Metrailler	Rapid Shallow Breathing Index as a Protocol for Extubation Following General Anesthesia Dexmedetomidine sedation during awake fiberoptic intubation and its effect on adult patient recall in the perioperative period	DNP Project Faculty
2016-2017	DNP Project	Lance Morello	Will an evidence-based education session to anesthesia providers regarding the administration of intraoperative lung protective mechanical ventilation to patients with a BMI \geq 40 yield at least an 80% adherence to protocol and improved oxygenation postoperatively measured by pulse oximetry?	DNP Project Faculty
2016-2017	DNP Project	Kristin Stevens	Increasing Rates of Attendance in a Transitional Care Clinic for Patients Who Are at High-Risk of 30-Day Hospital Readmission: A Quality Improvement Project	DNP Team Member

2015-2016	DNP Project	Caroline Norris	Best clinical practice guidelines on the usage of vital capacity recruitment maneuvers for the prevention of postoperative atelectasis in abdominal laparoscopic surgical patients	DNP Project Faculty
2015-2016	DNP Project	David Prieur	Translating Knowledge into Practice: Decreasing the Incidence of Major Adverse Cardiac Events through Enhancement of Anesthesia Providers' Understanding and Use of Best Practice Methods with Preoperative Cardiac Risk-Prediction Index for Cardiac Assessment for Non-Cardiac Patients Undergoing Non-Cardiac Procedures.	DNP Project Faculty
2015-2016	DNP Project	Lisa Williams Carter	Reducing the incidence of the unanticipated difficult airway through the use of standardized written notification: An educational	DNP Team Member

			protocol for anesthesia providers	
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RESEARCH AND SCHOLARSHIP

GRANTS AND CONTRACTS

Funded					
Title of grant or contract	Funding agency	Role on grant or contract	Dates of award	Percentage effort	\$ awarded
Health Related Quality of Life for Patients with Pulmonary Arterial Hypertension	United Therapeutics	Co-investigator	4/2016		\$31980
Dean's Seed Grant	LSUHNO SON	PI	12/17/17		\$8000
Exploring the Impact of Emotional Intelligence (EI) Interventions on Academic Success: A Nursing Pilot Study	New Orleans District Nurses Association	Project Team Member	6/1/16-5/31/17	10	\$2500

Research Project (Non-funded)					
Title of Research Project	Funding agency	Role on Project	Dates		
Quality of Life in Pulmonary Hypertension	United Therapeutics	Co-investigator	5/2016-current		
BSN Predictors of Success	N/A	Primary Investigator	5/16-current		
Advocacy Training	N/A	Co-investigator	2/17-current		
Emergenetics	Dean's Seed Grant	Primary Investigator	12/2017-current		

Pending funding					
Title of grant or contract	Funding agency	Role on grant or contract	Dates of award	Percentage effort	\$ requested

Non-funded application or contract					
Title of grant or contract	Funding agency	Role on grant or contract	Dates of award	Percentage effort	\$ requested
Exploring the Impact of Self-awareness resources and social resources on Academic Success	Department of Education	PI	2/2021	20%	\$3,000,000
Enhancement Program	BOR	PI	2/2019	20%	\$130,000
Facilitating Academic Success for At-Risk Nursing Students on their BSN Journey	BOR	Principal Investigator	2/2018	20%	\$108,161
LEAD: Strategies to Leadership and Educational Advancement in Disadvantaged Students Senior BSN Training and	HRSA	Principal Investigator	7/2017	20%	\$2,000,000
Empowerment Program for Underserved Populations (STEP UP): Reducing Health Disparities in the Greater New Orleans	HRSA	Education Coordinator for students-theory portion	1/2016	5%	\$500,000

JOURNAL PUBLICATIONS – REFEREED (PEER REVIEWED)

Published
Tartavouille, T. & Landry, J. (2021). Educating nursing students about delivering culturally sensitive care to lesbian, gay, bisexual, transgender, questioning/queer, intersex plus patients:

- the impact of an advocacy program on knowledge and attitudes. *Nursing Education Perspectives*, 42(4), E15-E19.
- Bonanno, L., **Tartavouille, T.** (2018). Perioperative considerations for patients diagnosed with pulmonary hypertension undergoing non-cardiac surgery. *Journal of Perianesthesia Nursing*. DOI:[10.1016/j.jopan.2017.11.008](https://doi.org/10.1016/j.jopan.2017.11.008)
- Tartavouille, T.,** & Fowler, L. (2018). Cardiogenic shock in the septic patient: early identification and evidence-based management. *Critical Care Nursing Clinics*, 30(3), 379-387.
- Tartavouille, T.,** Karpinski, A., Aubin, A., Kluger, B., Distler, O., & Saketkoo, L. (2018). Multidimensional fatigue in pulmonary hypertension: prevalence, severity and predictors. *ERJ Open Research*, 4(1), 00079-2017; DOI: 10.1183/23120541.00079-2017
- Tartavouille, T.,** Adorno, M., Garbee, D., Kensler, P., Manning, J., & Pierce, S. (2018). Predictors of Success in BSN Students. *International Journal of Nursing Education Scholarship*, 15(1), 1-8. DOI: <https://doi.org/10.1515/ijnes-2017-0028>
- Gunaldo, T., **Tartavouille, T.,** Karlin, S., Lin, A., Truong, O., Levitzky, E., & Mercante, D. (2017). Practicing Collaborative Skills through an Interprofessional Interview with Individuals Diagnosed with Parkinson's Disease. *Health and Interprofessional Practice*, 3(2), 1-6.
- Tartavouille, T.** (2017). Management of Sepsis in Patients with Pulmonary Arterial Hypertension in the Intensive Care Unit. *Critical Care Nursing Clinics of North America*, 29,1, 15-23.
- Tartavouille, T.,** English, R., Gunaldo, T., Garbee, D., Mercante, D., Andrieu, S., & Johnson, J. (2016). Using the IDEA framework in an interprofessional didactic elective course to facilitate positive changes in the roles and responsibility competency. *Journal of Interprofessional Education & Practice*, 2, 21-24.
- Tartavouille, T.** (2015). A Predictive Model of the Effects of Depression, Anxiety, Stress, Six minute walk Distance, and Social Support on Health Related Quality of Life in an Adult Pulmonary Hypertension Population. *Clinical Nurse Specialist*, 29(1), 22-28.
- Nolden, L., **Tartavouille, T.,** & Porche, D. (2014). Parkinson's Disease: Assessment, Diagnosis, and Management. *Journal for Nurse Practitioners*, 10(7), 500-506.
- Nolden, L., **Tartavouille, T.,** & Porche, D. (2014). Prostate disorders. *Advance for NP's and PA's*. <http://nurse-practitioners-and-physician-assistants.advanceweb.com/Features/Articles/Prostate-Disorders.aspx>
- Tartavouille, T.,** Manning, J., & Fowler, L. (2013). Effectiveness of bed position versus Chair position on reliability and validity of cardiac index in postoperative Cardiothoracic surgery adult patients: a systematic review, *JBIC Database of Systematic Reviews and Implementation Reports*, 11(8), 73.
- Tartavouille, T.** & Porche, D. (2013). Advances in testosterone replacement therapy.

Advance for NP's and PA's. <http://nurse-practitioners-and-physician-assistants.advanceweb.com/Features/Articles/Advances-in-Testosterone-Replacement-Therapy.aspx>

Tartavouille, T. & Porche, D. (2012). Low testosterone (low t). *Journal of Nurse Practitioners*, 8(10), 778-786.

Tartavouille, T. (2011). Evaluation and management of the adult pulmonary Hypertension population. *Journal of Nurse Practitioners*, 7(5), 409-416.

Accepted for Publication (in-press)

Adorno, M., Kensler, P., & Tartavouille, T. (2020). Understanding academic success from the nursing students' perspective: a qualitative study. *Nursing Education Perspectives*

Tartavouille, T., & Landry, J. (2020). Advocacy training in healthcare curriculum. *Nursing Education Perspectives*

Submitted for Publication

JOURNAL PUBLICATIONS – NON REFEREED

Published

Tartavouille, T., Fowler, L., & Manning, J. (2011). Smoothing the transition from the Bedside to the classroom. *American Nurse*, 16(4), 253-257.

Landry, J. & **Tartavouille, T.** (2017) Advocacy Training Manual. Copyright LSU School of Nursing, New Orleans

Tartavouille, T. (2020). The Impact of the Advocacy Program (Delivering Culturally Sensitive Care to LGBTQI+ Patients) in Nursing Students. *SNRS Southern Connections Newsletter*, Winter, 2021.

Accepted for Publication (in-press)

Submitted for Publication

RESEARCH AND GRANT REVIEW COMMITTEE(S)

Title of Committee	Date & Location	Organization	Category: local, national, or international	Your role	Type (Specify Research or Program)
Dean's Seed Grant	5/17 NOLA	LSUHNO SON	Local	Reviewer	Program

REFEREED (PEER REVIEWED) PRESENTATIONS

Title of Presentation	Date & Location	Organization	Category: local, national, international	Type: Podium, Poster, Workshop, etc.
Nursing Faculty Innovations to Prepare Practice Ready Graduates During the COVID-19 Pandemic	11.6.21 Indianapolis, IN	Sigma Theta Tau International	International	Oral
Using Faculty Networks and Collaboration to Conduct Nursing Education Research	11.6.21 Indianapolis, IN	Sigma Theta Tau International	International	Oral
Exploring the Impact of the COVID-19 Pandemic Outbreak on Bachelor of Science in Nursing Students Success.	4.16.21	Sigma Theta Tau Dr. Linda Corson Jones Research Day	Local	Podium
Achieving Academic Success from the Nursing Student's Perspective: A Qualitative Study	2.24.21	Southern Nursing Research Conference	Regional	Poster
Submitted: Achieving Academic Success from the Nursing Students' Perspective: A Qualitative Study	3.18.20 New Orleans, LA Cancelled due to COVID-10	Southern Nursing Research Society	Regional	Poster
Insights the Emergenetics Profile Provides to Leadership	2/24/20 New Orleans, LA	Sigma Theta Tau International	International	Poster

Development in Hospital Setting: A Pilot Study				
Innovative Practice: Socialization and Self-awareness to Maximize Transition into the Nursing Educational Environment	11.21.19 Orlando, FLA	AACN Baccalaureate Conference	National	Poster
Advocacy: Delivering Culturally Sensitive Care to LGBT+ Patients	11.22.19 Orlando, FLA	AACN Baccalaureate Conference	National	Podium
Transforming Chaos into Calm: Using Mindset to Achieve Work-Life Balance	11.15.19 Metairie, LA	East Jefferson General Hospital Research Day	Local	Podium
Advocacy: Delivering Culturally Sensitive Care to LGBT+ Patients	11.14.19 Baton Rouge, LA	Louisiana Hospital Association	Regional	Podium
Advocacy: Delivering Culturally Sensitive Care to LGBT+ Patients	9/27/18 Baltimore, MD	National League for Nursing	National	Poster
Advocacy: Delivering Culturally Sensitive Care to LGBT+ Patients	9/11/19 New Orleans, LA	Gay & Lesbian Medical Association Nursing Summit	National	Podium
Advocacy: Delivering Culturally Sensitive Care to LGBT+ Patients	9/13/19	Gay & Lesbian Medical Association	National	Podium
Advocacy: Delivering Culturally Sensitive Care to LGBT+ Patients	4/25/19 New Orleans, LA	Louisiana Organization for Nurse Executives	Regional	Podium
Advocacy: Delivering Culturally Sensitive Care to LGBT+ Patients	4/9/19 Baton Rouge, LA	Louisiana Academy of Nutrition & Dietetics	Regional	Podium
	11/15/18	AACN	National	Poster

Advocacy: Delivering Culturally Sensitive Care to LGBT+ Patients	New Orleans, LA 11/15/18	AACN	National	Poster
Rising Above Nursing School Challenges Through Early Engagement	New Orleans, LA 11/5/18	SREB	Regional	Podium
Advocacy: Delivering Culturally Sensitive Care to LGBT+ Patients	Atlanta, GA 11/5/18	SREB	Regional	Poster
Advocacy: Delivering Culturally Sensitive Care to LGBT+ Patients	Atlanta, GA 11/5/18	SREB	Regional	Poster
Just Tell Me How to Graduate	Las Vegas, NV 10/10/18	GLMA	National	Podium
Advocacy: Delivering Culturally Sensitive Care to LGBT+ Patients	New Orleans, LA 9/22/18	LANP	Regional	Poster
Advocacy: Delivering Culturally Sensitive Care to LGBT+ Patients	Atlanta, GA 11/2017	AACN	National	Poster
Predictors of Success in BSN Student	Atlanta, GA 11/2017	SREB	Regional	Poster
Predictors of Success in BSN Student	New Orleans, LA 9/30/17	LANP	Regional	Poster
Delivering Culturally Sensitive Care to LGBTQ+ Patients	New Orleans, LA 9/30/17	LANP	Regional	Podium
Can You Recognize the Zebra in the Room?	Philadelphia, PA 9/13/17	Gay and Lesbian Medical Association	National	Podium
Delivering Culturally Sensitive Care to LGBTQ+ Patients	Philadelphia, PA 9/14/17	Gay and Lesbian Medical Association	National	Poster \
Delivering Culturally Sensitive Care to LGBTQ+ Patients	3/10/17	LSUHNO SON	Local	Lectureship/Workshop

Safe Zone (Non-Peer)	2/12/17	LSUHNO SON	Local	Lectureship/Workshop
Safe Zone (Non-Peer)	November 2016	SREB	National	Poster
The use of Video Interviews in the Admission's Process to a Baccalaureate Nursing program	November 2016	SREB	National	Poster
Predictors of Success in a Traditional Baccalaureate Program: A Pilot Study	June 2016 Dallas, TX	PHA's 2016 International PH Conference & Scientific Sessions	National	Poster
Multi-dimensional Fatigue in Pulmonary Hypertension: Prevalence, Severity and Predictors	April 2016 New Orleans, LA	Sigma Theta Tau Research Day	Local	Podium
Multi-dimensional Fatigue in PH: Prevalence, Severity & Predictors	May 2015 Denver, CO	American Thoracic Society International Conference	International	Poster
The Prevalence of Sexual Dysfunction in Women with Pulmonary Hypertension	May 2015 Denver, CO	American Thoracic Society International Conference	International	Poster
Experience of Multi-Dimensional Fatigue in Pulmonary Hypertension: Fatigue is Severe Regardless of Dyspnea Severity	March 2015 Metairie, LA	Sigma Theta Tau Research Day	Local	Podium
Sexual Functioning in Women with Pulmonary Hypertension	March 2015 San Diego, CA	NACNS Annual Conference	National	Podium
The Prevalence and Clinical Relevance of Sexual Dysfunction in				

Women with Pulmonary Hypertension	September 2014 Metairie, LA	Ochsner Research Day	Local	Podium
Multidimensional Measurement of Fatigue in an Adult Pulmonary Hypertension Population	April 2014 Metairie, LA	Sigma Theta Tau Research Day	Local	Podium
Psychometric Properties of the 21 Item Version of the Depression, Anxiety, Stress Scale in an Adult Pulmonary Hypertension population	March 2014 Orlando, FLA	NACNS Annual Conference	National	Podium
Psychologic Factors that Predict Health Related Quality of Life in an Adult Pulmonary Hypertension Population	October 2013 Metairie, LA	Ochsner Research Day	Local	Podium
A Predictive Model of the Effects of Depression, Anxiety, Stress, Six Minute Walk Distance, and Social Support on Health Related Quality of Life in an Adult Pulmonary Hypertension Population	September 2013 New Orleans, LA	LSUHSC SON Brown Bag Lunch	Local	Podium

A Predictive Model of the Effects of Depression, Anxiety, Stress, Six Minute Walk Distance, and Social Support on Health Related Quality of Life in an Adult Pulmonary Hypertension Population	September 2013 Arlington, VA	Pulmonary Hypertension Association Symposium	National	Poster
A Predictive Model of the Effects of Depression, Anxiety, Stress, Six Minute Walk Distance, and Social Support on Health Related Quality of Life in an Adult Pulmonary Hypertension Population	October 2012 Metairie, LA	Ochsner Research Day	Local	Podium
What is the Relationship Among the Physiologic, Psychologic, and Situational Factors and Health Related Quality of Life: A Pilot Study	February 2012 New Orleans, LA	Southern Nursing Research Society	National	Poster
What is the Relationship Among the Physiologic, Psychologic, and Situational Factors and Health Related Quality of Life: A Pilot Study	September 2012 Arlington, VA	Pulmonary Hypertension Association Symposium	National	Poster
What is the Relationship Among the Physiologic, Psychologic, and Situational Factors and Health Related Quality of Life: A Pilot Study				

INVITED PRESENTATIONS AND SEMINARS

Title of Presentation	Date & Location	Organization	Category: local, national, international	Type: Plenary, lectureship, delivery of refresher course, visiting professor, etc.
Advocacy: Delivering Culturally Sensitive Care to LGBT+	2.24.21 Lafayette, LA	ULL	Local	Podium
Workplace-Life Balance	8/12/20 Jefferson, LA	Ochsner Medical Center	Local	Podium
Advocacy: Delivering Culturally Sensitive Care to LGBT+	2/4/20 Webinar	Southern Regional Education Board	Regional	Webinar
Advocacy: Delivering Culturally Sensitive Care to LGBT+	10/8/19 Hammond, LA	Southeastern Louisiana University	Regional	Podium
Advocacy: Delivering Culturally Sensitive Care to LGBT+	9/11/19 New Orleans, LA	Gay & Lesbian Medical Association (Nursing Summit)	National	Podium
Advocacy: Delivering Culturally Sensitive Care to LGBT+	9/13/19 New Orleans, LA	Gay & Lesbian Medical Association	National	Podium
Advocacy: Delivering Culturally Sensitive Care to LGBT+	9/3/19 Lafayette, LA	University of Louisiana at Lafayette School of Nursing	Regional	Podium
Emergenetics	8/8/19 New Orleans, LA	LSUHNO-SON	Local	Podium
Advocacy: Delivering Culturally Sensitive Care to LGBT+	June 26, 2019 Baton Rouge, LA	Women's Hospital	Regional	Podium

Advocacy: Delivering Culturally Sensitive Care to LGBT+	April 9, 2019 Baton Rouge, LA	Louisiana Academy of Nutrition & Dietetics	Regional	Podium
Emergenetics	April 3, 2019	CHNOLA	Local	Podium
Advocacy: Delivering Culturally Sensitive Care to LGBT+	March 26, 2019 Ruston, LA	Louisiana Tech Nursing School	Regional	Podium
Safe Zone	March 14, 2019 Chalmette, LA	Nunez Community College	Local	Podium
Advocacy: Delivering Culturally Sensitive Care to LGBT+	March 11, 2019 Hammond, LA	Southeastern Louisiana University Nursing School	Regional	Podium
Insights the Emergenetics Profile Provides to Leadership Development in a Hospital Setting: A Pilot Study	February 21, 2019 New Orleans, LA	Sigma Theta Tau International Conference	National	Poster
Advocacy: Delivering Culturally Sensitive Care to LGBT+ Patients: Research Results	February 8, 2019 Shreveport, LA	Northwestern State University Nursing School	Regional	Podium
Safe Zone	February 5, 2019 Baton Rouge, LA	Southern Association of Collegiate Registrars	Regional	Podium
Emergenetics	November 2018 New Orleans, LA	Children's Hospital	Local	Podium
Safe Zone	November 2018 Houma, LA	Southern Association of Collegiate Registrars	Regional	Podium

Safe Zone	October 2018 New Orleans, LA	Delgado Community College	Local	Podium
Advocacy: Delivering Culturally Sensitive Care to LGBT+ Patients: Research Results	October 2018 Las Vegas, NV	Gay and Lesbian Medical Association	National	Podium
Advocacy: Delivering Culturally Sensitive Care to LGBT+	9.18.18 Hammond, LA	Southeastern Louisiana University Nursing School	Local	Podium
Emergenetics	6/8/18 New Orleans, LA	Children's Hospital	Local	Podium
Delivering Culturally Sensitive care to LGBT+ Patients	2/2018 Lafayette, LA	University of Louisiana at Lafayette Nursing School	Local	Podium
Delivering Culturally Sensitive care to LGBT+ Patients	1/2018 New Orleans, LA	LSU Health Nursing School	Local	Podium
Delivering Culturally Sensitive care to LGBT+ Patients	1/2018 New Orleans, LA	Dillard Nursing School	Local	Podium
Safe Zone	10/2017 New Orleans, LA	LSU Health SON	Local	Podium
Delivering Culturally Sensitive care to LGBT+ Patients	10/2017 Hammond, LA	Southeastern Louisiana University Nursing School	Local	Podium
Creating Inclusive Workspaces for LGBTQ+ Co-workers	4/2017 New Orleans, LA	Entergy New Orleans	Local	Podium Lecture
Creating Inclusive Workspaces for LGBTQ+ Co-workers	3/2017 New Orleans, LA	Entergy New Orleans Regional Conference	Regional	Podium Lecture

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EDITORIAL POSTS AND PEER REVIEW ACTIVITIES				
Name of Organization, Journal, etc.	Dates	Role (Editor, Associate Editor, editorial board member, peer reviewer, ad hoc, etc.)	Category: local, national, international	Other activities (official program of writing mentorship, etc.)
SNRS	2021-current	Editor	Regional	
SNRS	2020-2021	Associate Editor	Regional	
Gay & Lesbian Medical Association	2020-current	Abstract Reviewer	National	
The Journal for Nurse Practitioners	2018	Peer Reviewer	National	
Clinical Nurse Specialist: The Journal for Advanced Nursing Practice	2018-current	Peer Reviewer	National	
Annals of Pulmonary & Critical Care Medicine	2018	Peer Reviewer	National	
Journal of Nursing Education	2017-Present	Peer Reviewer	National	
Joanna Briggs Institute Database of Systematic Reviews &	2015-Present	Peer Reviewer	International	

Implementation Reports				
LSU Health New Orleans School of Nursing's Endowed Professorship Proposals	3/2017	Peer reviewer	Local	
Critical Care Nursing Clinics	2015-2016	Editor	National	
LSUHSC SON Scholar's Day	2015	Peer Reviewer	Local	
National Association of Clinical Nurse Specialists	2014	Peer Reviewer	National	
The Journal for Nurse Practitioners	2013-14	Peer Reviewer	National	
The Journal of Acute and Critical Care	2012	Peer Reviewer	National	
Northern Ireland Chest Heart & Stroke Research Grant	2011	Peer Reviewer	International	

SERVICE, PRACTICE, AND ADMINISTRATIVE ACTIVITIES

SCHOOL OF NURSING COMMITTEES

Date(s)	Committee	Role/Responsibilities
8/2020-Present	General Exam Committee	Member
7/2018-Present	Appointment, Promotion & Tenure	Member
7/2018-7/20/2020	Research & Scholarship Committee	Member
7/2018-Present	SON Dean's Diversity & Inclusivity Advisory Committee	Member
2018	85 th Gala Planning Committee	Member

4/2016-Present	Safe Zone	Member, Co-founder
4/2016-Present	Wellness Task Force(Tiger Tracks to Wellness)	Member, Co-founder
2/2015-Present	Administrative Council	Member
7/2014-6/2015	Faculty Life	Member
7/2013-6/2015	Sigma Theta Tau Epsilon Nu	Member
11/2013-Present	Point of Distribution	Member
7/2012-6/2014	AP&G	Member
7/2010-6/2015	Faculty Assembly	President
8/2007-6/2012	Student Interest Committee	Member

PROGRAM COMMITTEES		
Date(s)	Committee	Role
Quarterly	Course Coordinator Meetings	Co-coordinator

LSUHSC (CAMPUS) COMMITTEES		
Date(s)	Committee	Role
6/2019-current	International Educational Experience	Member
6/2018-Present	Committee on Gender and Equity in the Workplace	Member
5/2015-Present	Institutional Review Board	Reviewer
6/2013-2015	Interprofessional Education Collaborative Quality Enhancement Plan (The Southern Association of Colleges and Schools Commission on Colleges)	Member
6/2013-7/2015	Faculty Senate	Member
7/2013-6/2014	Faculty Senate	Secretary
7/2010-6/2015	Faculty Senate	Member

HOSPITAL/CLINICAL PARTNER COMMITTEES		
Date(s)	Committee	Role
8/2013-5/2015	Research Review Committee UMC	Member

SPECIAL ASSIGNMENTS

Date(s)	Committee	Role
2/2021	BSN Curriculum Transformation Taskforce	Member
3/2020	Chief Wellness Officer Task Force	Member
6/2018	Gala Task force	Member
5/2017	DNP Student Projects	Member
6/2017-10/2018	CCNE Self Study Team	Member
6/2017	DNS-PhD Task Force	Member
6/2017	Simulation Accreditation Team	Member
5/2017	Orange Team Book Club	Member

PROFESSIONAL SOCIETY OR ORGANIZATION COMMITTEES

Date(s)	Activity	Role
9/2020-Present	SNRS Communication Committee	Member
8/2020-Present	Holy Cross Education Subcommittee	Chair
8/2020-Present	Crescent Care Governance & Nomination Subcommittee	Chair
7/2019	Holy Cross School Board of Directors	Member
6/2018-Present	Crescent Care Board of Directors	Member
7/2016	Pulmonary Hypertension Professional Network (Education Committee)	Member
6/2011-Present	LSUHSC-SON Alumni Association	Member

CLINICAL SERVICE OR PRACTICE

Date(s)	Activity	Organization	Role/Title
1/2021-curent	Research	UMC	Nurse Researcher
February 2021 –April 2021	COVID-19 Vaccine Clinic	LSUHNO	Faculty Practice/Volunteer

ADMINISTRATIVE RESPONSIBILITIES

LSUHSC-NO		
Date(s)	Activity	Role/Title
4/2015-current	Undergraduate Program Director	Program Director for the Traditional Undergraduate Program
4/2015-7/2017	Graduate Program Director	Adult Gerontology Clinical Nurse specialists Program Director

SCHOOL OF NURSING		
Date(s)	Activity	Role/Title
4/2015-Present	Faculty Organization	Member
4/2015-Present	Undergraduate Academic Council Member	Member
4/2015-Present	Graduate Academic Council Member	Member
4/2015-Present	Admissions Progression Graduation Committee	Member
4/2015-Present	Curriculum Committee	Member

INTERPROFESSIONAL		
Date(s)	Activity	Role/Title
June 2016	Safe Zone Training Medical/Nursing School Faculty	Trainer
October 2017	Safe Zone Training Medical/Nursing School Faculty	Trainer

OTHER		
Date(s)	Activity	Role/Title
6/22/20	LSU SON Faculty Development: Teaching Students how to Learn	Presenter
8/9/19	LSU SON Faculty Development; Emergenetics: Implementation in the Classroom & WE Teams to Increase Productivity	Presenter
7/30/19	Safe Zone	Presenter
6/28/19	Mindset, Strengths & Grit to Create Work Life Balance	Presenter

COMMUNITY SERVICE ACTIVITIES

Date(s)	Organization	Position
March 2015	LSUHNO SON Alumni Association-1st Annual Mudbug March to Stomp Out Pulmonary Hypertension	Chair of Event
March 2016	LSUHNO SON Alumni Association-2nd Annual Mudbug March to Stomp Out Pulmonary Hypertension	Chair of Event
March 2017	LSUHNO SON Alumni Association-3rd Annual Mudbug March to Stomp Out Pulmonary Hypertension	Chair of Event
March 2018	LSUHNO SON Alumni Association-4th Annual Mudbug March to Stomp Out Pulmonary Hypertension	Chair of Event
March 2019	LSUHNO SON Alumni Association-5th Annual Mudbug March to Stomp Out Pulmonary Hypertension	Chair of Event

MAJOR EDUCATIONAL ACTIVITIES

Date(s)	Title/Location	Contact Hours
11/2019	AACN Baccalaureate Conference (Orlando, FLA)	
9/2019	Gay & Lesbian Medical Association Conference (New Orleans, LA)	
11/5/18	SREB Conference (Atlanta, GA)	
10/10/18	GLMA Nursing Summit (Las Vegas, NV)	
11/2017	AACN Baccalaureate Conference (Atlanta, GA)	
11/2017	SREB Conference (Atlanta, GA)	
4/2017	2017 Dr. Linda Corson Jones Scholarship Day: Connecting Evidence, Practice, & Outcomes (NO, LA)	5.8 1.5
1/2016	Emotional Intelligence and the Admissions Process, Retention and Remediation of Students (NO, LA)	5.5

4/2016	Sigma Theta Tau International Epsilon Nu Chapter-Scholarship Day (NO, LA)	10.5
11/2016	SREB Nursing Conference (Atlanta, GA)	1.0
9/2016	IPE: Taking it to the Next Level (NO, LA)	